# **Narrative Story Map**

## **Objective**

Students will identify important information in a story to determine meaning.

### **Materials**

- Text from basal reader or novel
- Narrative Story Map handout

#### **Overview**

Explicitly model and provide multiple opportunities for practice with corrective feedback.

## **Activity**

- 1. Begin reading the text.
- **2.** Guide a discussion of the text, using the handout.
- **3.** Provide feedback and field students' questions.

Adapted from Vaughn Gross Center for Reading and Language Arts at The University of Texas at Austin. (2009). *Teacher reading academies*. Austin, TX: Author.

# **Narrative Story Map**

#### Setting

- When did the story happen?
- Where did the story happen?

#### **Characters**

Who are the characters in the story?

#### **Problem**

- What was \_\_\_\_\_\_'s problem in the story?
- What was \_\_\_\_\_ trying to do in the story?

## Plot

- How did \_\_\_\_ try to solve the problem?
- What happened first? Next? Last?

### Resolution

- How was the problem solved?
- How did the story end?

