

Making a 10 and Subtracting from a 10 Facts: Directions

Activity/Game 1: **Making a 10 and Subtracting from a 10 Facts: Can You Make a 10?**

- **Making a 10 and Subtracting from a 10 Facts: Make a 10 Cards** (copy on cardstock)–2 copies per group of 2 students

Activity/Game 2: **Making a 10 and Subtracting from a 10 Facts: Rolling with Tens**

- Number cube

Making a 10 and Subtracting from a 10 Facts: Practice Problems

Making a 10 and Subtracting from a 10 Facts: Checkpoint

Debriefing Questions:

- How does thinking of making 10 help when subtracting from ten?

Making a 10 and Subtracting from a 10 Facts: Can You Make a 10?

- Decide who is Partner A and who is Partner B.
- Mix up the **Make a 10 Cards**.
- Deal three cards to each player.
- Partner A will choose one card and decide what number is needed to make 10.
- Partner A will ask Partner B if they have a card with the number needed to make 10.
 - If a 10 is made, Partner A will place the match face up in front of themselves and it will be Partner B's turn.
 - If a 10 is not made, Partner A will draw a card from the pile.
 - If a 10 is made, Partner A will place the match face up in front of themselves.
 - If a 10 is not made, it is Partner B's turn.
- Continue until no cards are left or no more tens can be made.

Making a 10 and Subtracting from a 10 Facts: Make a 10 Cards

Cut along the dashed lines.

0

1

2

3

4

5

6

7

8

9

10

Name _____ Date _____

Making a 10 and Subtracting from a 10 Facts: Rolling With Tens

- Roll one number cube.
- What number should be added to the number rolled to make a 10?
- Record your equation.
- Repeat four more times.

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 10$$

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- Roll one number cube.
- Subtract the number rolled from 10.
- Record your equation.
- Repeat four more times.

$$10 - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

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Name _____ Date _____

Making a 10 and Subtracting from a 10 Facts: Practice Problems

Record your answer to the questions below.

- 1** Alex has 6 counters. She needs 10 counters. How many more counters does Alex need to make 10?
- 2** Dan had 10 brownies. He gave some to his brother, and now he has 4 brownies. How many brownies did Dan give his brother?

Record the missing number in each equation below.

3 $10 = \square + 3$

4 $10 - \square = 7$

5 $\square + 8 = 10$

6 $10 - \square = 4$

Cut along the dashed line. Two sets are provided.

**Making a 10 and Subtracting
from a 10 Facts: Checkpoint**

1 $7 + \underline{\hspace{2cm}} = 10$

2 $10 - 5 = \underline{\hspace{2cm}}$

3 $\underline{\hspace{2cm}} + 10 = 10$

4 $10 - \underline{\hspace{2cm}} = 4$

5 $8 + 2 = \underline{\hspace{2cm}}$

6 $10 - 9 = \underline{\hspace{2cm}}$

7 $\underline{\hspace{2cm}} + 5 = 10$

8 $10 - \underline{\hspace{2cm}} = 7$

9 $9 + \underline{\hspace{2cm}} = 10$

10 $10 - 8 = \underline{\hspace{2cm}}$

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from a 10 Facts: Checkpoint**

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9 $9 + \underline{\hspace{2cm}} = 10$

10 $10 - 8 = \underline{\hspace{2cm}}$