Exit Day 1

Label the success criteria based on your personal understanding of our learning intentions.
Marking a 5 indicates that you have mastered the learning intention.

1. I can describe attributes of problem solving in everyday life and identify connections to problem solving in mathematics.

1	2	3	4	5
O	O	O	O	O

2. I can implement teacher actions that support student problem-solving development and facilitate student actions that increase problem-solving development.

1	2	3	4	5
O	O	O	O	O

3. I can describe the analyzing given information, formulating a plan or strategy, determining a solution, and evaluating the reasonableness of the solution components of the TEKS-based problem-solving model.

1	2	3	4	5
O	O	O	O	O

4. I can use questions that help students clarify their own understanding and clarify the group's understanding.

1	2	3	4	5
O	O	O	O	O

5. I can implement mathematical language routines in order to increase and enhance student voice.

1	2	3	4	5
O	O	O	O	O