

Dear Family Member,

In this unit, students will learn five new vowel sounds along with the common spellings for the sounds, and they will learn more about nouns, including proper nouns and sentence building.

What will my student learn?

Students will learn the following vowel sounds and the spellings for each sound: /ee/ spelled 'ee,' as in *seed*; /ae/ spelled 'a_e,' as in *cake*; /ie/ spelled 'i_e,' as in *line*; /oe/ spelled 'o_e,' as in *hope*; and /ue/ spelled 'u_e,' as in *cube*. They will also learn a strategy to help read these words and understand that when two letters are working together for a single sound, the letters can be separated by a consonant, as in *same*, *wide*, *tone*, and *cute*. Students will read a story called "Gran," about a well-traveled grandmother who visits her two grandchildren, Josh and Jen. Additionally, students will answer questions about the story using complete sentences and will practice identifying nouns whenever they are reading from the story.

Additional Practice

Tricky Words					
<i>he</i>	<i>she</i>	<i>be</i>	<i>me</i>	<i>we</i>	<i>they</i>
<i>their</i>	<i>my</i>	<i>by</i>	<i>you</i>	<i>your</i>	

Students can practice these words each night by doing the following activities:

1. **Spell and Define:** Choose a few Tricky Words from the list and ask your student to spell each word aloud. Once they've spelled it correctly, discuss the meaning of the word together.
2. **Sentence Creation:** Have your student use Tricky Words in sentences. Encourage them to create sentences that demonstrate the meaning of the word and explain its context.

Words That Follow a Spelling Pattern				
<i>bee</i>	<i>shake</i>	<i>bike</i>	<i>note</i>	<i>cute</i>
<i>teeth</i>	<i>made</i>	<i>shine</i>	<i>vote</i>	<i>use</i>

Students can practice these words each night by doing the following activities:

1. **Word Challenges:** Challenge your student to find words with the focus spelling patterns in books, magazines, or around the house. When they identify a word, discuss its spelling and meaning.
2. **Drawing and Writing:** Invite your student to draw a picture that includes items with the focus spelling pattern, then help them label the items in their drawing.