English Language Arts and Reading
Texas Essential Knowledge and Skills (ELAR TEKS)

ELAR TEKS Reading:

- **Kindergarten (3)(C):**
  Recognize that new words are created when letters are changed, added, or deleted

- **Grade 1 (3)(E):**
  Read base words with inflectional endings (e.g., plurals, past tenses)

- **Grade 1 (3)(F):**
  Use knowledge of the meaning of base words to identify and read common compound words (e.g., *football, popcorn, daydream*)

- **Grade 2 (2)(D):**
  Read words with common prefixes (e.g., *un-, dis-*) and suffixes (e.g., *-ly, -less, -ful*)

- **Grade 3 (1)(A):**
  Decode multisyllabic words in context and independent of context by applying common spelling patterns...

- **Grades 4–8 (2)(A):**
  Determine the meaning of grade-level academic English words derived from Latin, Greek, or other linguistic roots and affixes

- **English I, II, III (1)(A):**
  Determine the meaning of grade-level technical academic English words in multiple content areas (e.g., science, mathematics, social studies, the arts) derived from Latin, Greek, or other linguistic roots and affixes

- **English IV (1)(A):**
  Determine the meaning of technical academic English words in multiple content areas (e.g., science, mathematics, social studies, the arts) derived from Latin, Greek, or other linguistic roots and affixes
ELAR TEKS Oral and Written Conventions (spelling):

- **Grades 1 (22)(D) and 2 (23)(D):**
  Spell base words with inflectional endings

- **Grade 3 (24)(E):**
  Spell single syllable homophones (e.g., bear/bare; week/weak; road/rode)

- **Grade 4 (22)(B):**
  Spell base words with roots and affixes (e.g., -ion, -ment, -ly, dis-, pre-)

- **Grade 4 (22)(C):**
  Spell commonly used homophones (e.g., there, they’re, their; two, too, to)

- **Grade 5 (22)(B):**
  Spell words with:
  - Greek roots (e.g., tele, photo, graph, meter);
  - Latin roots (e.g., spec, scrib, rupt, port, ject, dict);
  - Greek suffixes (e.g., -ology, -phobia, -ism, -ist); and
  - Latin derived suffixes (e.g., -able, -ible, -ance, -ence)

- **Grade 5 (22)(C):**
  Differentiate between commonly confused terms (e.g., its, it’s; affect, effect)