




TEXAS LITERACY INITIATIVE





Asking & Answering Questions

Grade 3 – Grade 5




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Training Design


Asking Questions	Answering Questions
<ul style="list-style-type: none">• Providing opportunities for students to ask their own questions about the text they are reading.	<ul style="list-style-type: none">• Helping students to answer questions posed by teachers and assessments.

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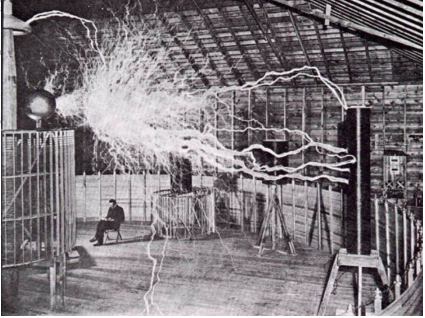




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Goals for the Training


- Reinforce the importance of teaching students to generate their own questions while reading.
- Plan and practice a lesson for Teaching Asking and Answering Questions.
- Learn and practice an instructional approach which facilitates successful question-answer relationships.




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Why Should We Teach ASKING and ANSWERING QUESTIONS?




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Why Should We Teach Asking Questions?

“Of all qualities, questioning is fundamental to being human. It is how we dispel confusion, probe into new areas, strengthen our abilities to analyze and deduce. It is how we learn about other people and deepen friendships... Those who take the time to ask thoughtful, provocative questions are those who help us learn about ourselves. Through their questions we learn, also, about them.”


(Keene & Zimmermann, 2007, pp. 106-107)

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Why Should We Teach Asking Questions?

In a study conducted by Parker and Hurry (2007), primary teachers reported that there are many reasons why we need to ask questions, and we need to do it all by ourselves sometimes.



...these same factors value students as an important part of reading comprehension instruction. Researchers observed that in that time only 15 questions were asked by students. This is approximately...

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Why Should We Teach Answering Questions?

Asking questions facilitates comprehension by:

- improving active processing of text,
- comprehension monitoring,
- recall, and
- student motivation.

(CIERA, 2003; Klingner, Vaughan, & Boardman, 2007; RAND, 2002; Rosenshine, Meister, & Chapman, 1996)

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Why Should We Teach Asking and Answering Questions?

Figure 19(B)

Second Grade (§110.13 English Language Arts and Reading)	Third Grade (§110.14 English Language Arts and Reading)	Fourth Grade (§110.15 English Language Arts and Reading)	Fifth Grade (§110.16 English Language Arts and Reading)
(B) ask literal questions of text;	(B) ask literal, interpretive, and evaluative questions of text;	(B) ask literal, interpretive, and evaluative questions of text;	(B) ask literal, interpretive, evaluative, and universal questions of text;


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Why Should We Teach Asking and Answering Questions?

The student is expected to:

Science 3.2(A): plan and implement descriptive investigations, including asking and answering questions, making inferences, and selecting and using equipment or technology needed, to solve a specific problem in the natural world;




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Why Should We Teach Asking and Answering Questions?

Think about your data.

- What does your data indicate regarding your students' ability to ask and answer questions while reading to enhance understanding?



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