

ENGLISH



K-3
Foundational
Skills

GRADE 1 FOUNDATIONAL SKILLS

Consonant Code Flip Book

EDITION 1

Grade 1

Foundational Skills

Consonants

Code Flip Book

Acknowledgement:

Thank you to all the Texas educators and stakeholders who supported the review process and provided feedback. These materials are the result of the work of numerous individuals, and we are deeply grateful for their contributions.

Notice: These learning resources have been built for Texas students, aligned to the Texas Essential Knowledge and Skills, and are made available pursuant to Chapter 31, Subchapter B-1 of the Texas Education Code.

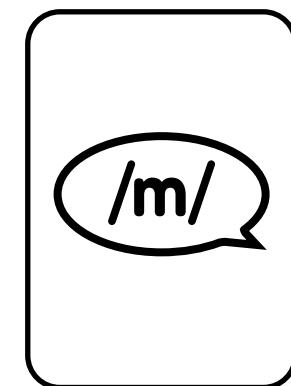
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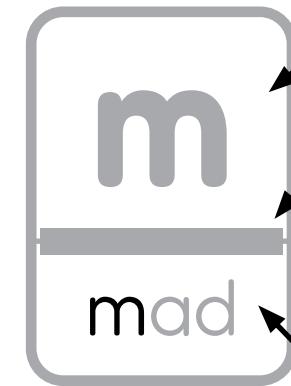
Consonant Code Flip Book

In Grade 1, the code information is presented to students through two instructional tools: (1) Code Flip Books (one for consonants and one for vowels) used for group instruction and classroom display; and (2) Individual Code Charts for each student. The Code Flip Books are used with a set of Spelling Cards that are to be affixed to the appropriate Flip Book pages as sounds and spellings are reviewed in Unit 1. The Code Flip Books show (in grey print) the spellings for all sounds taught in Grade 1. As you review the sounds in this unit (and introduce new sounds in the later Grade 1 units), you will be asked to place the Spelling Card on the appropriate Code Flip Book page.

Each Spelling Card is printed on front and back.



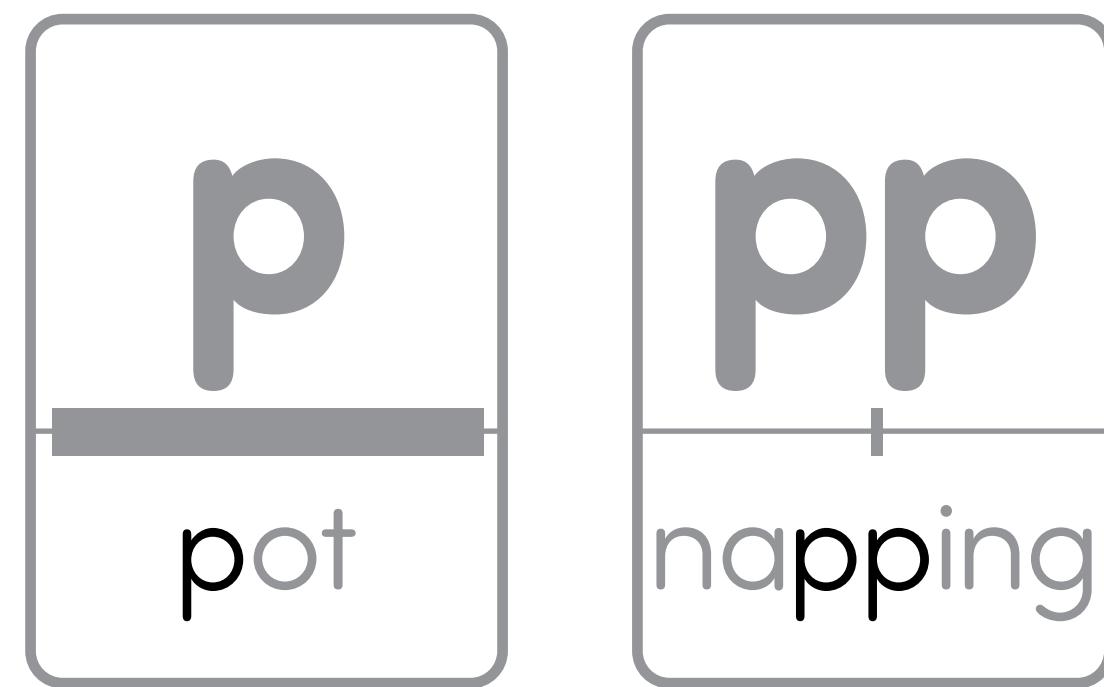
One side of the card shows the sound.



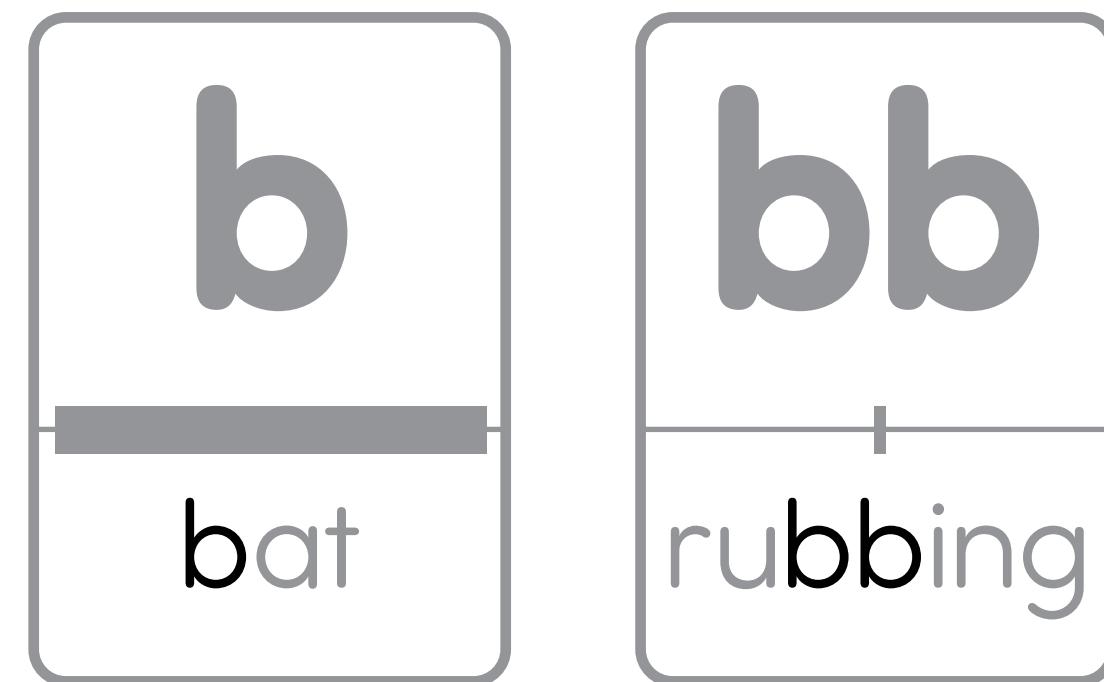
The other side of the card shows three things:

- The top of this side of the card shows the spelling.
- In the middle is a power bar. The power bar gives an indication of how common this spelling is for the sound it represents. A long power bar that stretches almost across the card means that this is the main spelling for the sound and there are very few words that have this sound spelled any other way. A very short power bar means that the spelling is less common and occurs in fewer English words.
- The bottom shows a sample word containing the spelling.

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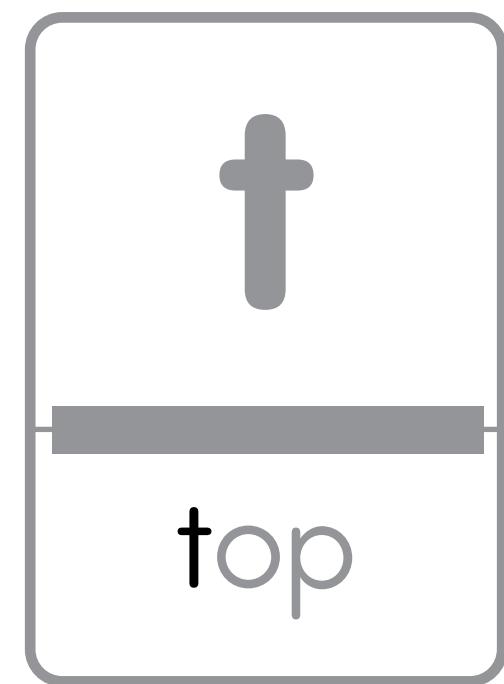


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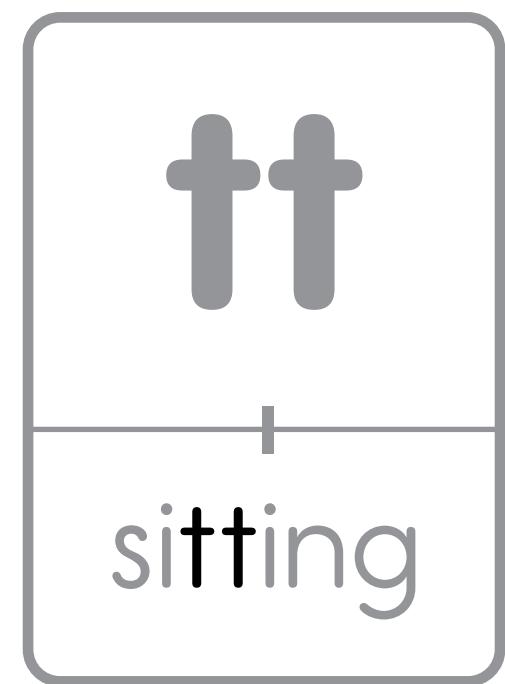
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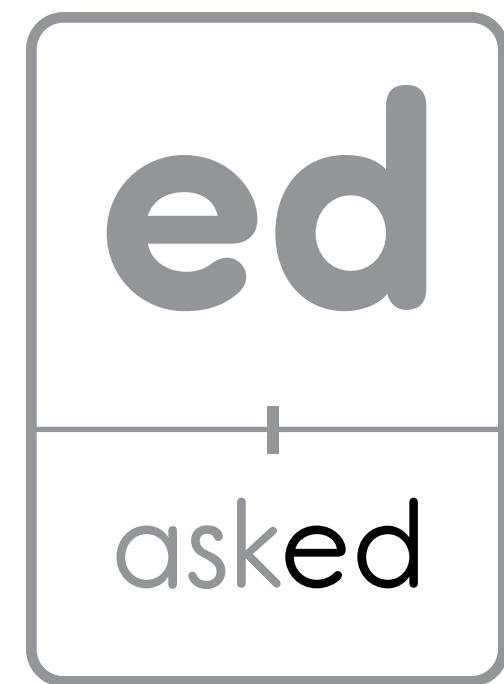
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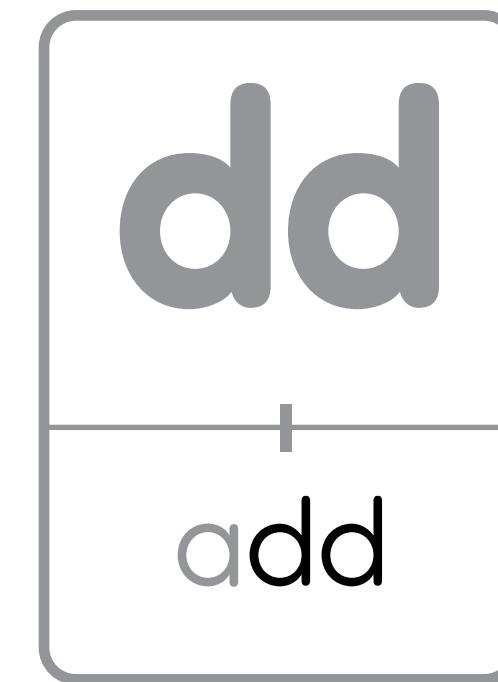
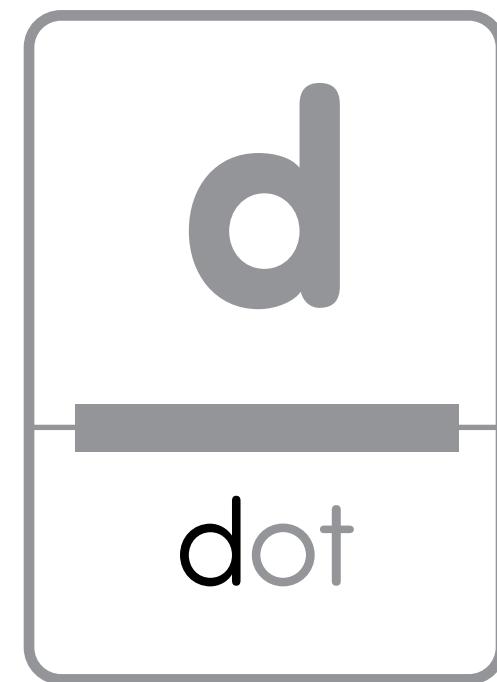
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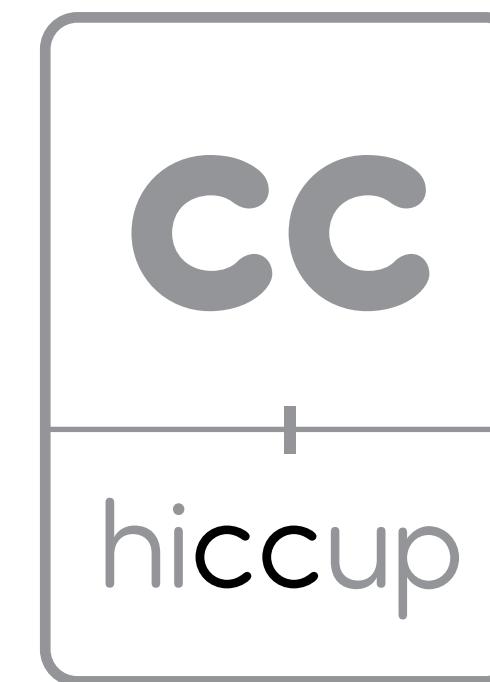
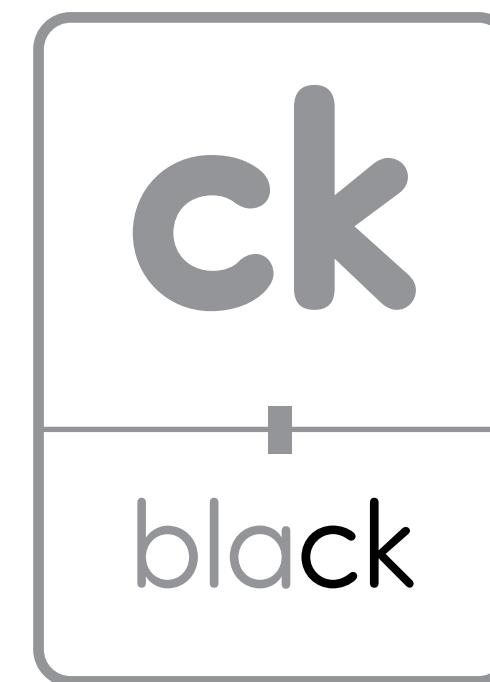
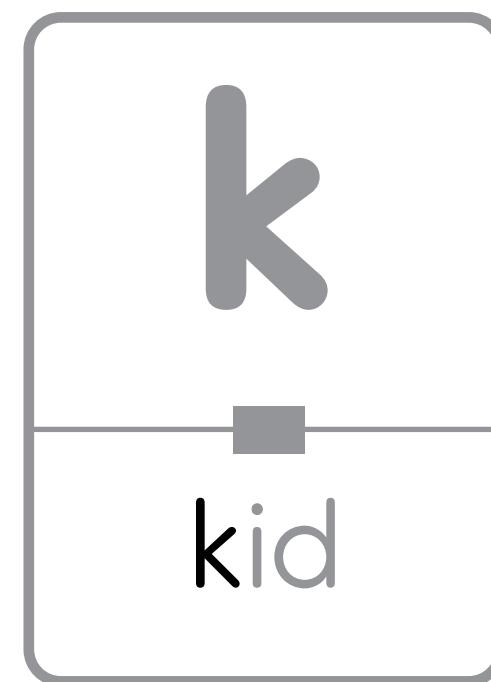
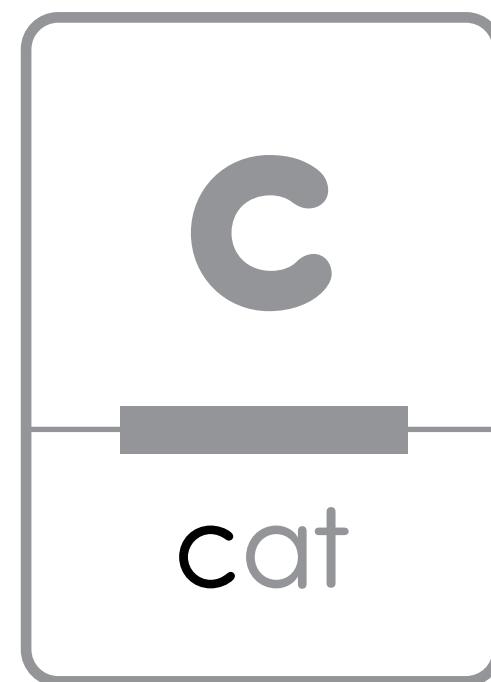


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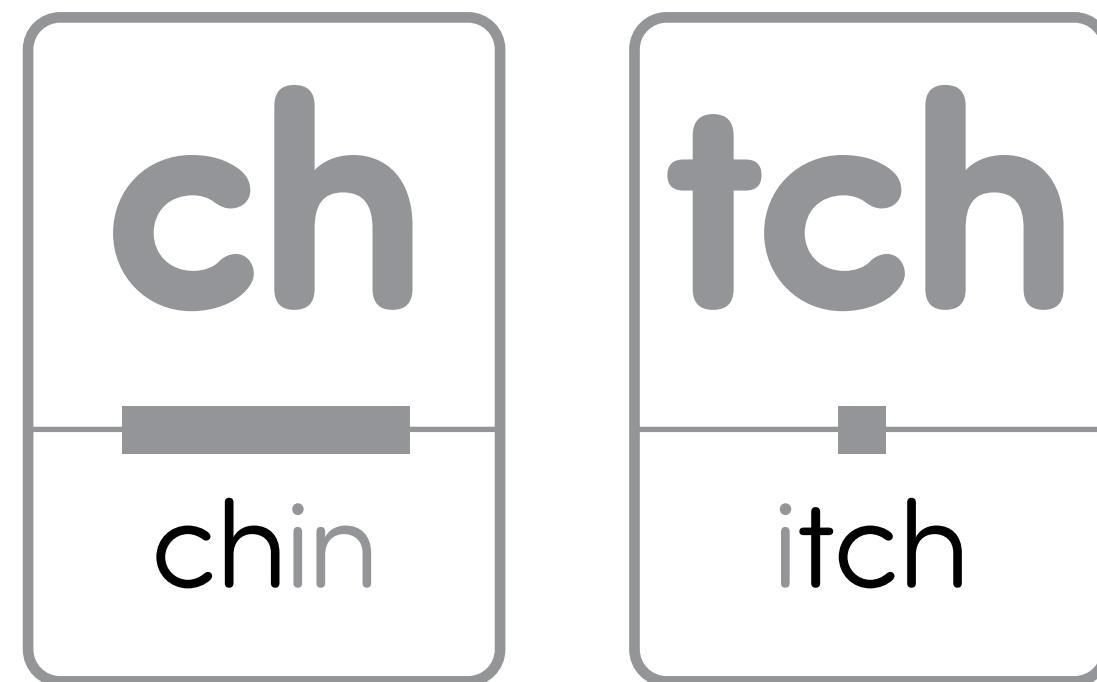
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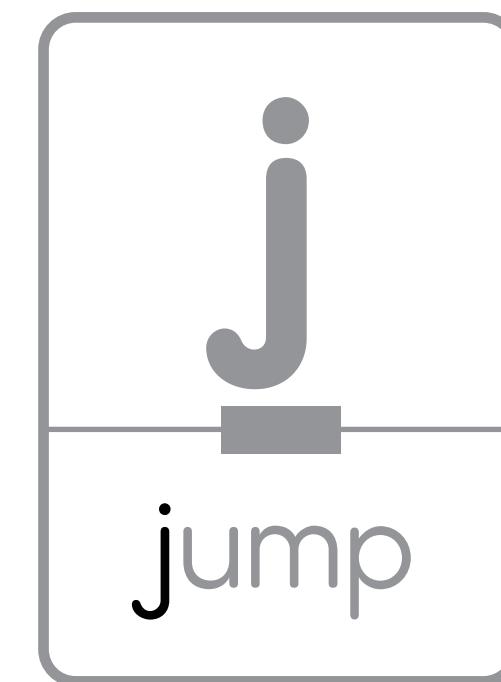
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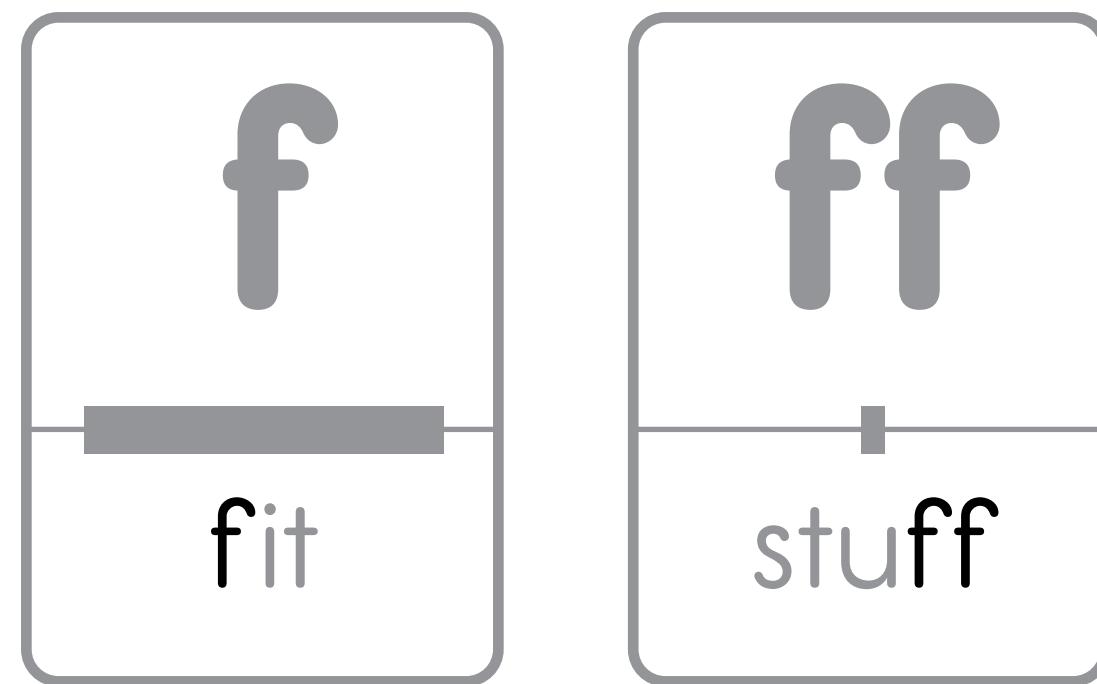
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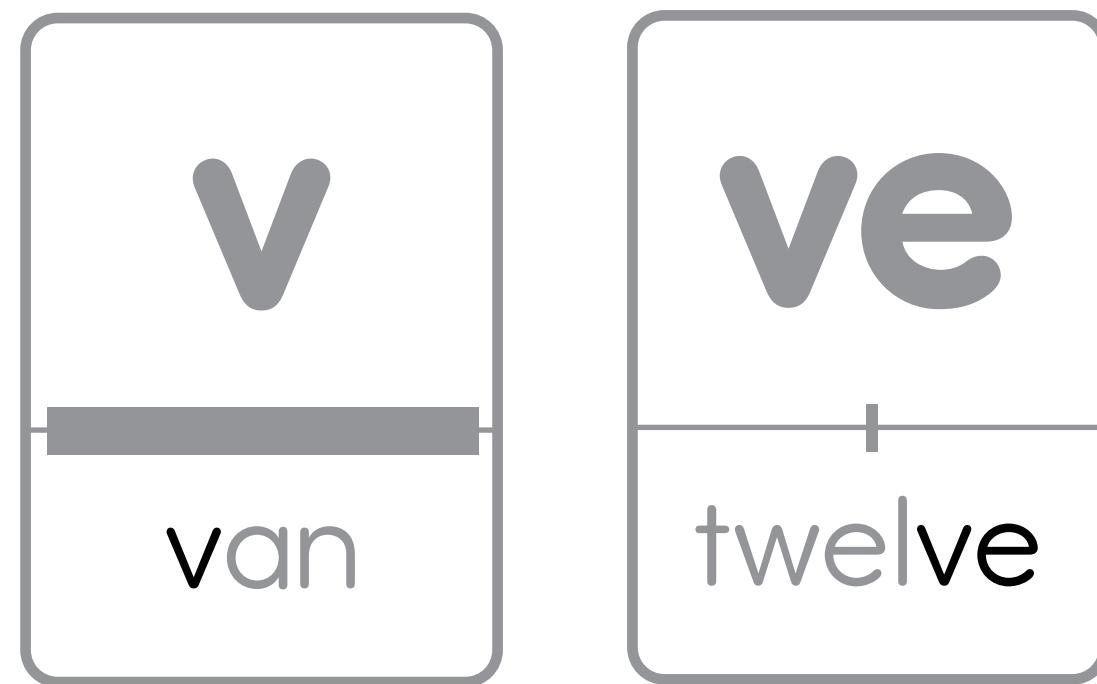
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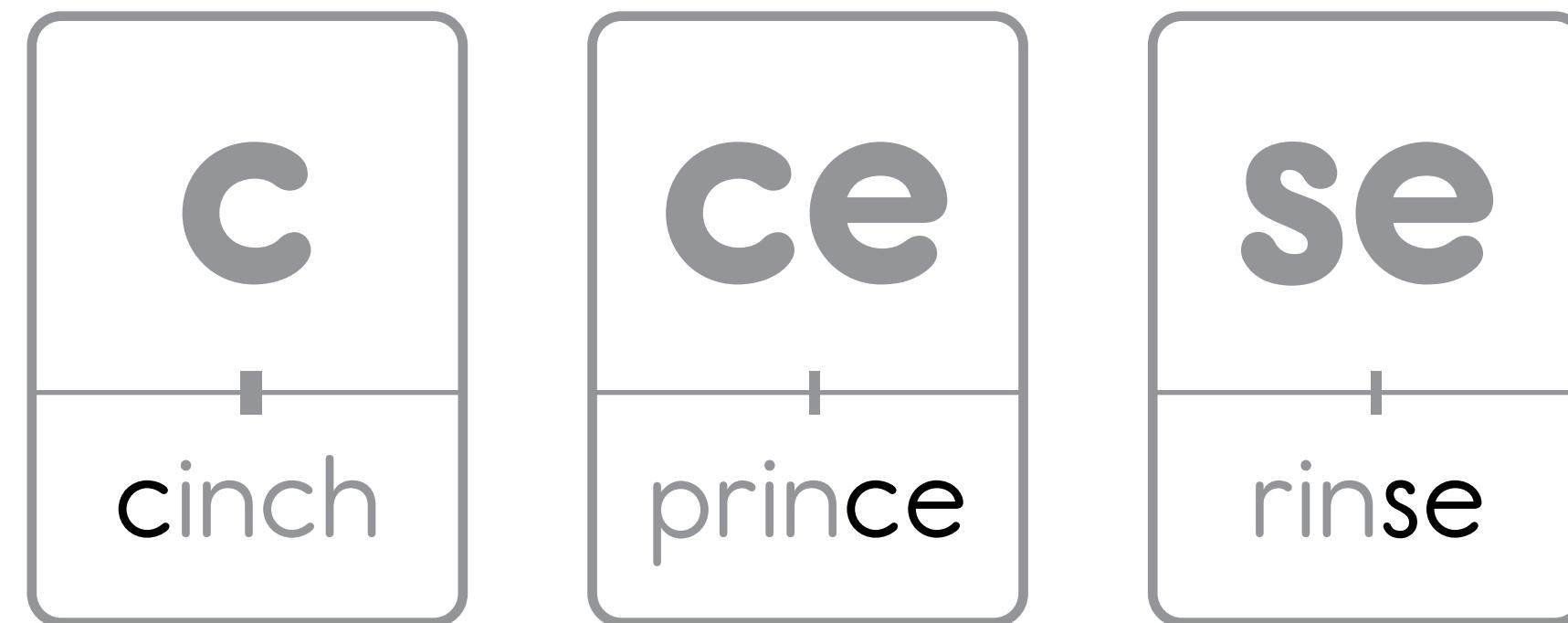
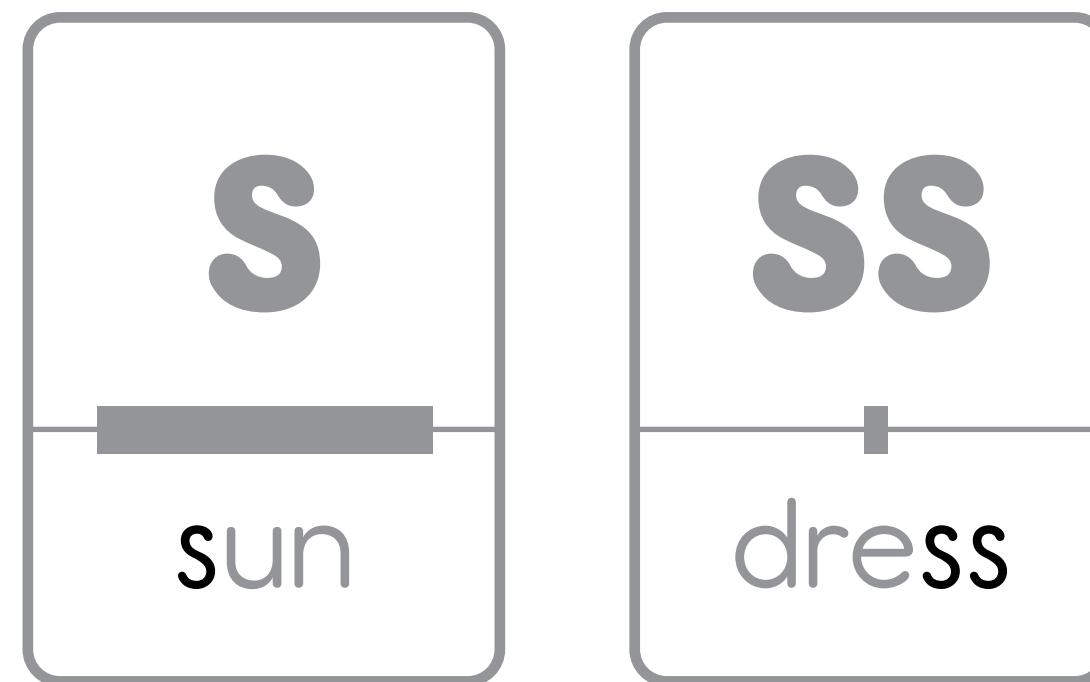
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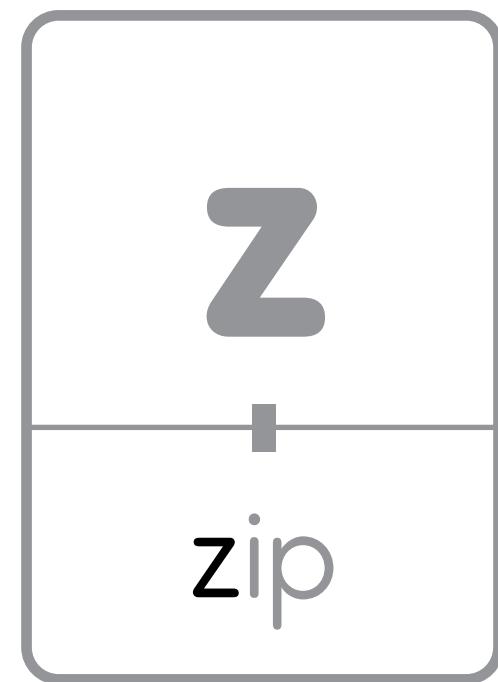
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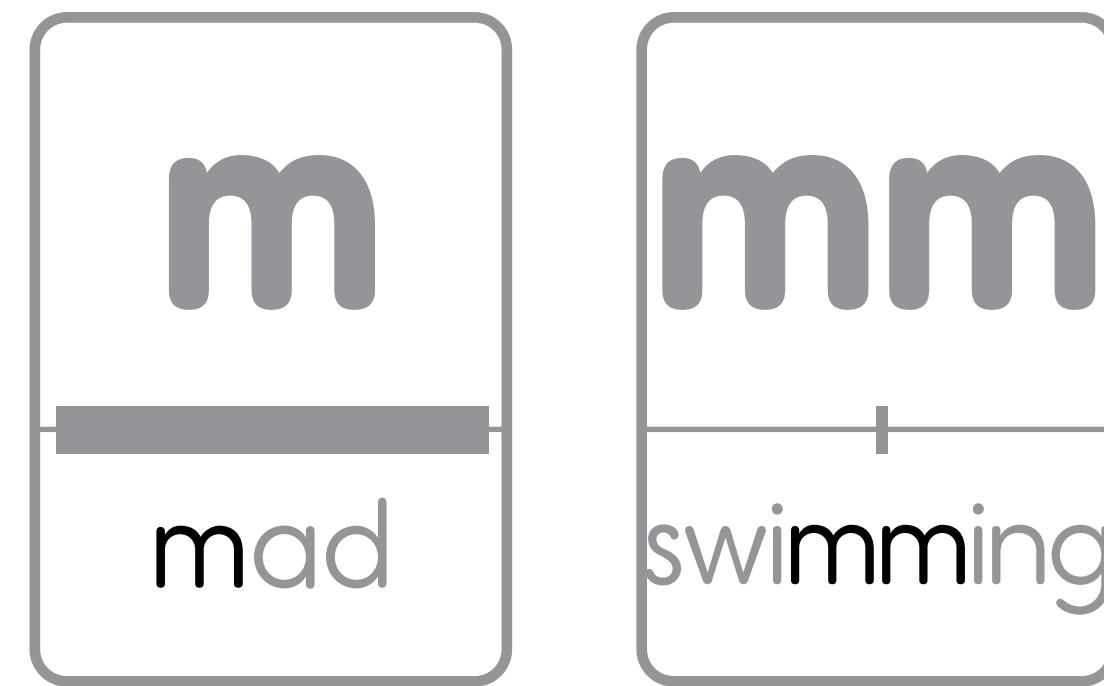
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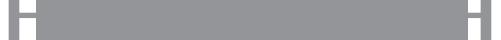


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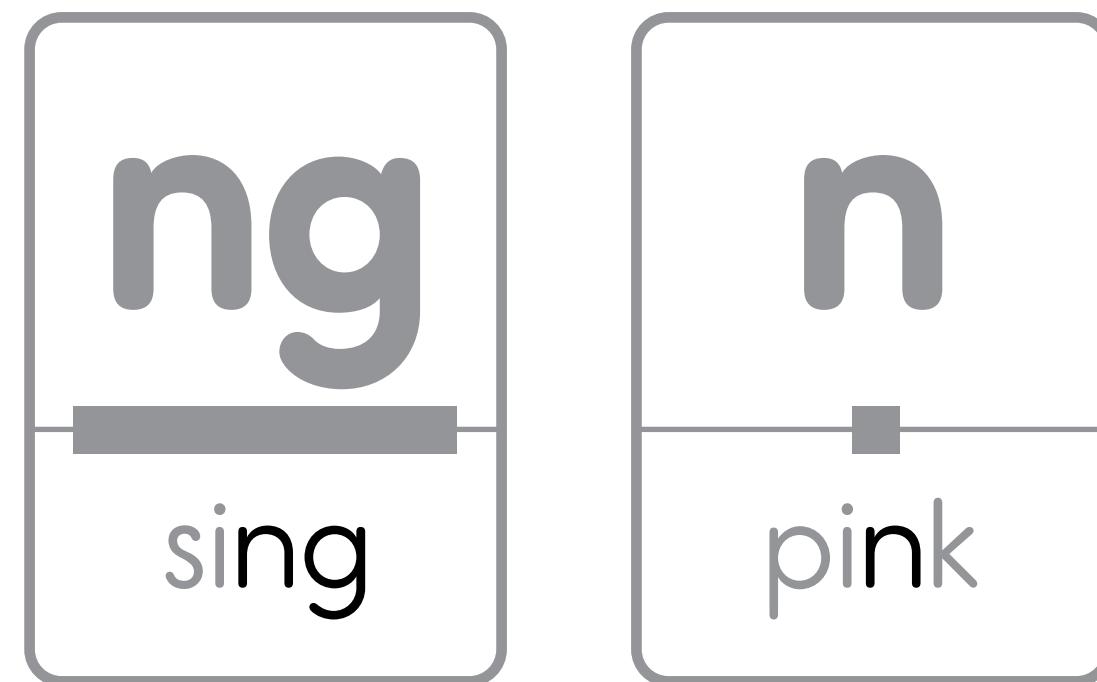
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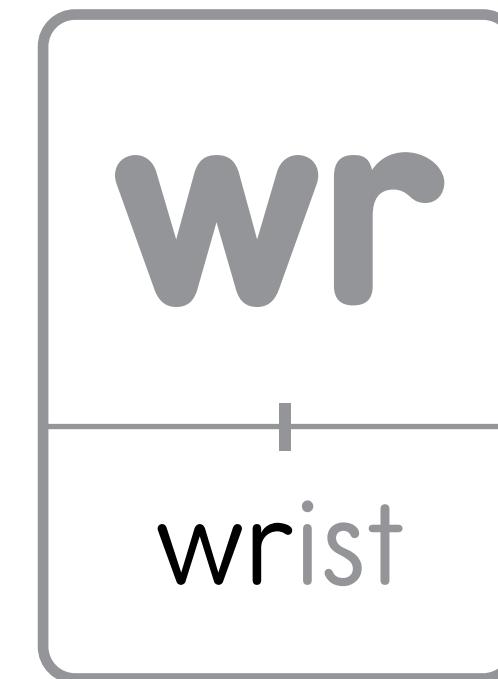
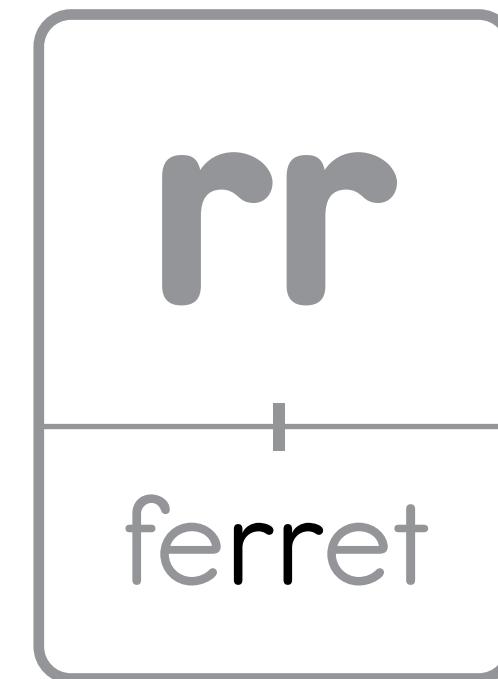
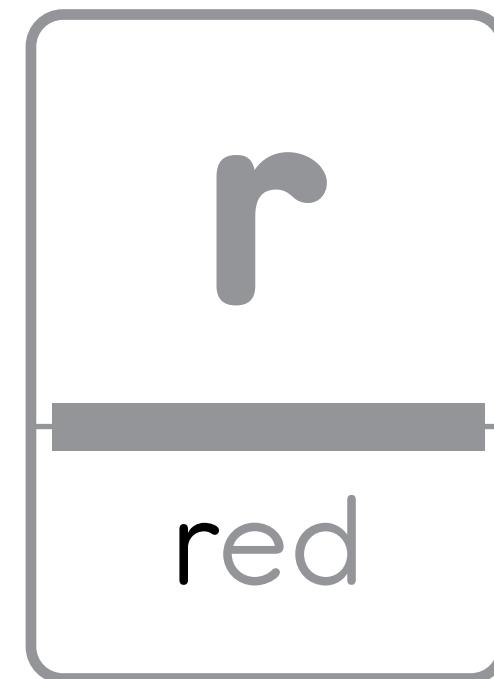


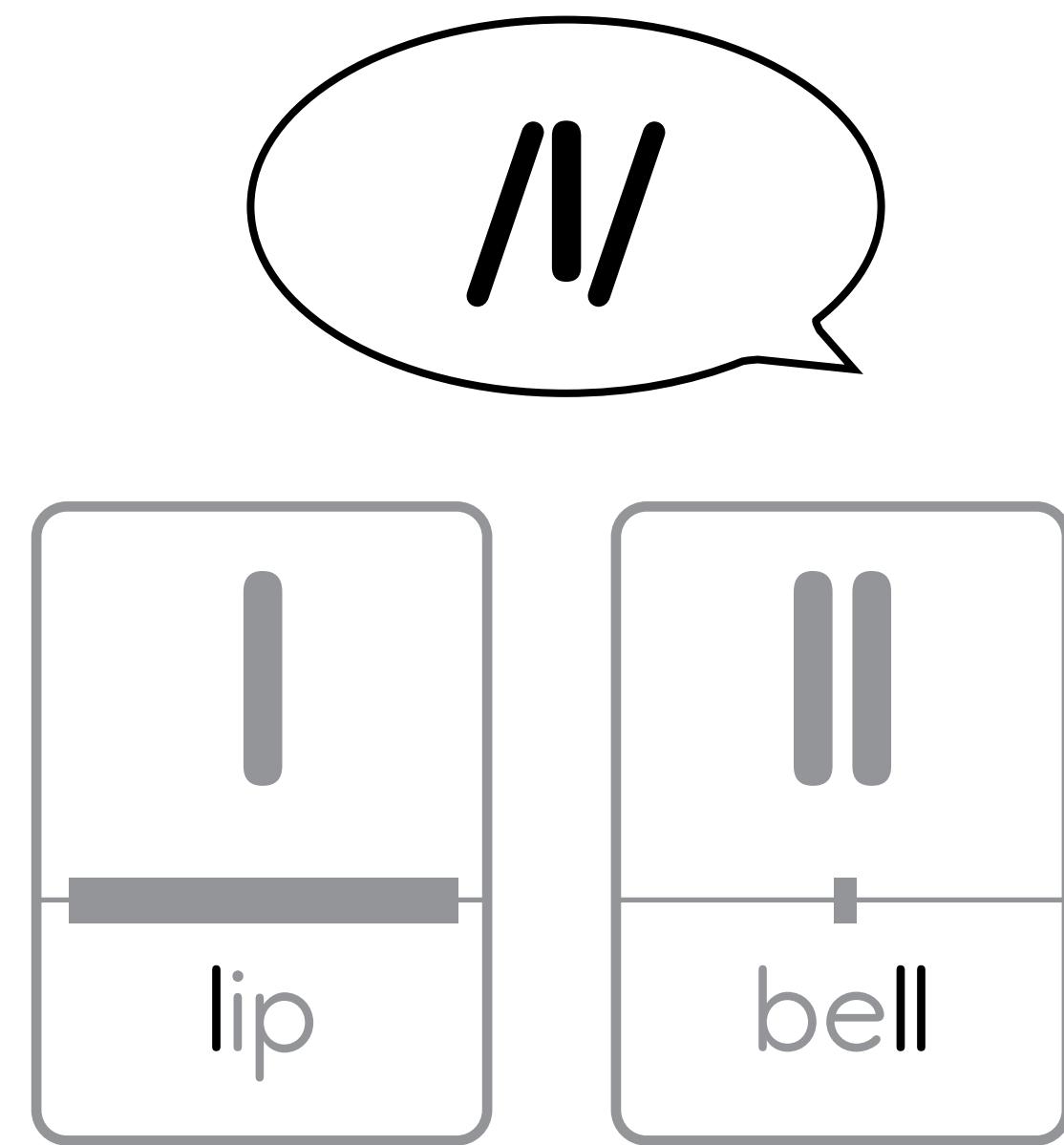
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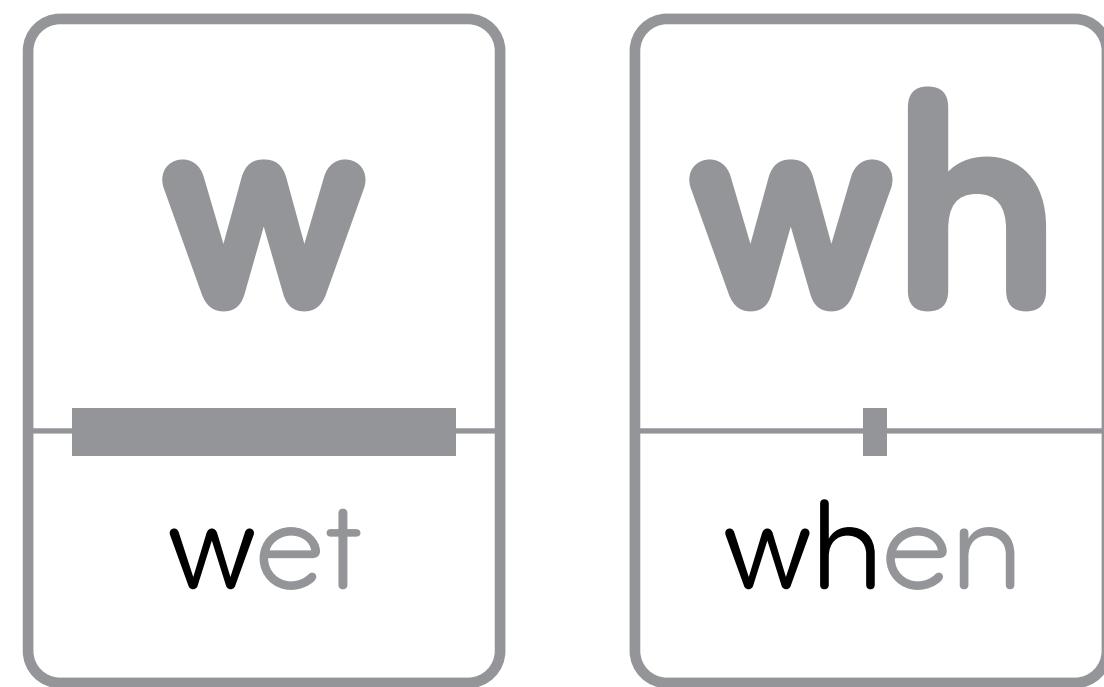




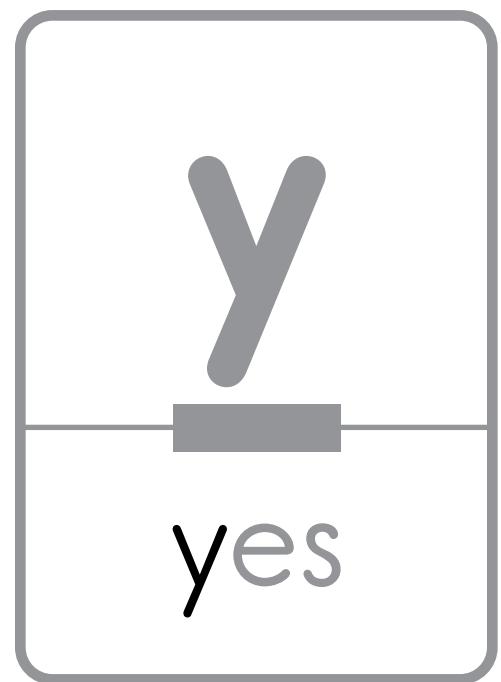
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