

High-Frequency Words

Objective

Students will gain speed and accuracy in reading high-frequency words.

Materials

- Handout 1: High-Frequency Word Lists
- Handout 2: Fluency Monitoring Chart
- Timer

Overview

Students should be able to read high-frequency words fluently and accurately.

Activity

1. Display List 1 from Handout 1.
2. Model by correctly pronouncing each word.
3. Have students practice by saying the words on the chart during a 1-minute timing. Do not interrupt students while timing.
4. Provide corrective feedback and review the words students missed.
5. Repeat the practice procedure two more times (three times total).
6. Lead another 1-minute timing.
7. Record and graph the number of words correctly identified by using one of the charts on Handout 2.
8. More word lists are provided on Handout 1 for future activities.

Adapted from Vaughn Gross Center for Reading and Language Arts at The University of Texas at Austin. (2009). *Teacher reading academies*. Austin, TX: Author.

High-Frequency Word Lists

List 1

a	and	in	is	it
of	that	the	to	you
in	it	a	the	that
and	to	is	you	of
that	the	it	a	in
you	is	to	and	the
in	a	that	of	to
to	you	and	it	is
it	in	the	that	a
is	of	you	to	and
a	that	it	the	in

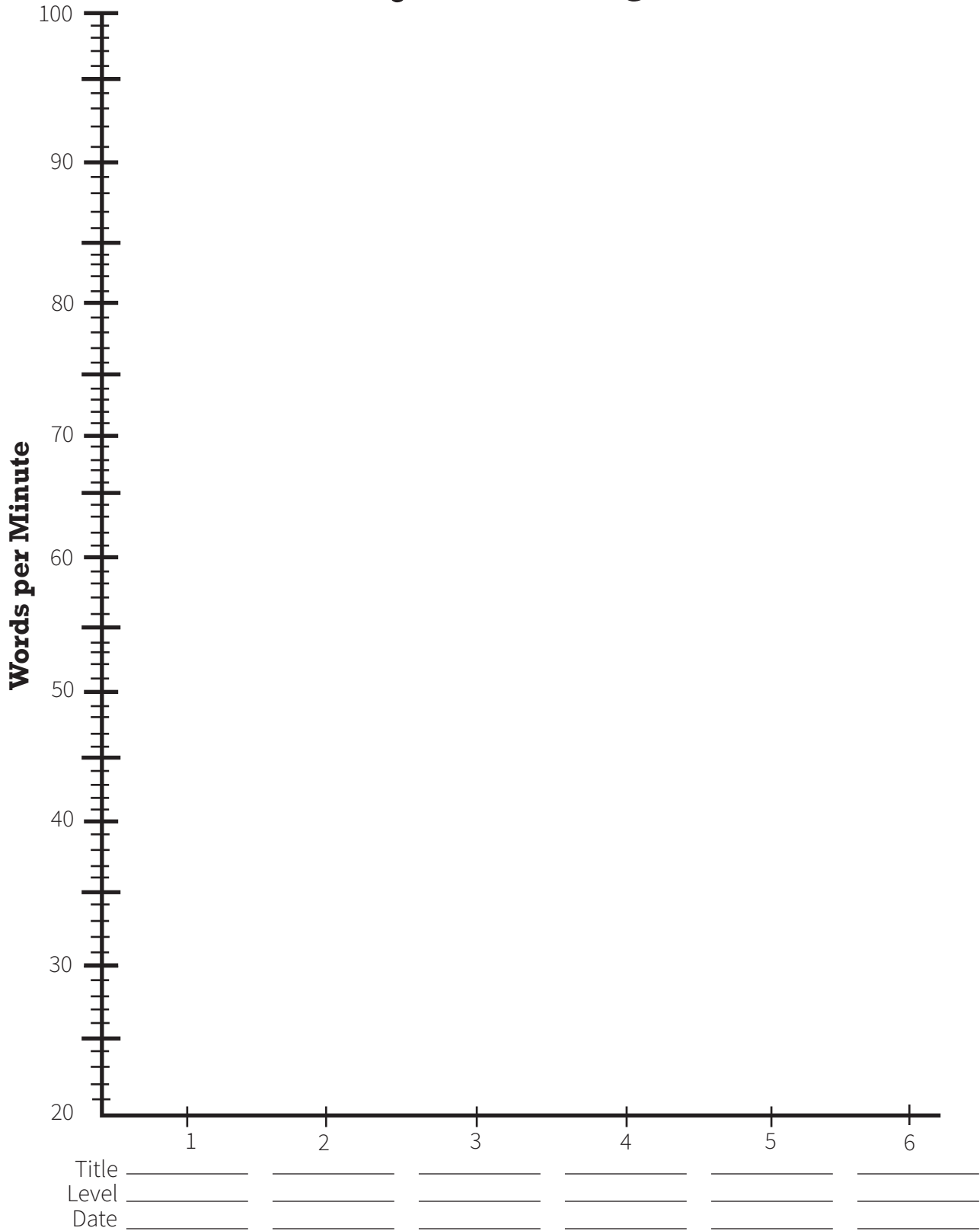
List 2

the	to	and	he	a
I	you	it	of	in
was	said	his	that	she
for	on	they	but	had
at	him	with	up	all
look	is	her	you	said
on	to	that	of	he
the	for	with	but	had
all	they	it	and	up
in	look	is	him	she
is	a	her	at	was

List 3

there	be	out	as	some
have	go	we	am	then
little	do	down	can	could
when	did	what	so	see
not	were	get	them	one
this	my	like	down	we
as	when	do	see	could
little	so	some	am	get
can	were	did	not	this
one	be	there	go	out
then	like	have	them	what

Fluency Monitoring Chart



Reading Sessions

