

Alphabet Arcs

Objective

Students will identify and sequence uppercase and lowercase letters.

Materials

- Alphabet Arcs handout
- Uppercase and lowercase sets of all 26 letters for each student (e.g., foam or plastic)
- Optional videos for teacher: <http://texasgateway.org/resource/letter-sounds>

Overview

Provide multiple opportunities to practice manipulating letters and sounds.

Activity

1. Distribute the Alphabet Arcs handout and the letters to each student.
2. Direct students to the uppercase arc on page 1.
3. Say the first letter, *A*, and its short sound.
4. Have students find the *A*, repeat the sound, and place the letter on the arc.
5. Say the last letter, *Z*, and its sound.
6. Have students find the *Z*, repeat the sound, and place the letter on the arc.
7. Repeat for the two middle letters, *M* and *N*.
8. Continue until all letters are matched.
9. Have students self-check their arcs.
10. Repeat the process with the lowercase letters and lowercase arc.

Extension Activities

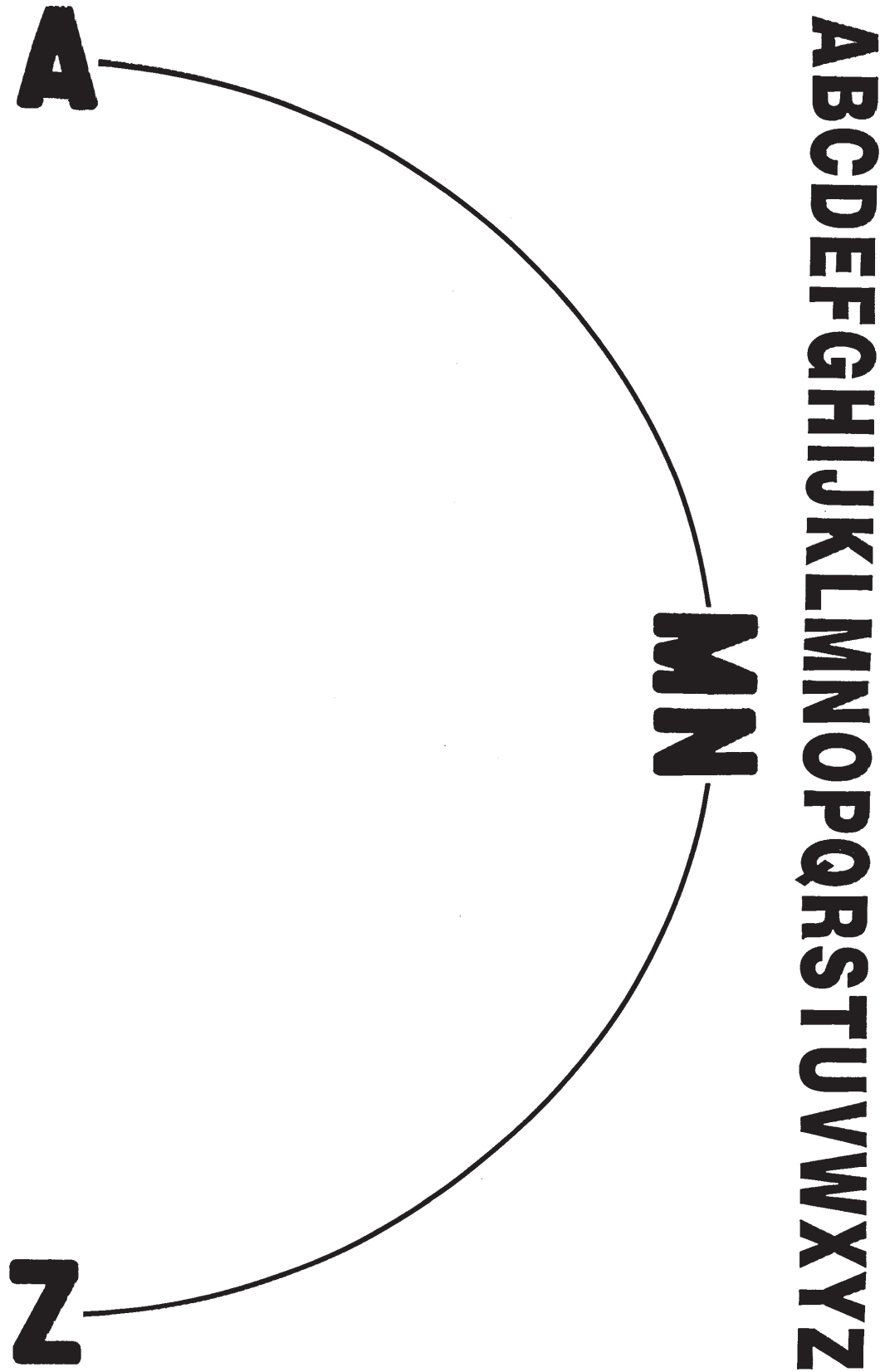
- Complete the partial alphabet arc on the handout.
- Have students select a letter with their eyes closed, attempt to identify it by its shape, and then place it on the corresponding letter on an alphabet arc.

Adapted from Vaughn Gross Center for Reading and Language Arts at The University of Texas at Austin. (2009). *Teacher reading academies*. Austin, TX: Author.

Alphabet Arcs

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

a b c d e f g h i j k l m n o p q r s t u v w x y z



Adapted from Neuhaus Education Center. (1992). *Reading readiness*. Bellaire, TX: Author.