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Mathematics Achievement Academy: Problem Solving and Discourse, Kindergarten Blended Trainer of Trainers

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Purpose

The Materials support the Mathematics Achievement Academy: Problem Solving and Discourse, Kindergarten professional development and will prepare trainers to turnaround the session to math teachers. This training was designed to strengthen participants’ knowledge of mathematics concepts and processes, improve overall mathematics instruction, and lead to student success on statewide assessments and post-secondary readiness.

In collaboration with specialists from education service centers and content researchers from various Texas universities and national experts, TEA developed Math TEKS professional development and supporting materials. TEA has allowed each Texas education service center (“ESC”) and other stakeholders a specific number of Mathematics Achievement Academy: Problem Solving and Discourse, Kindergarten Trainers.

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