

Comprehension Charts

Objective

Students will use comprehension charts to comprehend a variety of texts.

Materials

- Variety of informational and narrative texts (basal reader, novel, and/or content area textbook)
- Comprehension Charts handout

Overview

Provide explicit instruction with modeling to scaffold comprehension.

Activity

1. Select an informational text.
2. Model how to use the K-W-L chart with the text:
 - Students brainstorm what they know and record it in the What We Know column.
 - Students generate questions about what they want to learn and record it in the What We Want to Know column.
 - After reading, students record what they learned in the What We Learned column.
3. Select a narrative text.
4. Model how to use the other charts with the text.
5. Guide students in completing one or more of the charts.

Adapted from Vaughn Gross Center for Reading and Language Arts at The University of Texas at Austin. (2009). *Teacher reading academies*. Austin, TX: Author.

Comprehension Charts

K-W-L Chart

Use this chart before and after reading informational or expository text.

What we K now	What we W ant to know	What We L earned

Plot Chart

Use this chart after reading narrative text.

Beginning	Middle	End

Narrative Chart

Use this chart after reading narrative text.

Main Character	Problem	Resolution	Connection to Other Books

Prediction Chart

Use this chart before and after reading narrative text.

Your Predictions	Check Your Predictions