

Word Sorts

Objective

Students will sort words by their sounds.

Materials

- Whiteboard or chart paper to display word categories
- Optional videos for teacher: <http://texasgateway.org/resource/letter-sounds>

Overview

Model and provide multiple opportunities for students to practice with corrective feedback.

Activity

1. Write and display word categories, such as short *i* words, short *u* words, and short *a* words.
2. Read example words and place in correct column, such as *pig* in the short *i* column, *gum* in the short *u* column, and *man* in the short *a* column.
3. Have students sort other words into the categories, such as *jug*, *bit*, *pat*, *run*, *wag*, *big*, *dug*, *kit*, *cat*, *plan*, *lip*, *hum*, *tan*, *cub*, *chin*, *clap*, and *cut*.
4. Create and use other word sorts that focus on sounds. Scaffold student learning.

Adapted from Vaughn Gross Center for Reading and Language Arts at The University of Texas at Austin. (2009). *Teacher reading academies*. Austin, TX: Author.