

Lesson Plan: Introducing a Focus Strategy

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| Date: | Grade/Subject: |
| TEKS: ELPS: | |
| Lesson Objective(s): | |
| Strategy Focus: | |
| Text: Additional Materials: Scaffold: | |
| Vocabulary: | |
| Before Reading (5 mins.) | <p>Step 2 (Give the strategy a name): “Today we are going to learn a strategy called Determining Importance and Summarizing.”</p> <p>Step 3 (Define the strategy): “We’ve talked about how hard it is to remember all of the details in informational text. To help us, we need to determine importance. This helps us to identify the topic and main ideas. When we do this, we understand and remember the text better.”</p> <p>Step 4 (Give students touchstones): “Remember when we made our lost dog poster? We had a long list of details about the dog. Pretend that all of my fingers are those details. We didn’t want to put all of those details on our poster, so we had to figure out which information was the most important – like my thumb here. The unimportant details hide behind my hand, so that only the most important or key information is left. You will know when I am Determining importance while reading, because I will show you this thumbs-up hand signal. When we look at our poster, you can see a lady talking. She is telling only the “key” ideas, or important information.”</p> <p>Lesson Explanation:</p> |
| | Before Reading Behaviors: |
| | Comprehension Purpose Question: |

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| During Reading (10-20 mins.) | <p>Step 5 (Think aloud):</p> <p>Step 6 (Engage Students Think-Turn-Talk):</p> |
| After Reading (5 mins.) | <p>Check Comprehension Purpose Question:</p> <p>General Comprehension Discussion:</p> <p>Strategy Use Discussion:</p> |
| Other | <p>Vocabulary Explanation:</p> |
| <p>Follow-up Lessons:</p> <p>Notes:</p> | |