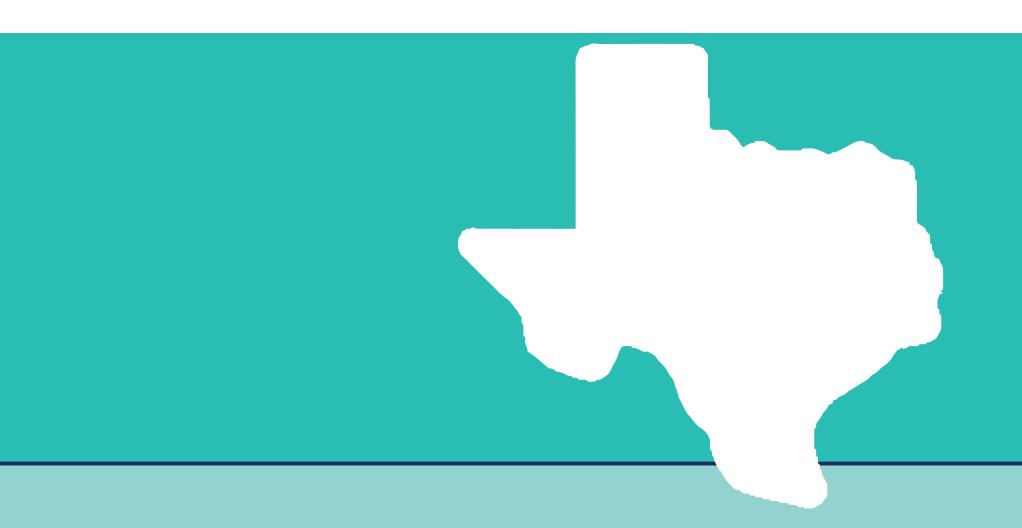


ENGLISH

ADVENTURE STORIES: TALES FROM THE EDGES OF THE WORLD



GRADE 1 UNIT 10 | DIGITAL COMPONENTS



EDITION 1

Grade 1 Unit 10

Adventure Stories: Tales from the Edges of the World

Digital Components

Acknowledgement: Thank you to all the supported the review materials are the resund we are deeply gr

Thank you to all the Texas educators and stakeholders who supported the review process and provided feedback. These materials are the result of the work of numerous individuals, and we are deeply grateful for their contributions.

Notice: These learning resources have been built for Texas students, aligned to the Texas Essential Knowledge and Skills, and are made available pursuant to Chapter 31, Subchapter B-1 of the Texas Education Code.

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First Grade Writing Rubric: Informative/Explanatory Writing

Write an informative/explanatory paragraph to demonstrate understanding of gathered information that answers research questions.

garrierea illierritarieri rilar arierrere receal ell' questionel							
	Advanced	Proficient	Basic				
ldeas	The writing includes all of the following:	The writing includes all of the following:	The writing does not include one or more of the following:				
	a topic relevant to the purpose	 a topic relevant to the purpose 	a topic relevant to the purpose				
	facts and details relevant to the topic	 facts and details relevant to the topic 	facts and details relevant to the topic				
	 examples and/or definitions 						
Organization	The writing includes all of the following:	The writing includes all of the following:	The writing does not include one or more of the following:				
	 a paragraph structure an introduction with a topic sentence facts and details about the topic a concluding sentence 	 an introduction that names the topic 	an introduction that names the topic				
		facts and details about the topica sense of closure	 facts and details about the topic 				
			a sense of closure				
Conventions	The writing contains: • complete simple and compound expanded sentences	The writing contains: • complete simple and compound sentences	The writing does not contain: • complete sentences				

Characteristics of Adventure Stories

Lots of Action!

Brave Characters!

Excitement or Danger!

Amazing Events!

New Locations!

Challenges to Overcome!

Do You Have a Question?

Who?

What?

Where?

When?

How?

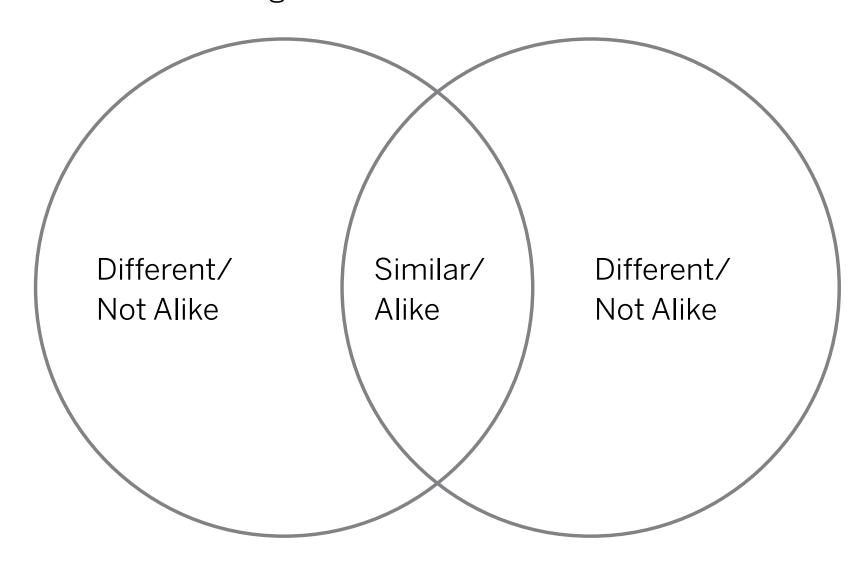
Why?

Where can I find information in a text?

- 1. Illustrations in the story
- 2. Words in the text

Writing Sentences from Gathered Information					
1. Highlight key words in the research question.	What kinds of animals live there?				
2. Highlight the gathered		K	W	L	
information that answers the question.	Galápagos Islands	Tropical Animals live there	Kinds of animals	Iguanas Giant tortoises	
3. Write a sentence that combines the question and the gathered information.	The kinds of animals that live there are iguanas and giant tortoises.				
4.Replace words to make the sentence clearer.	The kinds of animals that live in the <u>Galápagos Islands</u> are iguanas and giant tortoises.				

Venn diagrams are a tool to **compare and contrast** setting, characters, events, and text.



Clue words for **similar** or **alike**:

Also

Similar

Same

In common

Both

Just like

Clue words for **different** or **not alike**:

However

Different

But

Instead

On the other hand

Unlike

Writing a Paragraph

Topic Sentence:

- Tells the reader what the paragraph is about
- Catches the reader's attention

There are many different animals to see when you go on adventures all around the world!

Topic

Get their attention

Supporting Sentences:

Choose information that supports the topic sentence.

- Galápagos Islands—giant tortoises and humpback whales
- The ocean hammerhead sharks and checkerboard fish
- Cold and snowy places polar bears and dogs

Use that information to write the supporting sentences.

- When you travel to the Galápagos Islands, you will find giant tortoises and humpback whales.
- · There are hammerhead sharks and checkerboard fish swimming in the ocean.
- If you visit a cold and snowy place, you might see polar bears and dogs.

Concluding Sentences:

Restates the topic of the paragraph (do not copy the topic sentence).

As you can see, there are lots of interesting animals you will see when you go on a world adventure!

What to Look For When You Edit					
Capital letters	Punctuation	Spelling vocabulary			
tomas lives in ecuador.	Eugenie saw a shark	Mae presisted.			
Tomas lives in Ecuador.	Eugenie saw a shark!	Mae persisted.			

Good Presentation Habits

- Speak clearly.
- Speak loudly enough for everyone in the audience to hear you.
- Look at the audience while you are speaking.
- Answer questions from the audience.
- Wait quietly and patiently until a guest comes to you to hear your presentation.

Giving Feedback

Giving a friend helpful information about their work so they can improve.

What should I say?

- Tell the presenter something you liked about their presentation.
- Ask a question.
- Tell the presenter something they can work on to make their presentation even better.
- Say something to encourage them.
- Always be kind.

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