

Name _____ Date _____

Modeling and Describing Multiplication Situations

- Use counters to model each situation.
- Draw a picture of your model.
- Describe the model by filling in the blanks or by writing your own description.
- Answer each question.

- 1** Ms. White placed the cupcakes in 5 rows. Each row had 5 cupcakes. How many cupcakes did Ms. White have altogether?

Picture:

Description:

_____ rows of _____ cupcakes is equal to _____ cupcakes.

Answer:

Ms. White had _____ cupcakes.

- 2** Ms. Grey made 3 bracelets. Each bracelet had 7 beads. What is the total number of beads on the bracelets?

Picture:

Description:

_____ bracelets with _____ beads is equal to _____ beads.

Answer:

Ms. Grey had _____ beads on the 3 bracelets.

- 3** Mr. Green planted 4 rows of corn. Each row had 10 corn stalks. What is the total number of corn stalks Mr. Green planted?

Picture:

Description:

Answer:

Mr. Green planted _____ stalks of corn.

- 4** Mr. Black made 2 bowls of soup. He placed 8 crackers with each bowl. What is the total number of crackers Mr. Black placed with the bowls of soup?

Picture:

Description:

Answer:

Mr. Black placed _____ crackers with 2 bowls of soup.