

Guess the Letter

Objective

Students will demonstrate accuracy with beginning, medial, and final sounds in words.

Materials

Container of letters (e.g., foam, plastic)

Overview

Explicitly model the activity and provide multiple opportunities for practice with corrective feedback.

Activity

1. Have a student close his or her eyes and select a letter from the container.
2. Have the student try to identify the letter by feeling its shape. If successful, the student keeps the letter. If unsuccessful, the student returns the letter to the container and selects again.
3. Have the student say a word that has the sound of the letter at the beginning (e.g., for the letter *m*, *man*), middle (e.g., *camp*), or end (e.g., *farm*).
4. Have the student draw another letter and continue to review the sounds of the letters in words or syllables.
5. Continue the activity until letters have been reviewed.

Adapted from Vaughn Gross Center for Reading and Language Arts at The University of Texas at Austin. (2009). *Teacher reading academies*. Austin, TX: Author.