

Name _____ Date _____

Modeling and Describing Multiplication Situations

- Use counters to model each situation.
 - Sketch the model in the space provided.
 - Describe the model by filling in the blanks or by writing your own description.
 - Answer each question.
- 1** Ms. Green planted 4 rows of corn. Each row had 10 corn stalks. What is the total number of corn stalks Ms. Green planted?

Model:

Description:

Answer:

Ms. Green planted _____ stalks of corn.

Explore More:

Imagine Ms. Green wants to arrange his corn into a rectangular pattern with a different number of rows. What other dimensions could she use?

- 2 Mr. Black made 2 bowls of soup. He placed 8 crackers with each bowl. What is the total number of crackers Mr. Black placed with the bowls of soup?

Model:

Description:

Answer:

Mr. Black placed _____ crackers with 2 bowls of soup.

Explore More:

Imagine Mr. Black placed all the crackers into a rectangular pattern on a serving platter. What number of rows and what number of crackers in each row could Mr. Black use?