



How Should We Teach DETERMINING IMPORTANCE AND SUMMARIZING?





The Cognitive Strategy Routine

Strategy Instruction		
DIRECT • EXPLICIT • SYSTEMATIC		
Gradual Release of Responsibility	<ol style="list-style-type: none">1. Use a real-world example to create a context (anchor lesson).2. Give the strategy a name.3. Define the strategy, how and when it is used, and how it helps with reading.4. Give students touchstones, such as a hand gesture or icon, to help them remember the strategy.5. Think aloud, using the strategy in a variety of contexts.6. Engage students by providing opportunities for them to share their thinking during the reading. Practice shared application with planned discussion prompts.7. Scaffold practice, providing opportunities for students to use the strategy while reading, with teacher support and monitoring.8. Provide accountability measures for students while using the strategy independently.	Ongoing Assessment and Feedback
<p>Ongoing Assessment may include informal assessments such as anecdotal records, observations of class discussion, portfolios, projects, student records of thinking (post-it notes, drawings, and writings), as well as formal assessments.</p>		
<small>© 2013 Texas Education Agency / The University of Texas System</small>		





Use a Real-World Example (Step 1)



- An anchor lesson is a stand-alone, real-world example used to create context for a cognitive strategy.
- It is useful to create a different anchor lesson for each cognitive strategy.
- We refer to the anchor lesson to remind students of the cognitive strategy.





Anchor Lesson



- 4 years old
- Eats Purina One food
- Blue collar
- Favorite toy is a stuffed squirrel
- Likes kids
- Last seen at school playground
- Has a tag labeled Sonny
- Wags his tail a LOT!
- Likes to cuddle
- Likes to hide in small places
- Knows how to sit, stay, and lie down
- Has ridden on a plane five times
- Smallest puppy in the litter





Use a Real-World Example (Step 1)

Lost Dog



- Blue collar
- Has a tag labeled Sonny
- Last seen at school playground
- Likes to hide in small places

REWARD

Please Call 713-500-0000

The Children's Learning Institute at The University of Texas Health Science Center at Houston
© 2015 Texas Education Agency / The University of Texas System





Use a Real-World Example (Step 1)

Discuss what you will do for Step 1 in your classroom.

How will you introduce Determining Importance and Summarizing to your students?

