



= Key Points



= Activity



= Main Idea



= Handout

Inventory

Graphophonemic Knowledge

GK-2

Letter to Sound Linking

MOY and EOY: *If a student scored SD on this task when you administered the TPRI earlier in the year, re-administer every item within the task during the next administration.*

Materials: Kindergarten GK-2 Letter to Sound Linking Task Card, Student Record Sheet, blank sheet of paper, pen/pencil

Directions: Take out the GK-2 Letter to Sound Linking Task Card. Use the blank sheet of paper to uncover one letter group at a time. Keep the remaining letter groups covered. Administer the Practice Items below and all of the Task Items on the Student Record Sheet. What you say to the student while testing is in bold print.

Practice Items: **What is the first sound in the word *man*? (/m/)**

If the student does not identify the first sound in the word correctly,

That's not quite right. The first sound in the word *man* is /m/.

After the student answers the question, show the student the three letters on the Task Card simultaneously.

Now, point to the letter that makes that sound.

If the student is unsuccessful in pointing to the correct letter, point to the correct letter,

That's not quite right. The letter is *m*.

What is the first sound in the word *net*? (/n/)

If the student does not identify the first sound in the word correctly,

That's not quite right. The first sound in the word *net* is /n/.

After the student answers the question, show the student the three letters on the Task Card simultaneously.

Now, point to the letter that makes that sound.

If the student is unsuccessful in pointing to the correct letter, point to the correct letter,

That's not quite right. The letter is *n*.

Task Items: Proceed to Task Items on the Student Record Sheet.

You may not provide corrective feedback on Task Items.

Branching Rules: **D: 8-10 correct.**

OR

SD: 0-7 correct. Go to COM-BOY, page 24, at BOY.
Go to COM-MOY, page 25, at MOY.
Go to COM-EOY, page 26, at EOY.