

Addition and Subtraction Grades K–1

Note-Taking Guide

TEKS

- K(3)(A) The student is expected to model the action of joining to represent addition and the action of separating to represent subtraction.
- K(3)(B) The student is expected to solve word problems using objects and drawings to find sums up to 10 and differences within 10.
- K(3)(C) The student is expected to explain the strategies used to solve problems involving adding and subtracting within 10 using spoken words, concrete and pictorial models, and number sentences.
- 1(3)(D) The student is expected to apply basic fact strategies to add and subtract within 20, including making 10 and decomposing a number leading to a 10.
- 1(3)(E) The student is expected to explain strategies used to solve addition and subtraction problems up to 20 using spoken words, objects, pictorial models, and number sentences.
- 1(5)(D) The student is expected to represent word problems involving addition and subtraction of whole numbers up to 20 using concrete and pictorial models and number sentences.

Original Prompt

Claudia has 3 yellow marbles. Her friend gives her 6 blue marbles. How many marbles does Claudia have now?

Connecting to the Double Ten Frame

Notes

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Bridging from Concrete to Abstract

Notes

$$8 + 5$$

$$14 - 6$$