## Addition and Subtraction: Grade 3

## Note-Taking Guide

## TEKS

3(4)(A) The student is expected to solve with fluency one-step and two-step problems involving addition and subtraction within 1,000 using strategies based on place value, properties of operations, and the relationship between addition and subtraction.

3(5)(A) The student is expected to represent one- and two-step problems involving addition and subtraction of whole numbers to 1,000 using pictorial models, number lines, and equations.

4(4)(A) The student is expected to add and subtract whole numbers and decimals to the hundredths place using the standard algorithm.

## Problem

The table below shows the number of textbooks given to a school.

| Subject | Number of <br> Textbooks |
| :---: | :---: |
| Math | 237 |
| Reading | 328 |
| Science | 468 |

How many math and science textbooks were given to this school?

## Open Number Line Notes



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## Expanded Form Notes

$$
468+237
$$

Standard Algorithm Notes

> 468
> +237

