

Adding and Subtracting 10 Facts: Directions

Activity/Game: **Using a 10**

- **Set A Number Cards** —1 set per student
- **Set B Number Cards** —1 set per student

Practice Problems: Using a 10

Checkpoint: Using a 10

Debriefing Questions:

- What happens to the tens digit when adding or subtracting 10?
- What happens to the ones digit when adding or subtracting 10? Why?

Name _____ Date _____

Using a 10

- Choose one **Set A Number Card**.
- Add 10 to the number.
- Record the addition fact.
- Repeat 4 times.

$$\underline{\hspace{2cm}} + 10 = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} + 10 = \underline{\hspace{2cm}}$$

$$10 + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} + 10 = \underline{\hspace{2cm}}$$

$$10 + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

- Choose one **Set B Number Card**.
- Subtract 10 from the number.
- Record the subtraction fact.
- Repeat 4 times.

$$\underline{\hspace{2cm}} - 10 = \underline{\hspace{2cm}}$$

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$$\underline{\hspace{2cm}} - 10 = \underline{\hspace{2cm}}$$

1 When you added a 10 to a number, how did the number change?

2 When you subtracted 10 from a number, how did the number change?

Set A Number Cards

Cut along the bold dashed lines. Two sets are provided.

0	1	2	3	4
5	<u>6</u>	7	8	<u>9</u>

10

0	1	2	3	4
5	<u>6</u>	7	8	<u>9</u>

10

Set B Number Cards

Cut along the bold dashed lines. Two sets are provided.

20	19	18	17	16
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15	14	13	12	11
----	----	----	----	----

10

20	19	18	17	16
----	----	----	----	----

15	14	13	12	11
----	----	----	----	----

10

Name _____ Date _____

Practice Problems: Using a 10

Record your answer to the questions below.

- 1 There were 18 books on the shelf. Ms. Zing took 10 books off the shelf. How many books are left on the shelf now?
- 2 Safa had 6 cookies. Her mom gave her 10 more cookies. How many cookies does Safa have now?
- 3 Kyle had 15 pencils. He gave some pencils to his teacher. Now Kyle has 5 pencils. How many pencils did Kyle give his teacher?

Record the missing number in each equation below.

$$4 \quad \boxed{} = 10 + 7$$

$$5 \quad 16 - \boxed{} = 6$$

$$6 \quad \boxed{} + 8 = 18$$

$$7 \quad 15 - 10 = \boxed{}$$

Cut along the dashed line. Two sets are provided.

Checkpoint: Using a 10

1 $10 + 2 = \underline{\hspace{2cm}}$

2 $19 - 10 = \underline{\hspace{2cm}}$

3 $17 - 10 = \underline{\hspace{2cm}}$

4 $8 + 10 = \underline{\hspace{2cm}}$

5 $10 + 7 = \underline{\hspace{2cm}}$

6 $14 - 10 = \underline{\hspace{2cm}}$

7 $3 + 10 = \underline{\hspace{2cm}}$

8 $14 - \underline{\hspace{2cm}} = 4$

9 $12 - \underline{\hspace{2cm}} = 2$

10 $6 + \underline{\hspace{2cm}} = 16$

Checkpoint: Using a 10

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9 $12 - \underline{\hspace{2cm}} = 2$

10 $6 + \underline{\hspace{2cm}} = 16$