

Phrase Fluency

Objective

Students will gain speed and accuracy in reading phrases.

Materials

- Handout 1: Phrase Lists
- Handout 2: Fluency Monitoring Chart
- Timer

Overview

Students should be able to read phrases fluently and accurately.

Activity

1. Display List 1 from Handout 1.
2. Model by correctly reading each phrase.
3. Have students practice by reading the phrases on the chart during a 1-minute timing. Do not interrupt students while timing.
4. Provide corrective feedback and review the phrases students missed.
5. Repeat the practice procedure two more times (three times total).
6. Lead another 1-minute timing.
7. Record and graph the number of phrases correctly read by using one of the charts on Handout 2.
8. More phrase lists are provided on Handout 1 for future activities.

Adapted from Vaughn Gross Center for Reading and Language Arts at The University of Texas at Austin. (2009). *Teacher reading academies*. Austin, TX: Author.

Phrase Lists

List 1

the little boy	a good boy
is about me	then you give
was to come	old and new
what we know	that old man
in and out	get the cat
good for you	down at work
with his cat	it was over
work on it	can come here
they will go	are so long
three of them	before this one
your little boy	as long as
but not me	be here again

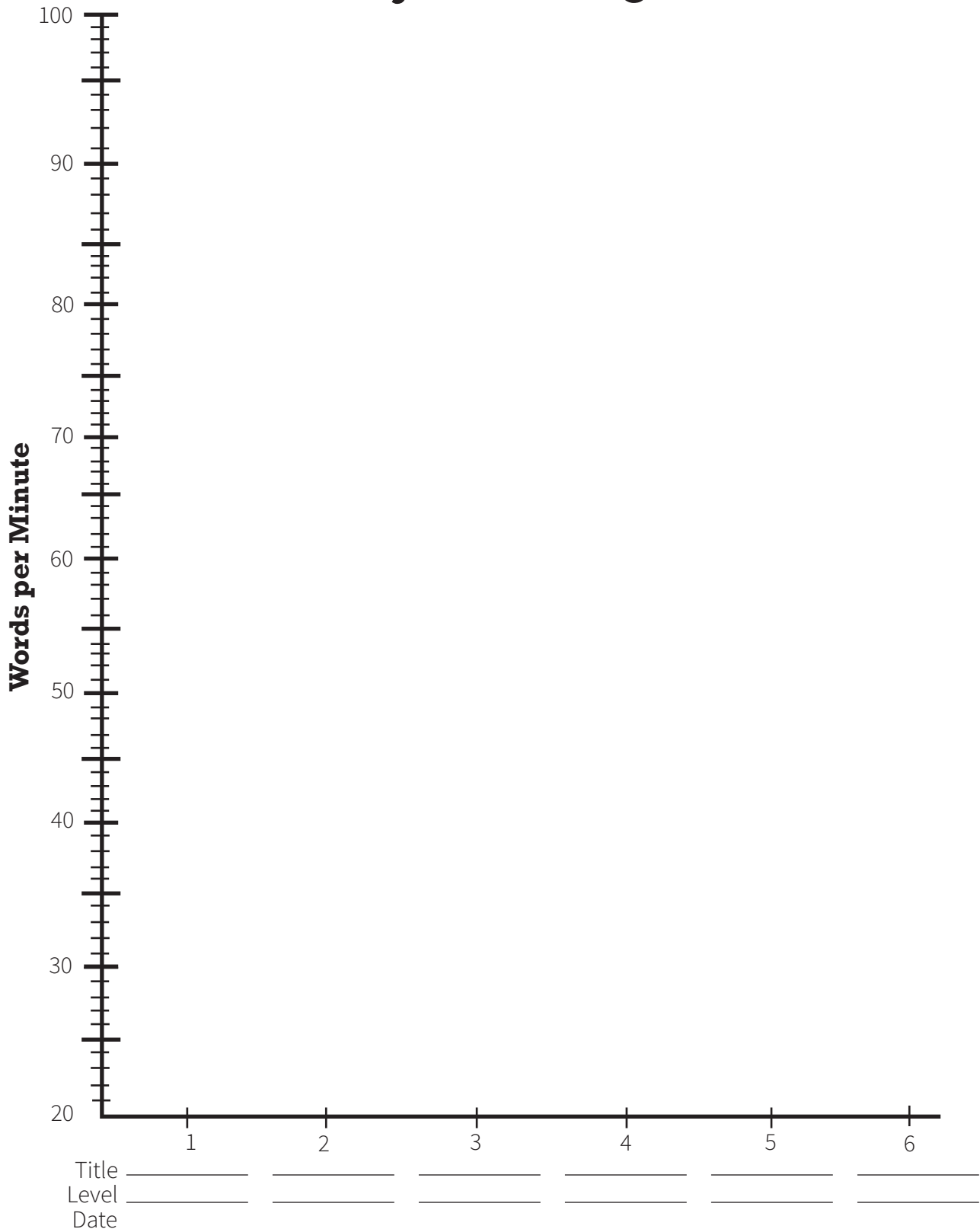
List 2

he is it	I can go
they are here	one by one
good and wet	came with me
about a dog	had a hat
three little dogs	some good cake
up and down	her green hat
say and do	when they come
so I went	my little house
very good girl	all around
would you like	any good book
have you been	we are out
here and there	from my mother

List 3

to go home	see the dog
then they went	look at us
yes and no	play with him
by the house	he was going
come to me	get the cat
in or out	one, two, three
to the man	like the book
in our car	what do you
do you know	make a book
which one is	this much is
about his frog	a little dog
he has it	sit by them

Fluency Monitoring Chart



Reading Sessions

