

Fluency With Letter Names and Sounds

Objective

Students will gain speed and accuracy with letter names and sounds.

Materials

- Letter Names and Sounds Charts handout
- Timer

Overview

Students need to be able to fluently name the letters of the alphabet, both uppercase and lowercase and both in order and out of order. Students should name each letter correctly, taking no more than 3 seconds per letter.

Activity

1. Display one of the charts on the handout.
2. Model by correctly pronouncing the name of each letter.
3. Have the student practice saying the names of letters on the chart during a 1-minute timing. Do not interrupt the student.
4. Provide corrective feedback and review letter names missed.
5. Have the student practice the missed letters.
6. Lead a second 1-minute timing, recording the number of letter names the student identifies correctly.
7. Repeat the steps of the activity with letter sounds.

Adapted from Vaughn Gross Center for Reading and Language Arts at The University of Texas at Austin. (2009). *Teacher reading academies*. Austin, TX: Author.

Letter Names and Sounds Charts

List 1

H	b	e	g	c	E	B	C	f	D
d	B	D	C	b	h	A	F	G	H
A	h	c	g	a	e	E	f	d	B
D	C	f	d	F	e	H	G	g	a
G	e	B	H	c	b	C	f	d	A
b	E	c	g	a	D	e	F	G	h
F	C	A	d	h	E	B	a	D	c
h	a	H	G	A	D	g	c	H	f
E	f	e	B	C	b	h	B	F	d
a	c	D	g	E	d	F	e	G	H
B	E	b	G	h	F	a	C	f	A

List 2

p	E	b	O	K	h	F	l	n	B
M	i	d	A	q	l	o	N	L	f
a	c	G	Q	k	P	m	C	g	c
j	K	b	l	J	C	q	e	H	a
P	m	B	d	N	o	M	k	p	i
e	L	e	F	g	E	d	c	A	G
O	D	f	H	n	l	b	J	f	Q
g	b	l	O	a	C	h	M	F	j
n	q	E	k	Q	h	B	p	d	K
h	J	o	i	H	N	j	G	m	g
L	a	A	c	f	D	P	l	e	C

List 3

I	m	A	q	M	e	X	K	b	E
f	j	Q	x	a	U	h	b	P	y
u	C	h	J	z	G	k	D	g	O
H	d	W	S	P	n	u	V	T	n
r	P	c	w	F	c	L	a	s	I
Z	e	D	Y	t	B	o	d	R	p
f	l	M	b	m	e	K	i	n	d
J	t	W	v	L	j	x	Q	c	A
o	X	E	v	U	r	C	q	N	Y
O	g	z	S	w	R	f	Z	V	G
l	B	a	k	H	v	s	F	i	T

List 4

a	D	W	n	K	T	C	i	q	F
Q	v	e	M	t	y	Y	x	O	m
z	h	A	p	g	J	d	E	V	f
U	r	j	L	l	S	k	N	b	X
D	H	E	d	F	z	c	u	G	A
Z	x	R	n	t	s	B	o	Y	P
B	C	q	O	I	X	v	T	j	w
S	y	U	C	a	t	M	i	A	r
K	f	G	Q	c	D	h	e	w	J
o	W	z	l	N	m	V	g	R	u
I	P	s	B	k	L	p	H	b	E