

ENGLISH



**K–3**  
Foundational  
Skills

**GRADE 1 FOUNDATIONAL SKILLS**

# **Consonant Code Flip Book**

EDITION 1

Grade 1

Foundational Skills

# Consonants

**Code Flip Book**

Acknowledgement:

Thank you to all the Texas educators and stakeholders who supported the review process and provided feedback. These materials are the result of the work of numerous individuals, and we are deeply grateful for their contributions.

**Notice:** These learning resources have been built for Texas students, aligned to the Texas Essential Knowledge and Skills, and are made available pursuant to Chapter 31, Subchapter B-1 of the Texas Education Code.

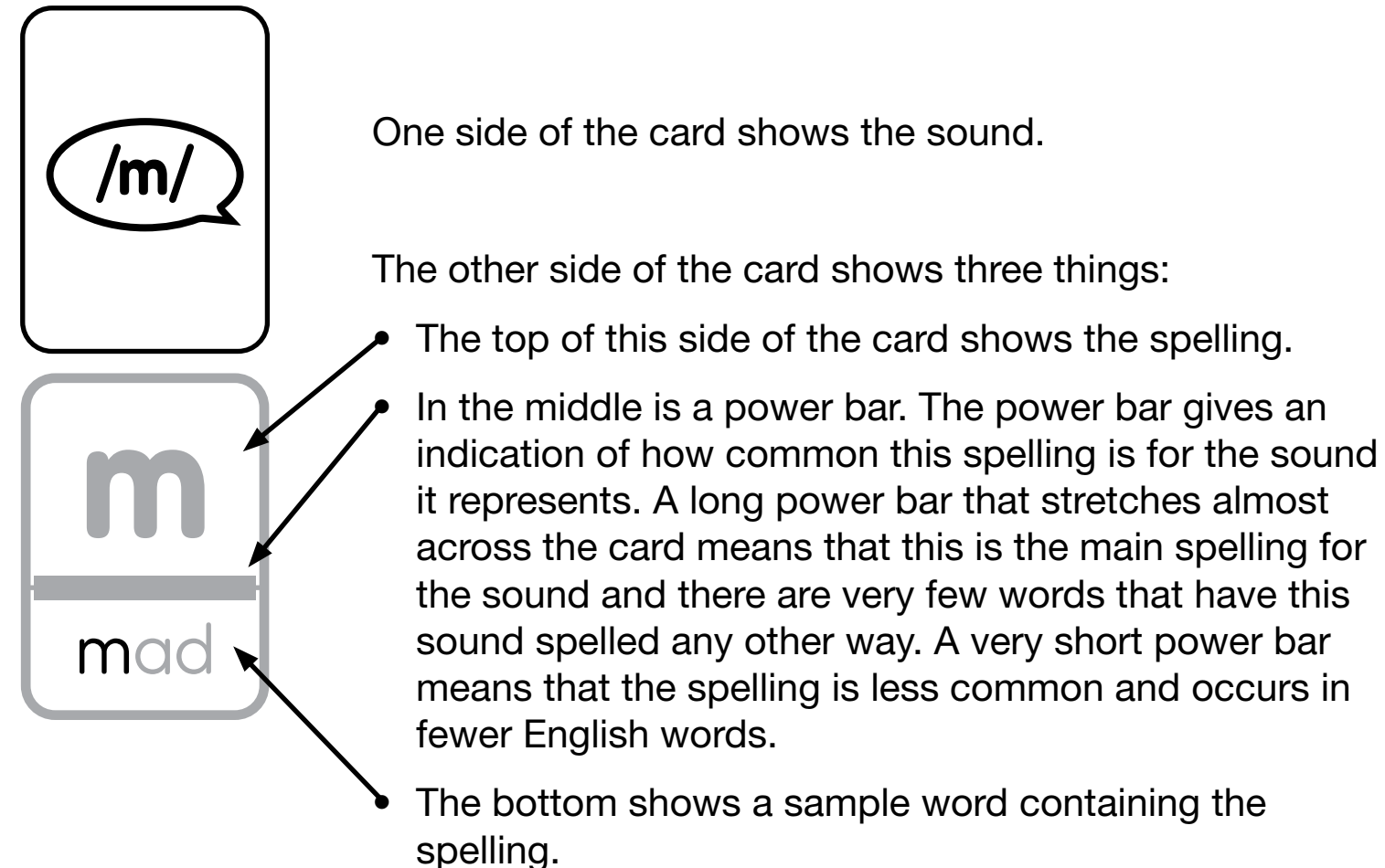
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# Consonant Code Flip Book

In Grade 1, the code information is presented to students through two instructional tools: (1) Code Flip Books (one for consonants and one for vowels) used for group instruction and classroom display; and (2) Individual Code Charts for each student. The Code Flip Books are used with a set of Spelling Cards that are to be affixed to the appropriate Flip Book pages as sounds and spellings are reviewed in Unit 1. The Code Flip Books show (in grey print) the spellings for all sounds taught in Grade 1. As you review the sounds in this unit (and introduce new sounds in the later Grade 1 units), you will be asked to place the Spelling Card on the appropriate Code Flip Book page.

Each Spelling Card is printed on front and back.





/p/

p  
pot

pp  
napping



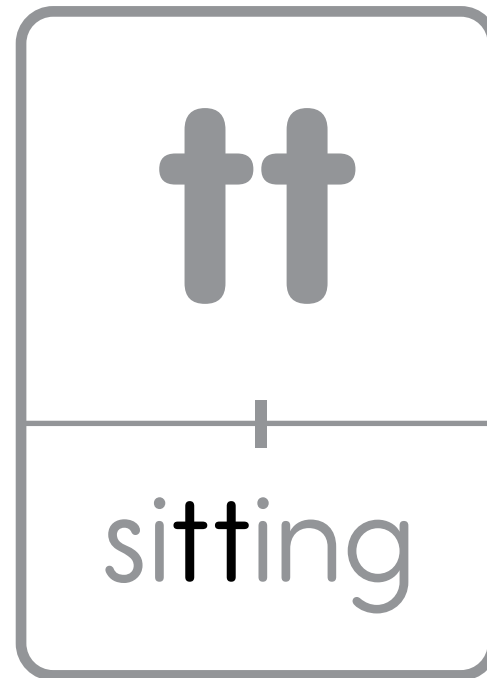
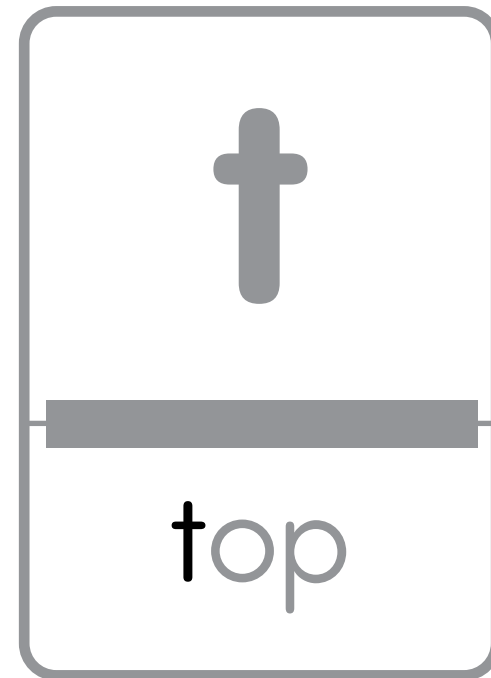
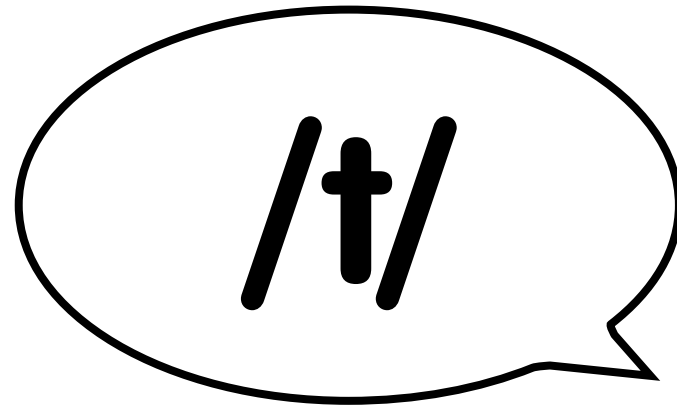
/b/

b  
bat

bb  
rubbing









/d/

d

---

dot

ed

---

filled

dd

---

add



/k/

c  
cat

k  
kid

ck  
black

cc  
hiccup



/g/

g  
gift

gg  
egg





**/ch/**

**ch**  
chin

**tch**  
itch



/j/

g  
gem

j  
jump

ge  
fringe



**/f/**

**f**

---

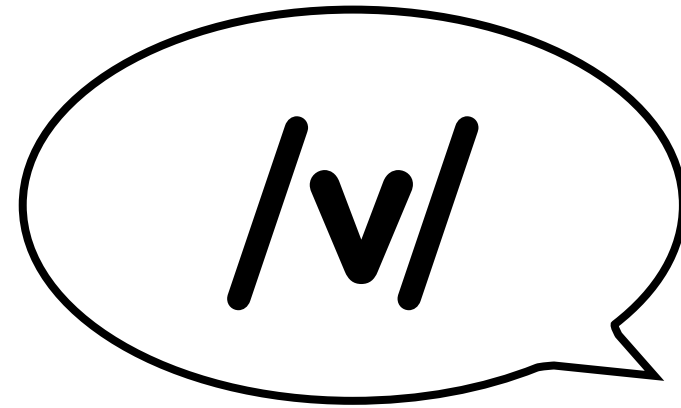
fit

**ff**

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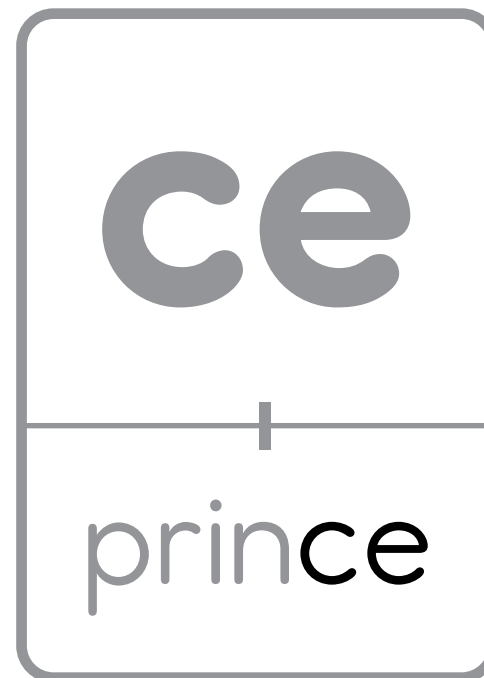
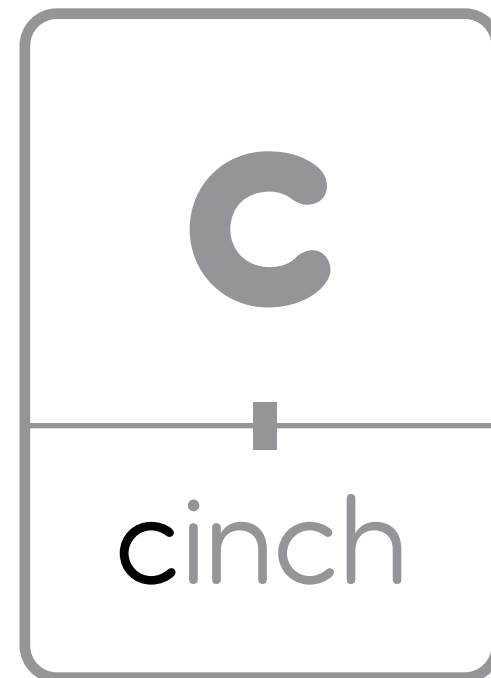
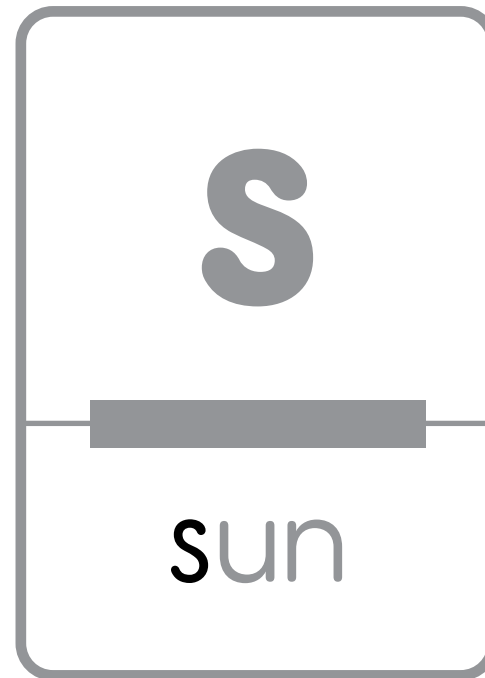
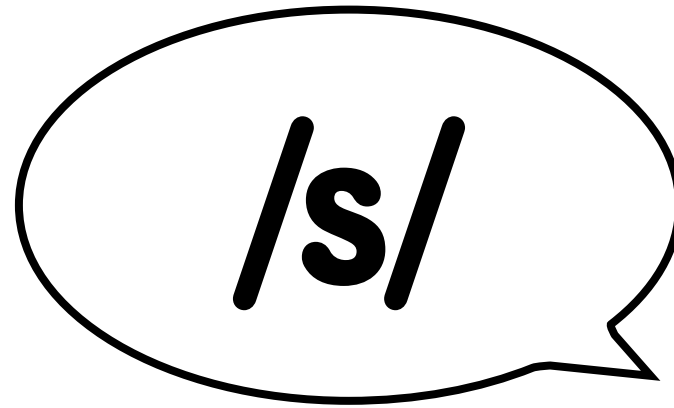
stuff













**/z/**

**s**



dogs

**z**



zip

**zz**



buzz



**/th/**

<b>th</b>
thin



/th/

th

---

them





/m/

m

---

mad

mm

---

swimming



**/n/**

**n**



nut

**nn**



running

**kn**



knock



**/ng/**

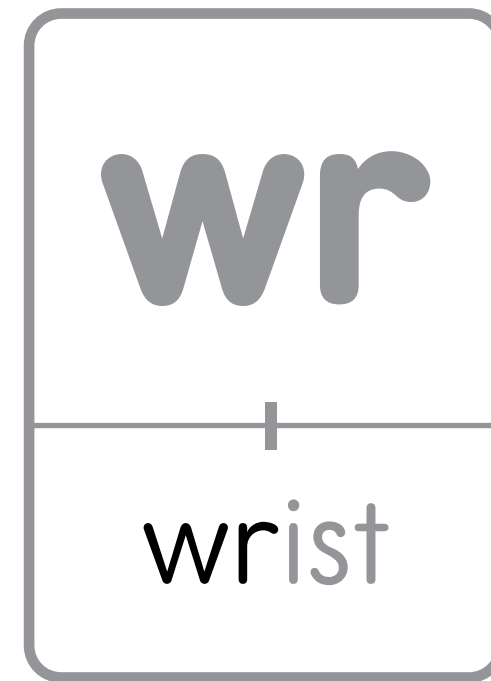
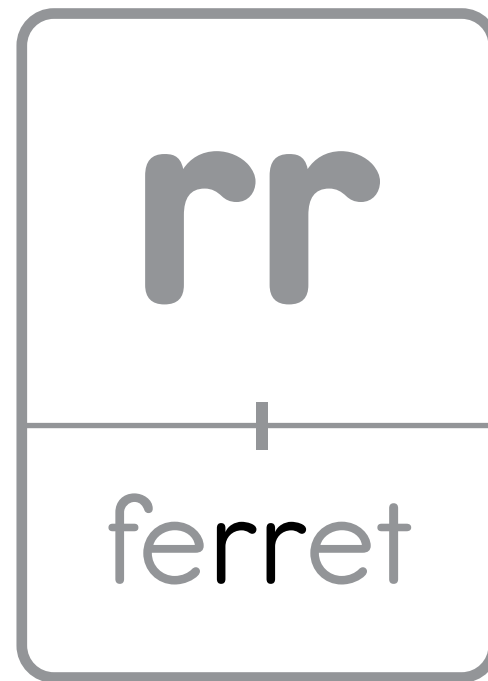
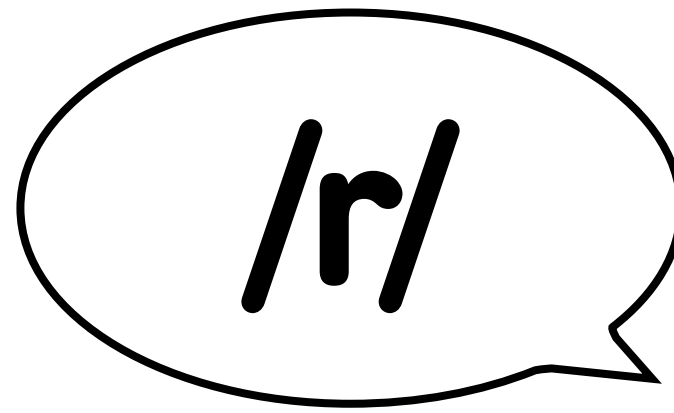
**ng**

sing

**n**

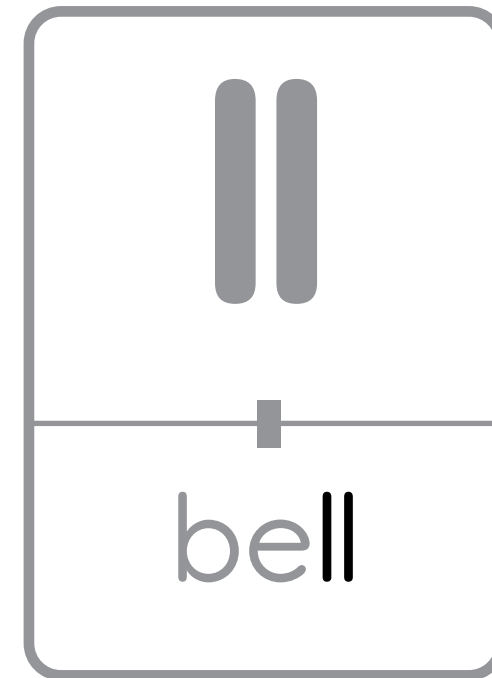
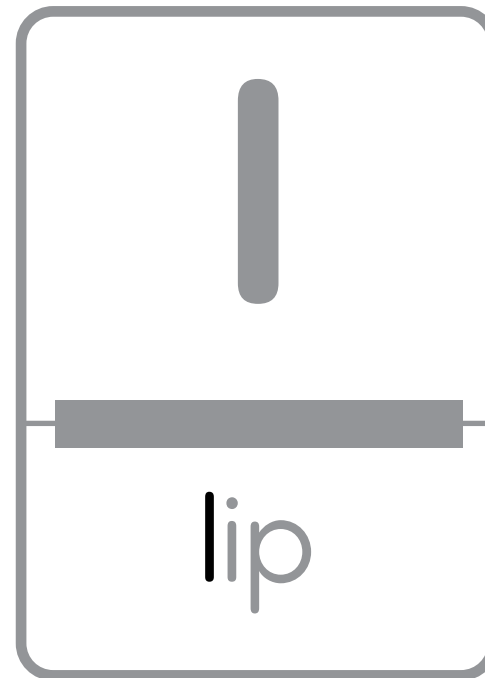
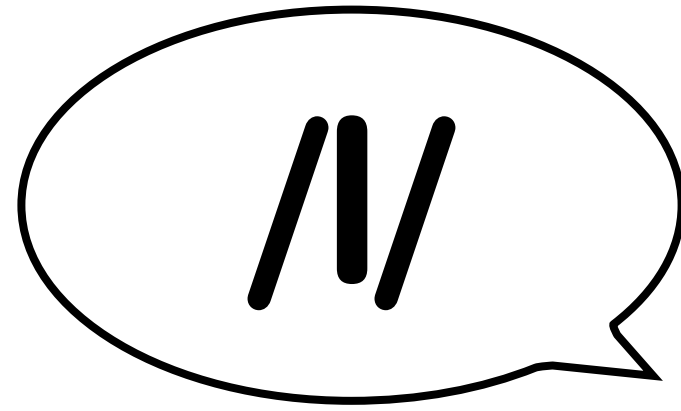
pink



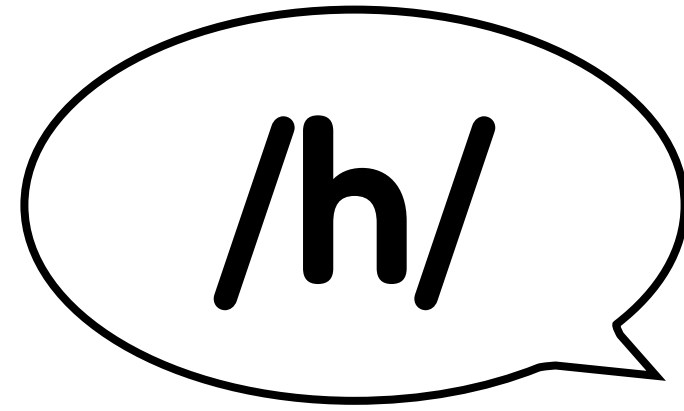




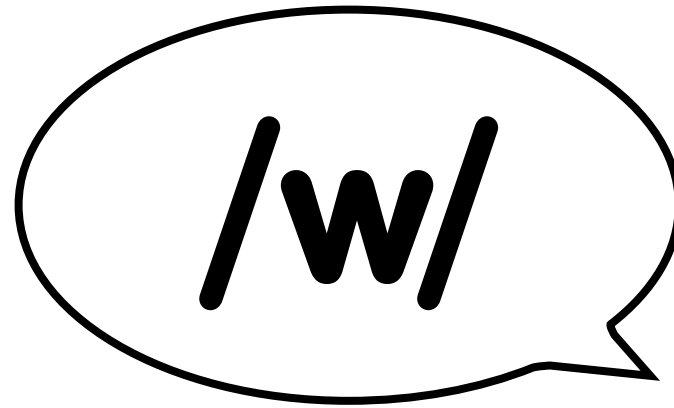




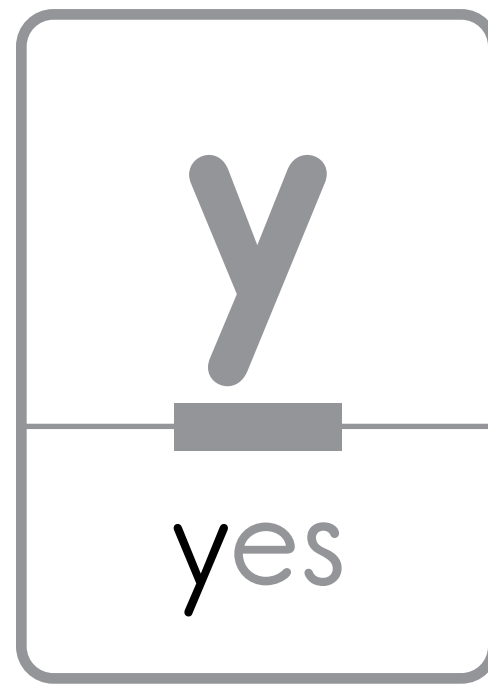
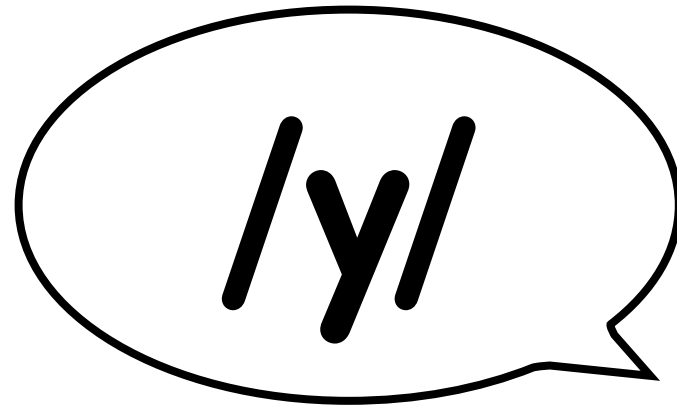






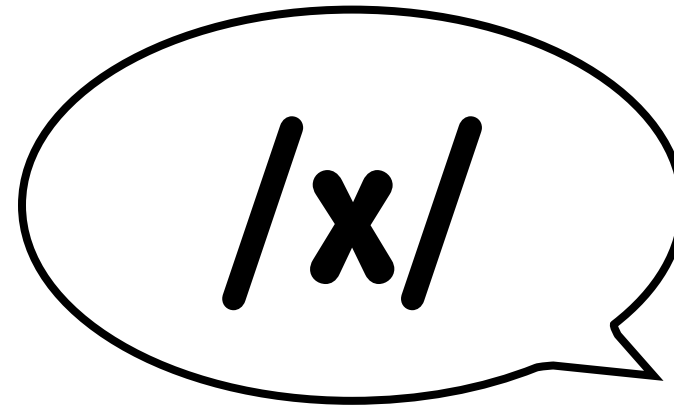














/sh/

sh

---

shop



/qu/

qu
quit

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