

# Word Bingo: CVC and VCe Words

## Objective

Students will spell CVC and VCe words to increase word knowledge and reading skills.

## Materials

- Chart paper (or whiteboard) and marker
- Handout 1: Word Bingo
- Prepared CVC and VCe word cards from Handout 2: Word Cards
- Pencil and counters for each student
- Optional video for teacher:  
*Vowel-Consonant-e Syllables* (<http://texasgateway.org/resource/vowel-consonant-e-vce-syllables>)

## Overview

Explicitly model the activity and provide multiple opportunities to practice with corrective feedback.

## Activity

1. Write on the chart paper and display the VCe syllable rule: “Ends in one vowel, one consonant, and a final e. The final e is silent and the vowel is long.”
2. Review the rule with examples of words for student practice (e.g., *cap* to *cape*).
3. Distribute Handout 1 and a pencil to student.
4. Tell students that you will read a series of words. They should write each word you read in a different square on their bingo sheet. They can pick any square.
5. Read the words on the word cards from Handout 2, one at a time.
6. Provide corrective feedback.
7. Shuffle the word cards.
8. Tell students to place a counter in the appropriate square on their bingo sheet for each word you read. When they get four words in a row, they should yell, “Bingo!”
9. Read the shuffled word cards.
10. When a student wins, have all students clear their sheets and begin again.

Adapted from Vaughn Gross Center for Reading and Language Arts at The University of Texas at Austin. (2009). *Teacher reading academies*. Austin, TX: Author.

# Word Bingo


## Word Cards

cap	hope	mad	fade
cute	plane	cape	cut
hop	made	fad	plan
slid	rid	sham	ride