

ENGLISH

EARLY AMERICAN CIVILIZATIONS:

AZTECS, MAYA, INCAS



GRADE 1 UNIT 3 | DIGITAL COMPONENTS



EDITION 1

Grade 1 Unit 3

Early American Civilizations: Aztecs, Maya, Incas

Digital Components

Acknowledgement: Thank you to all the Te supported the review materials are the resuland we are deeply grant to the supported the resuland we are deeply grant to the support to the supp

Thank you to all the Texas educators and stakeholders who supported the review process and provided feedback. These materials are the result of the work of numerous individuals, and we are deeply grateful for their contributions.

Notice: These learning resources have been built for Texas students, aligned to the Texas Essential Knowledge and Skills, and are made available pursuant to Chapter 31, Subchapter B-1 of the Texas Education Code.

If you have further product questions or to report an error, please email

openeducationresources@tea.texas.gov.

Table of Contents

| Lesson 1: Map |] |
|--------------------------------|-----|
| Lesson 1: Class Timeline | 2 |
| Lesson 1: Characters Chart | (:) |
| Lesson 2: Model Paragraph | 4 |
| Lesson 5: Class Timeline | Ę |
| Lesson 8: Letter Format Poster | 6 |
| Lesson 8: Idea Map | 7 |
| Lesson 9: Class Timeline | ۶ |



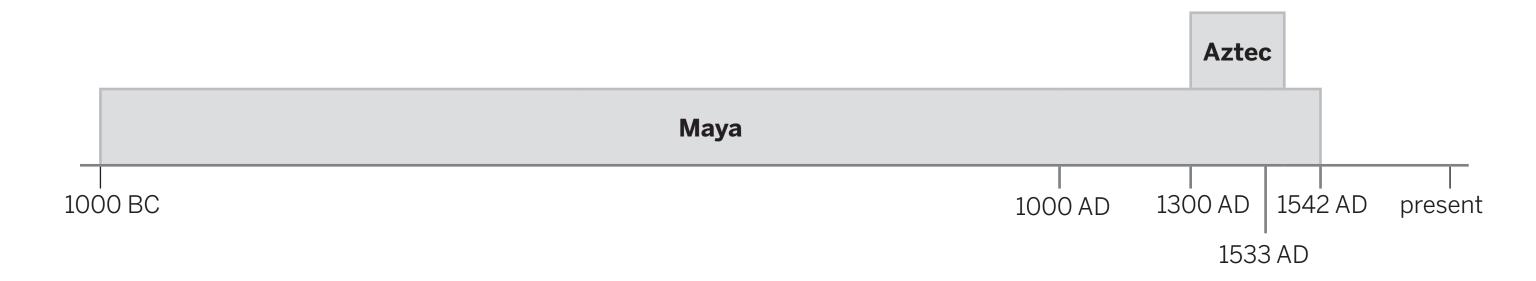


| Characters in "The Maya" | | | | |
|---------------------------------------|---------------------------------------|----------------------------|---------------------------------|--|
| Kanal | Tun (Kanal's father) | Chanil (Kanal's mother) | lkal (Kanal's little sister) | |
| Zuk (Kanal's uncle, Tun's brother) | Pik (Zuk's son, Kanal's cousin) | | | |

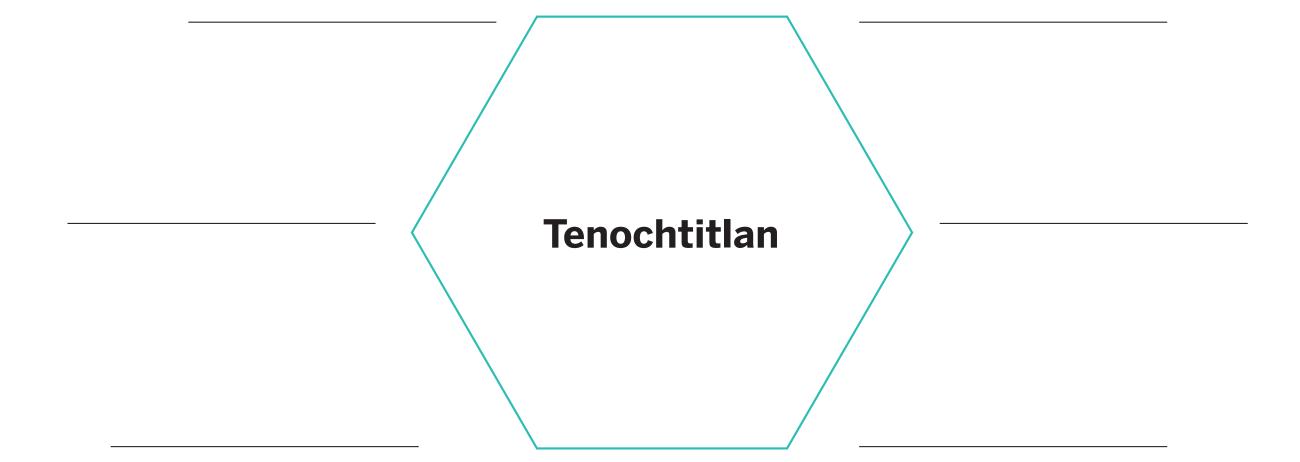
Model Paragraph

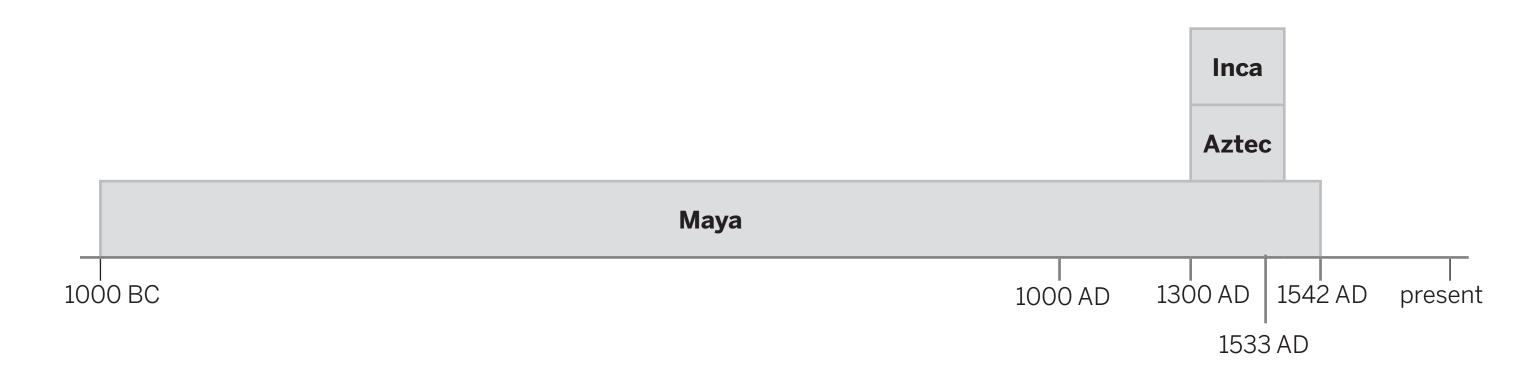
Farming

Farming was important to the Maya. They raised maize, or corn, in fields. Extended families farmed together and helped each other while doing this. The maize they grew provided the family with food.



| Letter Format Poster | | | |
|----------------------|---|--|--|
| Greeting | Dear Ms. Bland, | | |
| Body | Thank you for the letter you sent last week, as well as the flowers. I hope you have a wonderful day. | | |
| Closing Signature | Love, Anna | | |





ISBN 979-8-89072-776-3

@ 2024. Texas Education Agency. Portions of this work are adapted, with permission, from originals created by

Amplify Education, Inc. (amplify.com) and the Core Knowledge Foundation (coreknowledge.org).

This work is licensed under a

 ${\it Creative\ Commons\ Attribution-NonCommercial-ShareAlike}$

4.0 International License.

You are free:

to Share—to copy, distribute, and transmit the work

to Remix—to adapt the work

Under the following conditions:

Attribution—You must attribute any adaptations of the work in the following manner:

This work is based on original works of the Texas Education Agency, as well as prior works by Amplify Education, Inc. (amplify.com) and the Core Knowledge Foundation (coreknowledge.org) and is made available under a Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License. This does not in any way imply endorsement by those authors of this work.

Noncommercial—You may not use this work for commercial purposes.

Share Alike—If you alter, transform, or build upon this work, you may distribute the resulting work only under the same or similar license to this one.

With the understanding that:

For any reuse or distribution, you must make clear to others the license terms of this work. The best way to do this is with a link to this web page:

https://creativecommons.org/licenses/by-nc-sa/4.0/

Trademarks and trade names are shown in this book strictly for illustrative and educational purposes and are the property of their respective owners. References herein should not be regarded as affecting the validity of said trademarks and trade names.

This work is based on prior works of Amplify Education, Inc. (amplify.com) and the Core Knowledge Foundation (coreknowledge.org) made available under a Creative Commons Attribution- NonCommercial-ShareAlike 4.0 International License. This does not in any way imply endorsement by those authors of this work.

Printed in the USA