Student A

- Uses circles to represent the number of bear counters
- Draws circles in one line
- Places a dot in each circle to indicate counting but records the incorrect total number of objects

Student B

- Uses artistic drawings of bears to represent the counters
- Draws bears randomly (not in a line or grouped)
- Records the incorrect total number of objects

Student C

- Represents counters as circles organized in rows of five like a ten frame
- Labels one ten frame as 10 and labels the other counters 11–18 to show counting on
- Records the correct total number of objects

Student D

- Use lines to represent the number of bear counters
- Draws one group of 10 but when another group of 10 cannot be made, has to go back and label the lines by ones
- Records the correct total number of objects