

Monitoring Fluency

Objective

Students will gain speed and accuracy in reading.

Materials

- Independent-level text (no more than 1 in 10 words is difficult for the reader)
- Handout 1: Calculating Fluency (for teacher)
- Handout 2: Fluency Monitoring Chart (for student)
- Timer

Overview

Explicitly model fluent reading and provide multiple opportunities for practice with corrective feedback. This activity can be repeated several times a week.

Activity

1. Follow the directions on Handout 1 for a text the student has not practiced, known as a “cold read.”
2. Help the student graph the words correct per minute on Handout 2.
3. Have the student practice by rereading the same text several times.
4. Follow the directions on Handout 1 for the same text. Because the student has already read the text, this reading is known as a “hot read.”
5. Help the student graph the score on Handout 2 in a different color.
6. Discuss the student’s progress on the text, as shown on Handout 2.

Adapted from Vaughn Gross Center for Reading and Language Arts at The University of Texas at Austin. (2009). *Teacher reading academies*. Austin, TX: Author.

Calculating Fluency

Directions

1. Set a timer for 1 minute.
2. Start the timer when the student begins to read the first word.
3. Mark the errors the student makes (words read incorrectly and not corrected within 3 seconds and words skipped).
4. When the timer goes off, stop the student and mark the last word read.
5. Count how many words the student read.
6. Count the errors.
7. Calculate the fluency by subtracting the errors from the total words read.

Day 1

Cold Read

$$\frac{\text{Total words read}}{\text{Total words read}} - \frac{\text{Errors}}{\text{Errors}} = \text{_____ words correct per minute}$$

Hot Read

$$\frac{\text{Total words read}}{\text{Total words read}} - \frac{\text{Errors}}{\text{Errors}} = \text{_____ words correct per minute}$$

Day 2

Cold Read

$$\frac{\text{Total words read}}{\text{Total words read}} - \frac{\text{Errors}}{\text{Errors}} = \text{_____ words correct per minute}$$

Hot Read

$$\frac{\text{Total words read}}{\text{Total words read}} - \frac{\text{Errors}}{\text{Errors}} = \text{_____ words correct per minute}$$

Day 3

Cold Read

$$\frac{\text{Total words read}}{\text{Total words read}} - \frac{\text{Errors}}{\text{Errors}} = \text{_____ words correct per minute}$$

Hot Read

$$\frac{\text{Total words read}}{\text{Total words read}} - \frac{\text{Errors}}{\text{Errors}} = \text{_____ words correct per minute}$$

Fluency Monitoring Chart

