

Speed, Accuracy, and Expression

Objective

Students will gain speed and accuracy and read with expression.

Materials

Instructional-level texts (no more than 1 in 10 words is difficult for the reader)

Overview

Model the activity and complete the activity as a class before assigning students to work in pairs.

Activity

1. Read two to four sentences of a text, modeling fluent reading, and have students follow along.
2. Have students echo-read the same sentences, matching your rate and expression.
3. Complete the entire passage by repeating the procedure for all remaining two- to four-sentence chunks.

Extension Activities

- Audio-record two- to four-sentence sections of a passage. Have students listen to the reading while following along in the text. Pause between sections and have students echo-read.
- Have a student be the model reader for a passage rereading. Have the class echo the student's reading.
- Read each section of text, using different voices (do not sacrifice fluency or proper expression). Have students echo fluent reading, using the character voices.

Adapted from Vaughn Gross Center for Reading and Language Arts at The University of Texas at Austin. (2009). *Teacher reading academies*. Austin, TX: Author.