

# Author's Purpose

## Objective

Students will identify the author's purpose.

## Materials

- Literary text
- Author's Purpose handout

## Overview

Provide explicit instruction with modeling and multiple opportunities to practice with students before having students practice in small groups or independently.

## Activity

1. Review the types of author's purpose on the handout.
2. Read the text.
3. Read and model the directions on the handout.
4. Guide and record responses from students (using a document camera if available). Remind students that they must support their choice with clues from text. Support students in finding clues.

Adapted from Vaughn Gross Center for Reading and Language Arts at The University of Texas at Austin. (2009). *Teacher reading academies*. Austin, TX: Author.

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## Directions

1. Write the title.
2. Look at any pictures and read the captions.
3. Read the text.
4. Write the topic of the text.
5. Check the box that best describes the author's purpose and then write the author's purpose in the blank space.
6. Write clues from the text that support your choice.

**Title**

**Topic**

### Author's Purpose

- To persuade:** To convince the reader of a point of view  
Did the text give opinions?
- To inform:** To teach the reader about a topic  
Did I learn something? Did the text provide facts?
- To entertain:** To have the reader enjoy what they read  
Did the text tell a story (characters, plot, setting)?

**Clue 1**

**Clue 2**

**Clue 3**

**Clue 4**