Monitoring Fluency

Objective

Students will gain speed and accuracy in reading.

Materials

- Independent-level text (no more than 1 in 10 words is difficult for the reader)
- Handout 1: Calculating Fluency (for teacher)
- Handout 2: Fluency Monitoring Chart (for student)
- Timer

Overview

Explicitly model fluent reading and provide multiple opportunities for practice with corrective feedback. This activity can be repeated several times a week.

Activity

- 1. Follow the directions on Handout 1 for a text the student has not practiced, known as a "cold read."
- 2. Help the student graph the words correct per minute on Handout 2.
- **3.** Have the student practice by rereading the same text several times.
- **4.** Follow the directions on Handout 1 for the same text. Because the student has already read the text, this reading is known as a "hot read."
- **5.** Help the student graph the score on Handout 2 in a different color.
- **6.** Discuss the student's progress on the text, as shown on Handout 2.

Adapted from Vaughn Gross Center for Reading and Language Arts at The University of Texas at Austin. (2009). *Teacher reading academies*. Austin, TX: Author.



Calculating Fluency

Directions

- 1. Set a timer for 1 minute.
- 2. Start the timer when the student begins to read the first word.
- **3.** Mark the errors the student makes (words read incorrectly and not corrected within 3 seconds and words skipped).
- **4.** When the timer goes off, stop the student and mark the last word read.
- **5.** Count how many words the student read.
- **6.** Count the errors.

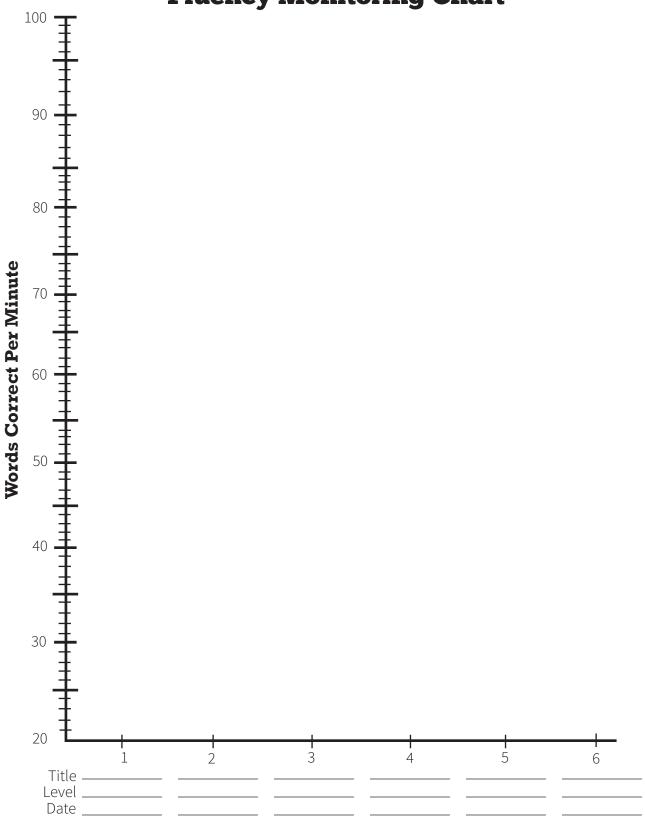
Day 1

7. Calculate the fluency by subtracting the errors from the total words read.

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Cold Read	– Total words read	Errors	=	words correct per minute
Hot Read Day 2	– Total words read	Errors	=_	words correct per minute
Cold Read	– Total words read	Errors	=	words correct per minute
Hot Read Day 3	– Total words read	Errors	=	words correct per minute
Cold Read	– Total words read	Errors	=_	words correct per minute
Hot Read	– Total words read	Errors	=	words correct per minute



Fluency Monitoring Chart



Reading Sessions

