

1, 2, and 0 Facts: Directions

Activity/Game: **1, 2, and 0 Facts: Spin a Fact**

- **1, 2, and 0 Facts: Spinners**
- 1 large paperclip
- Pencil

1, 2, and 0 Facts: Practice Problems

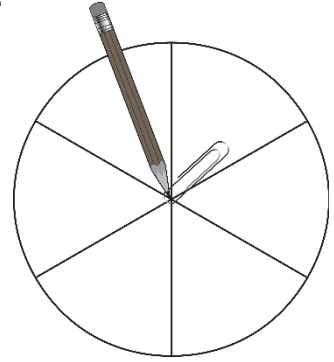
1, 2, and 0 Facts: Checkpoint

Debriefing Questions:

- What do you notice about the sums of numbers when one addend is 0? 1? 2?

1, 2, and 0 Facts: Spin a Fact

- Use a paperclip to spin the spinner on **Spinner One**.
- Record the number in the start position.
- Use a paperclip to spin the spinner on **Spinner Two**.
- Record the number in the change position.
- Complete and record the addition or subtraction fact.
- Repeat nine more times.



*Note: If a 1 is spun on **Spinner One** for a subtraction problem, spin again for a different start number.*

$$\underline{\quad\quad\quad} + \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$$

$$\underline{\quad\quad\quad} - \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$$

$$\underline{\quad\quad\quad} + \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$$

$$\underline{\quad\quad\quad} - \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$$

$$\underline{\quad\quad\quad} + \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$$

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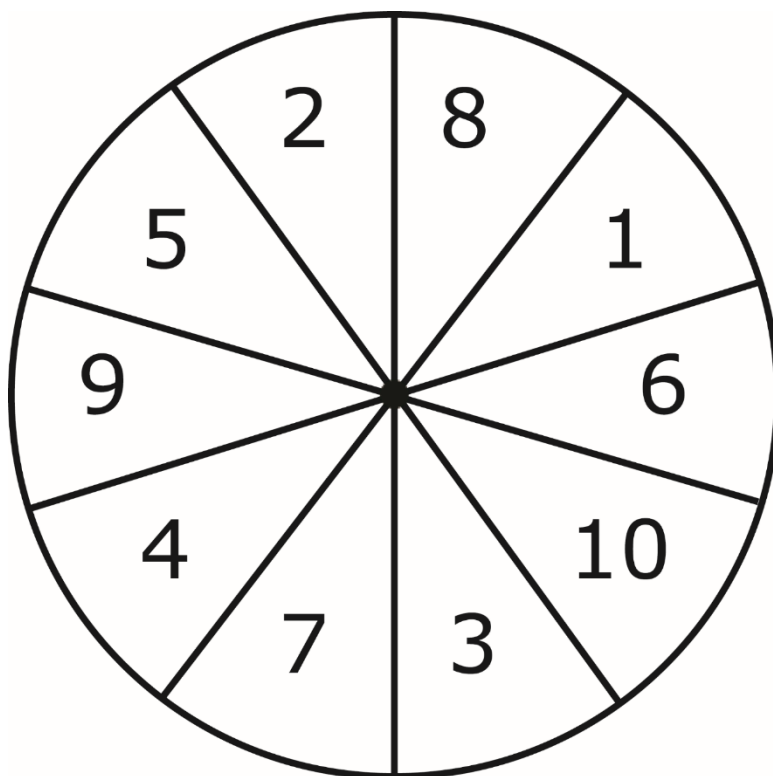
$$\underline{\quad\quad\quad} - \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$$

$$\underline{\quad\quad\quad} + \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$$

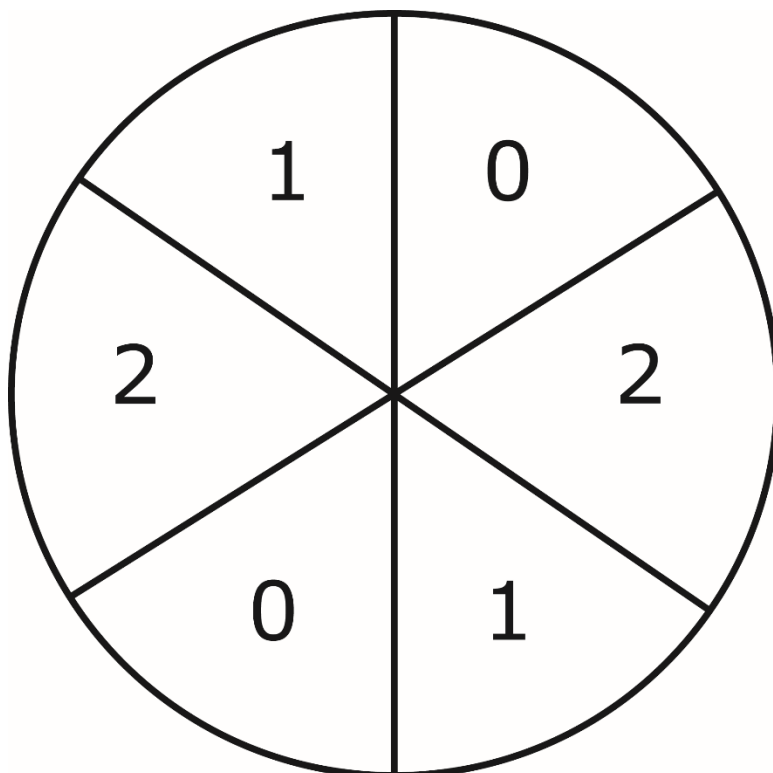
$$\underline{\quad\quad\quad} - \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$$

1, 2, and 0 Facts: Spinners

Spinner One:



Spinner Two:



1, 2, and 0 Facts: Practice Problems

Record your answer to the questions below.

- 1 Amy had 2 books. She bought 8 books at the book fair. How many books does Amy have now?
- 2 Mimi had 10 purses. She gave 1 purse to her friend. How many purses does Mimi have now?
- 3 Jax had 8 baseball cards. He gave some baseball cards to his sister. Now, Jax has 2 baseball cards. How many baseball cards did Jax give his sister?

Record the missing number in each equation below.

4 $\boxed{} = 10 + 1$

5 $10 - \boxed{} = 10$

6 $\boxed{} + 18 = 19$

7 $15 - 2 = \boxed{}$

Cut along the dashed line. Two sets are provided.

1, 2, and 0 Facts: Checkpoint

1 $3 + 2 = \underline{\hspace{2cm}}$

2 $\underline{\hspace{2cm}} - 0 = 10$

3 $1 + 8 = \underline{\hspace{2cm}}$

4 $7 - 2 = \underline{\hspace{2cm}}$

5 $9 - \underline{\hspace{2cm}} = 1$

6 $0 + 6 = \underline{\hspace{2cm}}$

7 $5 + 1 = \underline{\hspace{2cm}}$

8 $4 - \underline{\hspace{2cm}} = 0$

9 $10 - \underline{\hspace{2cm}} = 8$

10 $9 + \underline{\hspace{2cm}} = 11$

1, 2, and 0 Facts: Checkpoint

1 $3 + 2 = \underline{\hspace{2cm}}$

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3 $1 + 8 = \underline{\hspace{2cm}}$

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5 $9 - \underline{\hspace{2cm}} = 1$

6 $0 + 6 = \underline{\hspace{2cm}}$

7 $5 + 1 = \underline{\hspace{2cm}}$

8 $4 - \underline{\hspace{2cm}} = 0$

9 $10 - \underline{\hspace{2cm}} = 8$

10 $9 + \underline{\hspace{2cm}} = 11$

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