

Drop Final e

Objective

Students will spell silent e base words that have a vowel suffix.

Materials

- Chart paper and marker (for teacher)
- Whiteboards and markers (for students)
- Drop Final e handout (for teacher)
- Optional video for teacher: *Adding Vowel Suffixes to CVC and Silent e Base Words* (<http://texasgateway.org/resource/adding-vowel-suffixes-cvc-and-silent-e-base-words>)

Overview

Explicitly model the activity and provide multiple opportunities for practice with corrective feedback.

Activity

1. Write on the chart paper and display the rule for dropping the final e from the handout.
2. Teach the rule.
3. Give examples of words that fit the rule (see the handout for ideas and for other silent e base words).
4. Encourage students to reflect on the rule before spelling a word.
5. Have students spell words that demonstrate the rule on a whiteboard.
6. Provide corrective feedback.

Adapted from Vaughn Gross Center for Reading and Language Arts at The University of Texas at Austin. (2009). *Teacher reading academies*. Austin, TX: Author.

Drop Final e

Rule

The e is dropped from a root word when a suffix that begins with a vowel is added (e.g., raking, shaking, baking). The e is kept when the added suffix begins with a consonant (e.g., widely, nicely).

Examples

lose > losing	smoke > smoking
give > giving	care > caring
nice > nicely	rope > roping
hide > hiding	wide > widely
shine > shining	polite > politely

Silent e Base Words

fade
save
shave
pave
rave
dine
shine
whine
slide
stride
glide
hide
ride
tame
blame
frame
shame
grade
trade
wade
fade
brake
trace
pace