Grade 6—Potential and Kinetic Energy Teacher Instructions: Energy Makes a Splash

## **Materials**

For each group of students

- Straw
- 500 mL of colored water (green, blue, or red)
- Black or blue permanent marker
- 10 sheets of white paper at least 11" x 14" in size
- Tape
- Metric ruler
- Meter stick

## **Procedure** (Student-created procedures may deviate from this.)

- 1. Draw a line halfway between each end of the straw around the circumference.
- 2. Write "finger" on one end of the straw.
- 3. Place a sheet of white paper on the floor and tape it in place.
- 4. Hold the meter stick vertically with the 0 cm end on the floor, next to the paper.
- 5. Place your index finger on the end of the straw marked "finger."
- 6. Place the other end of the straw in the container of water.
- 7. Release your index finger, allowing water to flow into the straw.
- 8. Fill the straw up to the line.
- 9. Place your index finger back on the end of the straw marked "finger" and remove the straw from the water. This will hold the water within the straw.
- 10. Hold the straw so the bottom of the straw is lined up with your first drop height on the meter stick.
- 11. Remove your index finger from the straw, but continue to hold the straw.
- 12. Measure the distance across the circle (diameter) of colored water using a metric ruler. Measure accurately and quickly because the paper will begin to absorb the water.
- 13. Record the diameter in the appropriate area on your data sheet.
- 14. Remove the wet paper and dry the floor completely with paper towels.
- 15. Repeat steps 3–14 until your data table is complete.

