



= Key Points



= Activity



= Main Idea



= Handout

Inventory

Phonemic Awareness

PA-3 Blending Phonemes

MOY and EOY: If a student scored SD on this task when you administered the TPRI earlier in the year, re-administer every item within the task during the next administration.

Materials: Student Record Sheet, pen/pencil

Directions: Say the sound for each letter or cluster of letters, not the letter name, at approximately ½ second intervals. Administer the Practice Item below and all of the Task Items on the Student Record Sheet. What you say to the student while testing is in bold print.

Practice Items: Listen to me as I say some words very slowly. If I say /r/ /u/ /g/, I know the word is rug. What would the word be if I say /c/ /a/ /t/? (cat)

If the student is unsuccessful in pronouncing the word,

That’s not quite right. The word is cat.

Task Items: Proceed to Task Items on the Student Record Sheet.

You may not provide corrective feedback on Task Items.

Remember, pronounce letter sounds, not letter names, and say the word silently to yourself first.

Branching Rules: D: 4-5 correct. Go to PA-4, page 20.

SD: 0-3 correct. Go to GK-1, page 22.

PROMPT: What would the word be if I say _____?

Inventory

Phonemic Awareness

PA-3 Blending Phonemes

Remember, pronounce letter sounds, not letter names, and say the word silently to yourself first.

	Answer	BOY Score (0, 1)	MOY Score (0, 1)	EOY Score (0, 1)
1. /f/ /ee/ /t/	feet			
2. /m/ /i/ /ce/	mice			
3. /s/ /ee/ /d/	seed			
4. /sh/ /o/ /p/	shop			
5. /s/ /igh/ /t/	sight			
TOTAL CORRECT: (5 possible)				

Branching Rules

D: 4-5 correct.
Go to PA-4, page 20.

SD: 0-3 correct.
Go to GK-1, page 22.



Check box if Task is Developed.
This Task no longer needs to be administered.