Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	English I	English II	English III	English IV
110.2	110.3	110.4	110.5	110.6	110.7	110.22	110.23	110.24	110.36	110.37	110.38	110.39
(5)	(6)	(6)	(6)	(6)	(6)	(5)	(5)	(5)	(4)	(4)	(4)	(4)
(A) establish purpose	(A) establish purpose	(A) establish purpose	(A) establish purpose	(A) establish purpose	(A) establish purpose	(A) establish purpose	(A) establish purpose	(A) establish purpose	(A) establish purpose	(A) establish purpose	(A) establish purpose	(A) establish purpos
for reading assigned	for reading assigned	for reading assigned	for reading assigned	for reading assigned	for reading assigned	for reading assigned	for reading assigned	for reading assigned	for reading assigned	for reading assigned	for reading assigned	for reading assigned
and self-selected	and self-selected	and self-selected	and self-selected	and self-selected	and self-selected	and self-selected text;	; and self-selected	and self-selected	and self-selected	and self-selected	and self-selected	and self-selected
texts with adult	texts with adult	texts;	texts;	texts;	texts;		texts;	texts;	texts;	texts;	texts;	texts;
assistance;	assistance;											
(B) generate	(B) generate	(B) generate	(B) generate	(B) generate	(B) generate	(B) generate	(B) generate	(B) generate	(B) generate	(B) generate	(B) generate	(B) generate
questions about text	questions about text	questions about text	questions about text	•	questions about text	questions about text	questions about text	questions about text	questions about text	questions about text	questions about text	questions about text
before, during, and	before, during, and	before, during, and	before, during, and	before, during, and	before, during, and	before, during, and	before, during, and	before, during, and	before, during, and	before, during, and	before, during, and	before, during, and
after reading to	after reading to	after reading to	after reading to	after reading to	after reading to	after reading to	after reading to	after reading to	after reading to	after reading to	after reading to	after reading to
deepen understanding	g deepen understanding	deepen understanding	g deepen understanding	deepen understanding	deepen understanding	g deepen understanding	g deepen understanding	g deepen understanding	deepen understanding	deepen understanding	deepen understanding	deepen understandir
•	and gain information	and gain information;	and gain information;	and gain information;	and gain information;	and gain information;	and gain information;	and gain information;	and gain information;	and gain information;	and gain information;	and gain information
with adult assistance;	with adult assistance;											
(C) make and	(C) make and correct	(C) make and correct	(C) make and correct	(C) make and correct	(C) make and correct	(C) make and correct	(C) make and correct	(C) make and correct	(C) make and correct	(C) make and correct	(C) make and correct	(C) make and correct
confirm predictions	or confirm	or confirm	or confirm	or confirm	or confirm	or confirm	or confirm	or confirm	or confirm	or confirm	or confirm	or confirm
using text features			predictions using text									
and structures with	features,	features,	features,	features,	features,	features,	features,	features,	features,	features,	features,	features,
adult assistance;	characteristics of	characteristics of	characteristics of	characteristics of	characteristics of	characteristics of	characteristics of	characteristics of	characteristics of	characteristics of	characteristics of	characteristics of
acan assistance,	genre, and structures		genre, and structures;									
	with adult assistance;	geme, and su detailes,	geme, and substitutes,	genne, and surveyers,	genne, and surveyes,	geme, and survey,	geme, and structures,	geme, and surveyes,	genne, anna suractories,	genne, una su accures,	genne, and but we can est,	genre, una su actores
(D) create mental	(D) create mental	(D) create mental	(D) create mental	(D) create mental	(D) create mental	(D) create mental	(D) create mental	(D) create mental	(D) create mental	(D) create mental	(D) create mental	(D) create mental
images to deepen	images to deepen	images to deepen	images to deepen	images to deepen	images to deepen	images to deepen	images to deepen	images to deepen	images to deepen	images to deepen	images to deepen	images to deepen
understanding with	understanding with	understanding;	understanding;	understanding;	understanding;	understanding;	understanding;	understanding;	understanding;	understanding;	understanding;	understanding;
adult assistance;	adult assistance;		-	_	_				-			
(E) make connections	s (E) make connections	(E) make connections	s (E) make connections	(E) make connections	(E) make connections	(E) make connections	s (E) make connections	(E) make connections	(E) make connections	(E) make connections	(E) make connections	(E) make connection
to personal	to personal	to personal	to personal	to personal	to personal	to personal	to personal	to personal	to personal	to personal	to personal	to personal
experiences, ideas in	experiences, ideas in	experiences, ideas in	experiences, ideas in	experiences, ideas in	experiences, ideas in	experiences, ideas in	experiences, ideas in	experiences, ideas in	experiences, ideas in	experiences, ideas in	experiences, ideas in	experiences, ideas in
other texts, and	other texts, and	other texts, and	other texts, and	other texts, and	other texts, and	other texts, and	other texts, and	other texts, and	other texts, and	other texts, and	other texts, and	other texts, and
society with adult	society with adult	society;	society;	society;	society;	society;	society;	society;	society;	society;	society;	society;
assistance;	assistance;	•		•	•	•	•	•	•	•	•	•
(T) 1 1 0	(E) 1 1 2	(T) 1 1 0	(E) 1 1 0	(T) 1 1 0	(T) 1 1 0	(T) 1 1 0	(E) 1 1 2	(T) 1 1 0	(T) 1 1 0	(T) 1 1 0	(T) 1 1 0	(T) 1 1 0
` /	` /	` /	(F) make inferences	` /	(F) make inferences	` /	· /	(F) make inferences	· /	` /	(F) make inferences	` /
and use evidence to	and use evidence to	and use evidence to		and use evidence to	and use evidence to	and use evidence to	and use evidence to	and use evidence to	and use evidence to		and use evidence to	and use evidence to
support	support	support	support	support	support	support	support	support	support	support	support	support
understanding with	understanding with	understanding;	understanding;	understanding;	understanding;	understanding;	understanding;	understanding;	understanding;	understanding;	understanding;	understanding;
adult assistance;	adult assistance;											
(G) evaluate details	` /	` '	(G) evaluate details	` '	` '	` '	* *	(G) evaluate details	* *	1 /	(G) evaluate details	(G) evaluate details
to determine what is	to determine what is	read to determine key	read to determine key	read to determine key	read to determine key	read to determine key	read to determine key	read to determine key	read to determine key	read to determine key	read to understand	read to analyze key
most important with	most important with	·	ideas;	ideas;	ideas;	ideas;	ideas;	ideas;	ideas;	ideas;	key ideas;	ideas;

Comprehension Skills

English Language Arts and Reading K - 12 Vertical Alignment

Comprehension Skills

Kindergarten 110.2	Grade 1 110.3	Grade 2 110.4	Grade 3 110.5	Grade 4 110.6	Grade 5 110.7	Grade 6 110.22	Grade 7 110.23	Grade 8 110.24	English I 110.36	English II 110.37	English III 110.38	English IV 110.39
	(H) synthesize	(H) synthesize	(H) synthesize	(H) synthesize	(H) synthesize	(H) synthesize	(H) synthesize	(H) synthesize	(H) synthesize	(H) synthesize	(H) synthesize	(H) synthesize
information to create	information to create		information to create	information from two	` ' •	information from a	information from a					
new understanding	new understanding	new understanding;	new understanding;	new understanding;	new understanding;	new understanding;	new understanding;	new understanding;	texts to create new	multiple texts to	variety of text types	variety of text types
with adult assistance;	with adult assistance;	and	and	and	and	and	and	and	understanding; and	create new	to create new	to create new
and	and									understanding; and	understanding; and	understanding; and
(I) monitor	(I) monitor	(I) monitor	(I) monitor	(I) monitor	(I) monitor	(I) monitor	(I) monitor	(I) monitor	(I) monitor	(I) monitor	(I) monitor	(I) monitor
comprehension and	comprehension and	comprehension and	comprehension and	comprehension and	comprehension and	comprehension and	comprehension and	comprehension and	comprehension and	comprehension and	comprehension and	comprehension and
make adjustments	make adjustments	make adjustments	make adjustments	make adjustments	make adjustments	make adjustments	make adjustments	make adjustments	make adjustments	make adjustments	make adjustments	make adjustments
such as re-reading,	such as re-reading,	such as re-reading,	such as re-reading,	such as re-reading,	such as re-reading,	such as re-reading,	such as re-reading,	such as re-reading,	such as re-reading,	such as re-reading,	such as re-reading,	such as re-reading,
using background	using background	using background	using background	using background	using background	using background	using background	using background	using background	using background	using background	using background
knowledge, checking	knowledge, checking	knowledge, checking	knowledge, asking	knowledge, asking	knowledge, asking	knowledge, asking	knowledge, asking					
for visual cues, and	for visual cues, and	for visual cues, and	questions, and	questions, and	questions, and	questions, and	questions, and	questions, and	questions, and	questions, and	questions, annotating,	, questions, annotating,
asking questions	asking questions	asking questions	annotating when	annotating when	annotating when	and using outside	and using outside					
when understanding	when understanding	when understanding	understanding breaks	understanding breaks	understanding breaks	sources when	sources when					
breaks down with	breaks down.	breaks down.	down.	down.	down.	down.	down.	down.	down.	down.	understanding breaks	understanding breaks
adult assistance.											down.	down.

Comprehension Skills