



= Key Points



= Activity



= Main Idea



= Handout



Screening

Graphophonemic Knowledge

# SCR-1 Letter Sound

BOY

**Materials:** Kindergarten SCR-1 Letter Sound Task Card, Student Record Sheet, blank sheet of paper, pen/pencil

**Directions:** Take out the SCR-1 Letter Sound Task Card. Place the sheet of paper over the letters on the card. Administer both Practice Items below and all of the Task Items on the Student Record Sheet. What you say to the student while testing is in bold print.

**Practice Items:** **I'm going to show you some letters and I want you to tell me the names of the letters.**

Uncover the first letter, both upper and lowercase, but keep the remaining letters covered.

**Tell me the name of this letter.**

After the student says the letter name,

**Now, tell me the sound it makes.**

If the student does not know the name or sound of the letter,

**That's not quite right. The name of the letter is T (Practice 1) or A (Practice 2) and the sound it makes is /t/ (Practice 1) or /ā/ (Practice 2).**

If the student says a long vowel sound for a vowel (e.g., /ā/ as in *lake*),

**That's one sound this letter makes. Can you tell me another sound for this letter?**

**Task Items:** Proceed to Task Items on the Student Record Sheet.

You may not provide the letter name or sound when the student responds incorrectly. However, you may ask for the letter's sound when the student provides the letter name, and ask for another sound when the student provides a long vowel sound.

If the student does not say the name of the letter or sound of the letter within 10 seconds, administer the next Task Item.

**Tell me the name of this letter.**

**Now, tell me the sound it makes.**

**Branching Rules:** **D: 6-10 correct.** Go to SCR-2, page 13.

**SD: 0-5 correct.** Go to SCR-2, page 13.

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	Answer	Letter Name Score (0, 1)	Letter Sound Score (0, 1)
1. U u	U u /û/		
2. K k	K k /k/		
3. S s	S s /s/		
4. Y y	Y y /y/ /ɪ or ē/		
5. P p	P p /p/		
6. E e	E e /ē/		
7. D d	D d /d/		
8. Z z	Z z /z/		
9. I i	I i /ɪ/		
10. X x	X x /x/		

**TOTAL CORRECT:** Letter Name Score (10 possible) Not Talled

Branching Rules

**D: 6-10 correct.**  
Go to SCR-2, page 13.

**SD: 0-5 correct.**  
Go to SCR-2, page 13.