Expository Text Cards

Objective

Students will identify important information in an expository text to determine meaning.

Materials

- Short expository text
- Prepared cards (see handout)
- Pocket chart (or similar)

Overview

Provide explicit instruction in expository text features and how to use before-, during-, and after-reading strategies to determine meaning.

Activity

1. Place the green cards in a pocket chart.

2. Select a card, read it aloud, and ask a student to respond. Repeat as time allows.

3. Place the yellow cards in the pocket chart.

4. Begin reading the text.

5. During reading, select a yellow card, read it aloud, and ask a student to respond. Repeat as time allows.

6. After reading, place the red cards in the pocket chart.

7. Select a red card, read it aloud, and ask a student to respond. Repeat as time allows.

8. After modeling and practicing several times, have students complete the activity independently, with a partner, or in a small group.

Adapted from Vaughn Gross Center for Reading and Language Arts at The University of Texas at Austin. (2009). *Teacher reading academies.* Austin, TX: Author.

Expository Text Cards

Before-Reading Cards
Print these cards on green paper and cut.

<table>
<tr>
<td>What does the title tell you?</td>
<td>What do you already know about the topic?</td>
</tr>
<tr>
<td>What do the pictures tell you?</td>
<td>What do you want to learn about?</td>
</tr>
</table>

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During-Reading Cards
Print these cards on yellow paper and cut.

Does this make sense?

What have you
learned so far?

What questions
do you still have?

After-Reading Cards
Print these cards on red paper and cut.

What new words did you learn?

What did you learn?

What was this mainly about?

What else do you want to know about _____?