



GRADE 1 FOUNDATIONAL SKILLS

Pacing Guide, Scope & Sequence

EDITION 1

Acknowledgement:

Thank you to all the Texas educators and stakeholders who supported the review process and provided feedback. These materials are the result of the work of numerous individuals, and we are deeply grateful for their contributions.

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Pacing and Scope & Sequence Guide

	Key:		UR = Unit Review								UA = Unit Assessment								PP = Pause Point								CA = Culminating Activities											
			BOY = Beginning Of the Year Assessment								MOY = Middle Of the Year Assessment								EOY = End Of the Year Assessment																			
	Grade 1 Foundational Skills Pacing and Scope & Sequence Guide																																					
Day	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38
Title	Unit 1: Foundational Skills 1																	Unit 2: Foundational Skills 2																				
Lesson	1	2	3	4 BOY	5 BOY	6 BOY	7 BOY	8 BOY	9	10	11	12	13	14	15	PP	PP	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	PP	PP
TEKS	1.2.A.v, 1.2.A.vii, 1.3.D, 1.2.F, 1.2.B.i 1.11.D.iii, 1.2.B.i, 1.2.B.vi, 1.3.D, 1.2.A.v, 1.2.A.vii, 1.2.A.iv, 1.2.C.iii 1.2.A.iv–v, 1.2.A.vii, 1.2.B.ii–iii, 1.11.D.iii, 1.2.B.vi, 1.3.B, 1.2.F 1.4 1.4 1.4 1.4 1.4 1.2.A.v–vii, 1.2.B.ii, 1.6.G, 1.10.E, 1.2.D, 1.4, 1.6.B, 1.6.A 1.2.B.i–ii, 1.2.C.ii, 1.2.B.vi, 1.2.A.v–vi, 1.2.D, 1.4, 1.6.G, 1.9.F, 1.6.A 1.2.B.vi, 1.2.B.i–ii, 1.2.A.v–vii, 1.11.D.iii, 1.4, 1.6.G 1.2.B.vi, 1.2.B.i–ii, 1.2.A.v–vi, 1.11.D.iii, 1.6.G, 1.4 1.2.B.vi, 1.2.A.vi, 1.2.B.i, 1.4, 1.6.G, 1.9.F 1.2.B.vi, 1.2.A.v, 1.2.A.vii, 1.11.D.iii, 1.2.C.iii, 1.4, 1.6.G 1.2.B.vi, 1.2.C.iv, 1.2.A.v, 1.2.A.vii, 1.4, 1.6.G <																																					

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	Grade 1 Foundational Skills Pacing and Scope & Sequence Guide																																					
Day	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76
Title	Unit 3: Foundational Skills 3																				Unit 4: Foundational Skills 4																	
Lesson	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	PP	PP	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
TEKS	1.2.A.iii, 1.2.A.v, 1.2.B.iii, 1.2.B.i, 1.4, 1.7.C, 1.2.C.i-iv 1.2.B.iii, 1.2.B.vi, 1.2.C.iv, 1.2.C.i, 1.8.B, 1.11.A, 1.12.A, 1.8.C 1.2.A.vii, 1.2.B.i-ii, 1.4, 1.6.F, 1.8.B, 1.11.B.i-ii, 1.11.C, 1.11.D.v, 1.11.D.viii, 1.12.A 1.2.B.i, 1.4, 1.6.A, 1.6.G, 1.11.C, 1.11.D.i-x, 1.12.A 1.2.B.iii, 1.2.B.vi, 1.2.C.i-iv 1.2.B.i, 1.2.B.iii, 1.4, 1.8.A, 1.8.B, 1.1.C, 1.11.D.ix, 1.12.B, 1.2.C.i-iv 1.2.B.iii, 1.2.B.vi, 1.1.D, 1.11.C, 1.11.D.ix-x, 1.2.C.i 1.3.D, 1.4, 1.6.G, 1.7.D, 1.8.A, 1.1.D, 1.2.F, 1.11.E 1.2.B.iii, 1.2.A.vii, 1.4, 1.8.C 1.2.B.iii, 1.2.B.vi, 1.2.C.i-iv, 1.3.D, 1.2.A.iv, 1.4, 1.6.G, 1.8.C 1.2.A.iv, 1.2.B.ii-iii, 1.2.C.i-iv, 1.2.E, 1.2.B.vi 1.2.B.iii, 1.2.A.vii, 1.2.C.i, 1.4, 1.6.A, 1.6.G, 1.8.C 1.2.A.iv-v, 1.2.B.iii, 1.2.C.i, 1.11.D.ii, 1.4, 1.5, 1.6.G, 1.7.D, 1.8.C 1.2.B.iii, 1.2.A.iv, 1.2.C.i, 1.4, 1.7.D, 1.8.C 1.2.B.iii, 1.2.C.i-iv, 1.2.A.v 1.11.D.ii-iii, 1.2.B.vi, 1.4, 1.6.G 1.2.A.iv-v, 1.2.B.iii, 1.2.C.i, 1.4, 1.6.G 1.2.B.i, 1.2.B.vi, 1.2.C.iv, 1.2.A.iv, 1.2.B.iii, 1.2.C.i, 1.4, 1.6.G 1.2.B.iii, 1.6.G <																																					

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	Grade 1 Foundational Skills Pacing and Scope & Sequence Guide																																	
Day	115	116	117	118	119	120	121	122	123	124	125	126	127	128	129	130	131	132	133	134	135	136	137	138	139	140	141	142						
Title	Unit 6: Foundational Skills 6																																	
Lesson	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	PP	PP	PP						
TEKS	1.2.B.i–ii, 1.2.C.i–iv, 1.9.C, 1.12.A	1.2.B.i, 1.2.C.iii, 1.1.C, 1.11.A, 1.12.A	1.2.B.iii, 1.2.B.i, 1.2.E, 1.1.C, 1.12.A	1.2.B.i, 1.2.B.iii, 1.1.C, 1.11.A, 1.12.A	1.2.C.i–iv, 1.11.C, 1.11.D.v, 1.11.D.viii, 1.11.E	1.2.B.i–ii, 1.2.C.i–iv, 1.6.G, 1.8.B, 1.8.C	1.2.A.vii, 1.2.C.i, 1.11.D.vii–viii, 1.4, 1.6.G, 1.8.B	1.3.D, 1.11.D.iv–vi, 1.2.B.i, 1.2.C.iii, 1.4, 1.7.C, 1.8.C	1.3.D, 1.11.D.iv, 1.11.D.vi–vii, 1.4, 1.7.C	1.2.C.i–iv, 1.2.B.ii, 1.4, 1.7.C	1.2.B.i–ii, 1.2.C.i–iv, 1.4, 1.7.C, 1.8.C	1.11.D.vii, 1.2.B.vi, 1.4, 1.7.C	1.2.A.vii, 1.11.D.vii, 1.4, 1.7.C	1.2.A.vii, 1.11.D.iv, 1.11.D.vi, 1.4, 1.6.G	1.2.C.i–iv, 1.2.B.v, 1.11.D.iii, 1.2.D, 1.4, 1.7.C	1.2.B.i–ii, 1.4, 1.7.C, 1.8.B, 1.2.B.vi, 1.2.C.i–iv	1.2.B.vi, 1.2.C.iii, 1.2.D, 1.4, 1.8.B	1.2.B.ii–iii, 1.4, 1.6.B, 1.8.B	1.11.D.iv, 1.11.D.vi, 1.2.B.vi, 1.2.C.ii, 1.4, 1.7.B, 1.7.C, 1.11.B.i	1.2.C.i–iv, 1.11.D.vii, 1.4, 1.7.C, 1.7.D	1.11.D.ii, 1.2.B.v, 1.3.C, 1.4, 1.8.B, 1.8.C	1.11.D.vii, 1.2.B.iii, 1.2.C.i, 1.4, 1.7.C	1.2.A.vii, 1.4, 1.6.G, 1.7.C	1.2.B.ii–iii, 1.2.E, 1.4, 1.6.G	1.7.C, 1.4, 1.7.D									
ELPS	1.E, 2.E, 4.C	1.E, 2.E, 3.J	1.E, 2.E, 3.J, 5.G	1.E, 4.C, 5.B, 5.G		1.C, 2.A, 2.G, 4.G	1.E, 2.E, 2.G, 3.C, 3.J, 4.G	2.G, 3.C	2.E, 2.G, 3.C, 3.J, 4.G	2.E, 2.G, 3.J, 4.G	2.E, 2.G, 3.J, 4.G	1.E, 2.E, 2.G, 3.H, 3.J	1.E, 2.E, 3.J	1.E, 2.E, 2.G, 3.H, 3.J, 4.A	1.E, 2.E, 2.G, 3.J, 4.G	1.E, 2.E, 2.G, 3.J, 4.G	2.G, 2.H, 4.G	1.E, 2.E, 2.H, 3.J, 4.G	1.E, 2.E, 2.G, 2.H, 3.H, 3.J, 4.G	2.H, 4.G	4.A, 4.G	1.A, 2.B	1.B, 1.E, 1.F, 2.B, 2.E, 2.G, 3.A, 3.D	2.H, 4.G	4.G									
180	Additional Days (1)																												1					
210	Additional Days (8)																												8					

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Day	143	144	145	146	147	148	149	150	151	152	153	154	155	156	157	158	159	160	161	162	163	164	165
Title	Unit 7: Foundational Skills 7																						
Lesson	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19 EOY	20 EOY	21 EOY	PP	PP
TEKS	1.2.B.iii, 1.2.C.i–iv, 1.2.B.vi	1.2.A.iv, 1.2.A.vi, 1.2.B.iii, 1.2.D, 1.6.A, 1.6.F, 1.7.C	1.11.D.iii, 1.2.B.v, 1.11.D.i, 1.4, 1.6.G	1.11.C, 1.2.B.v, 1.11.D.i, 1.2.D, 1.4, 1.6.A, 1.6.I, 1.7.C	1.2.C.i–iv, 1.2.B.iii, 1.4, 1.6.I, 1.7.C, 1.8.B, 1.11.C	1.11.D.i, 1.11.D.iii, 1.4, 1.5, 1.7.B, 1.7.C, 1.2.C.i–iv	1.2.C.iii, 1.11.D.ix, 1.11.B.i, 1.2.D, 1.4, 1.6.F, 1.7.B	1.11.B.i, 1.11.D.ix, 1.2.B.v, 1.4, 1.6.G, 1.7.D	1.2.B.vi, 1.11.D.viii–ix, 1.11.B.i, 1.2.D, 1.4, 1.7.C, 1.8.B	1.2.C.i–iv, 1.11.D.ix, 1.2.D, 1.4, 1.7.C	1.2.B.iii, 1.4, 1.7.C, 1.7.E, 1.5, 1.2.B.vi, 1.2.C.i–iv	1.11.B.i, 1.11.D.ix, 1.2.B.iii, 1.7.C, 1.8.B, 1.5	1.2.C.i, 1.4, 1.7.C, 1.11.B	1.4, 1.7.C, 1.8.B, 1.11.B, 1.9.D.iii, 1.12.B	1.2.C.i–iv, 1.4, 1.6.G, 1.7.C, 1.11.B, 1.1.D	1.2.E, 1.4, 1.7.C, 1.12.B, 1.11.A, 1.11.B.i	1.2.B.iii, 1.4, 1.6.G, 1.7.C, 1.11.C, 1.11.D.i–x, 1.12.B, 1.11.E	1.11.C, 1.11.D.ix, 1.2.B.iii, 1.4, 1.7.B, 1.7.C	1.6.F, 1.6.G, 1.7.B	1.4, 1.6.F, 1.6.G	1.2.B.i–iii		
ELPS	1.B, 2.A, 3.A	1.B, 2.A, 3.A, 3.H, 4.G, 4.J	2.C, 4.G, 4.J	3.C	4.F	4.J, 5.G	4.G	3.C, 4.A, 5.F	1.B, 3.C, 4.C, 4.G, 4.J	1.E, 2.A, 2.C, 4.D, 4.G, 4.J	1.B, 2.A, 3.A, 4.J, 5.B	2.C, 4.G	4.G, 4.J	1.H, 4.G	5.G	5.B	4.G, 5.B	3.C, 4.G					
180	Additional Days (3)																						3
210	Additional Days (7)																						7

Key	Guidance for additional instructional days for a 180-day calendar year
	Guidance for additional instructional days for a 210-day calendar year
Please see the Program and Implementation Guide for guidance on how to incorporate additional instructional materials and supplements into additional instructional days. Schools can locally decide how to use these materials to meet the needs of their students.	

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