

GRADE 1 FOUNDATIONAL SKILLS UNIT 4

# Digital Components

EDITION 1



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Grade 1

# **Foundational Skills 4**

**Digital Components**

Acknowledgement:

Thank you to all the Texas educators and stakeholders who supported the review process and provided feedback. These materials are the result of the work of numerous individuals, and we are deeply grateful for their contributions.

**Notice:** These learning resources have been built for Texas students, aligned to the Texas Essential Knowledge and Skills, and are made available pursuant to Chapter 31, Subchapter B-1 of the Texas Education Code.

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er	her, verb, term

~~f~~ern rope ~~t~~erm ~~r~~at rag  
rust ~~c~~lerk room ~~p~~erch ~~v~~erb

/r/ as in red

/er/ as in her

rat	fern

let us	let's

<b>/er/ &gt; ‘er’</b>	<b><u>oo</u>/ &gt; ‘oo’</b>	<b>/ee/ &gt; ‘ee’</b>
Vern	zoo	green
fern		creep



her	clerk	round	coin
verb	paws	scoops	food

1. The plate is \_\_\_\_\_.

2. The \_\_\_\_\_ gave her  
a dime.

3. Dogs have \_\_\_\_\_.

4. I would like three \_\_\_\_\_!

her	clerk	round	coin
verb	paws	scoops	food

1. I can cook a lot of \_\_\_\_\_.

2. \_\_\_\_\_ dad is at home.

3. I will flip a \_\_\_\_\_.

4. Is this word a \_\_\_\_\_?



ar

ar

ar

art

art

art

farm

farm

farm

yarn

yarn

yarn

Print the words on the lines where they fit best.

1. arm



arm

2. car



3. star



4. yarn



5. cart



<b>/ar/ &gt; ‘ar’</b>	<b>/ou/ &gt; ‘ou’</b>	<b>Tricky Words</b>
mark	mouth	because
shark	trout	here
smart		

stars perk look fern shout  
oil claws moon shark herd

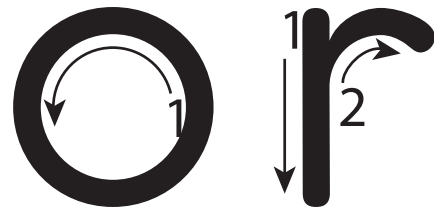
1. There is not a \_\_\_\_\_  
in this lake.
2. The car needs \_\_\_\_\_  
in it.
3. That cat has sharp \_\_\_\_\_  
\_\_\_\_\_!
4. The flag has \_\_\_\_\_  
and stripes.

stars perk look fern shout  
oil claws moon shark herd

1. My mom had to ask us not to  
\_\_\_\_\_.
2. She must \_\_\_\_\_ up  
and not sleep!
3. I saw a \_\_\_\_\_ of  
deer in the woods.
4. I would like to see the Green  
\_\_\_\_\_ Zoo.

stars perk look fern shout  
oil claws moon shark herd

1. \_\_\_\_\_ at that big  
wave!
2. We look up at the stars and the  
\_\_\_\_\_ when it gets  
dark.



o r o r

o r

corn corn

corn

fork fork

fork

short short

short

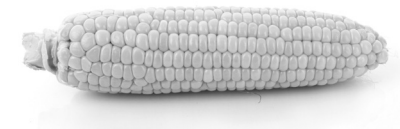
In the box are 4 words. Print them on the lines where they fit best.

fork

corn

cord

shorts



1.	<div></div>	1.	<div></div>
2.	<div></div>	2.	<div></div>
3.	<div></div>	3.	<div></div>
4.	<div></div>	4.	<div></div>
5.	<div></div>	5.	<div></div>
6.	<div></div>	6.	<div></div>
7.	<div></div>	7.	<div></div>
8.	<div></div>	8.	<div></div>
9.	<div></div>	9.	<div></div>
10.	<div></div>	10.	<div></div>

<b>/er/ &gt; ‘er’</b>	<b>/ar/ &gt; ‘ar’</b>	<b>/or/ &gt; ‘or’</b>	<b>Tricky Words</b>	<b>Contractions</b>
her	hard	for	here	let’s
	Bart	born	from	weren’t
	Carl	Norm	two	



<b><i>/ar/ &gt; ‘ar’</i></b>	<b><i>/or/ &gt; ‘or’</i></b>	<b>Tricky Words</b>	<b>Two-Syllable Words</b>
sharp	for	two	man•drill
bark		do	look•ing
		be•cause	groom•ing
		their	yawn•ing

/ar/ > ‘ar’	/er/ > ‘er’	/or/ > ‘or’	Tricky Word






<b>/k/</b>	<b>/ae/ &gt; 'a_e'</b>	<b>/ue/ &gt; 'u_e'</b>	<b>/or/ &gt; 'or'</b>	<b>Tricky Words</b>	<b>Two-Syllable Words</b>
chick (/k/ > 'k')	care*	cute	north	some	puff•in
care (/k/ > 'c')	rare*	use	born	their	un•til
					wood•lands
					gett•ing

'ed' > /ed/	'ed' > /d/	'ed' > /t/
started	grinned	helped
sounded	formed	parked
pointed	smiled	baked
lifted	waved	hiked






/ee/ > ‘ee’	/er/ > ‘er’	/or/ > ‘or’	Tricky Words
see	hunt•ers	sort	do
keep	Rob•ert	or	your
feed	bigg•er	for	two
deer	pan•ther	short	some
sheep	Fern		
tree	sis•ter		
teeth	scam•per		

/ar/ > ‘ar’	/er/ > ‘er’	Tricky Words	Two-Syllable Words
sharp	critt•ers	down	ground•hog
dark	Pepp•er	their	look•out
bark		some	in•sects
		by	morn•ing
		yes•ter•day	pett•ing

/oi/ > ‘oi’	/er/ > ‘er’	Tricky Words	Two-Syllable Words
coil•ing	gar•ter	who	rep•tile
	kill•er	some	harm•less
	ratt•ler	do	rabb•its
	ev•er	be•cause	hidd•en
	dwell•er	would	
	patt•ern	could	

Five Senses	
	
	
	
	
	



Critt-ers					

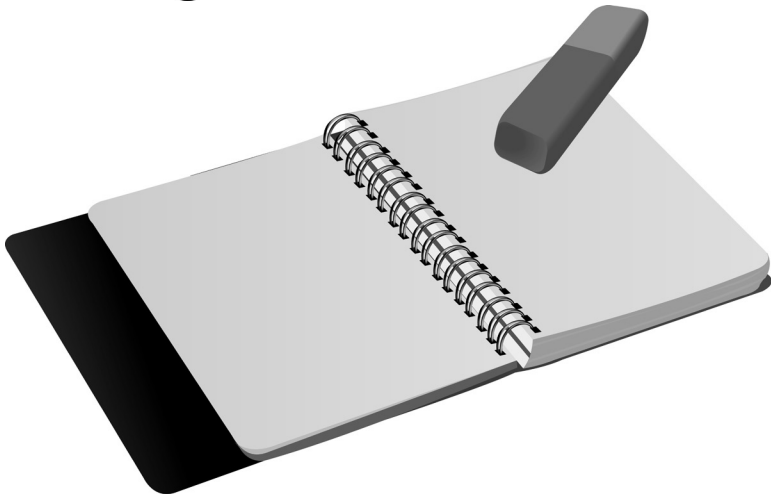
/or/ > ‘or’	/er/ > ‘er’	/ch/ > ‘ch’	Tricky Words	Two-Syllable Words
for	ter•mite	lunch	who	nugg•ets
sort	bigg•er	chick•en	would	stick•ing
		munch	were	in•side
				ant•hill
				liv•ing
				bed•room








PLAN



DRAFT



EDIT

Plan Template	
<hr/>	
	
	
	
	
	

'ed' > /ed/	'ed' > /d/	'ed' > /t/

/l/ > ‘ll’	/d/ > ‘ed’	/er/ > ‘er’	Tricky Words	Two-Syllable Words
hill	webbed	riv•er	down	Al•ex
All•en	lined	ott•er	their	Ag•nes
well		summ•er	do	webb•ing
		win•ter		scam•per

## Tricky Words

- |          |           |           |                 |
|----------|-----------|-----------|-----------------|
| 1. a     | 13. one   | 25. why   | 37. my          |
| 2. I     | 14. once  | 26. what  | 38. by          |
| 3. no    | 15. to    | 27. which | 39. you         |
| 4. so    | 16. do    | 28. here  | 40. your        |
| 5. of    | 17. two   | 29. there | 41. be•cause    |
| 6. all   | 18. who   | 30. he    | 42. could       |
| 7. some  | 19. the   | 31. she   | 43. should      |
| 8. from  | 20. said  | 32. we    | 44. would       |
| 9. word  | 21. says  | 33. be    | 45. down        |
| 10. are  | 22. was   | 34. me    | 46. to•day      |
| 11. were | 23. when  | 35. they  | 47. to•morr•ow  |
| 12. have | 24. where | 36. their | 48. yes•ter•day |

Words That Des-cribe		
 look like ... see	red green black dark	big short round scales fins
 sound like ...		loud soft
 taste like ... lick bite		sweet sour
 feel like ... touch hand		soft hard smooth
 smell like ... nose sniff		



chimp	page 11	Activity Page 22.2
puffin	page 25	Activity Page 22.3
finch	page 29	Activity Page 22.4
river otter	page 57	Activity Page 22.5
reef shark	page 7	Activity Page 22.6
mandrill	page 19	Activity Page 22.7

Name: \_\_\_\_\_

Name of Critt•er : \_\_\_\_\_



I will des•cribe:

What it looks like:

What it sounds like:

What it feels like:

Where is its home?

What food would it like?

/ae/ > ‘a_e’	Tricky Words	Contractions	Two-Syllable Words
make	two	that’s	sand•hill
crane	their	can’t	spoon•bill
care	be•fore		point•ed
	be•cause		wet•lands
			hoot•ing
			un•til
			swimm•ing
			in•side

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Name of Critt•er: \_\_\_\_\_

I will des•cribe \_\_\_\_\_

Des•cribe what it looks like, sounds like, and feels like:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Home:

\_\_\_\_\_

\_\_\_\_\_

Food:

\_\_\_\_\_

\_\_\_\_\_

Fun Fact:

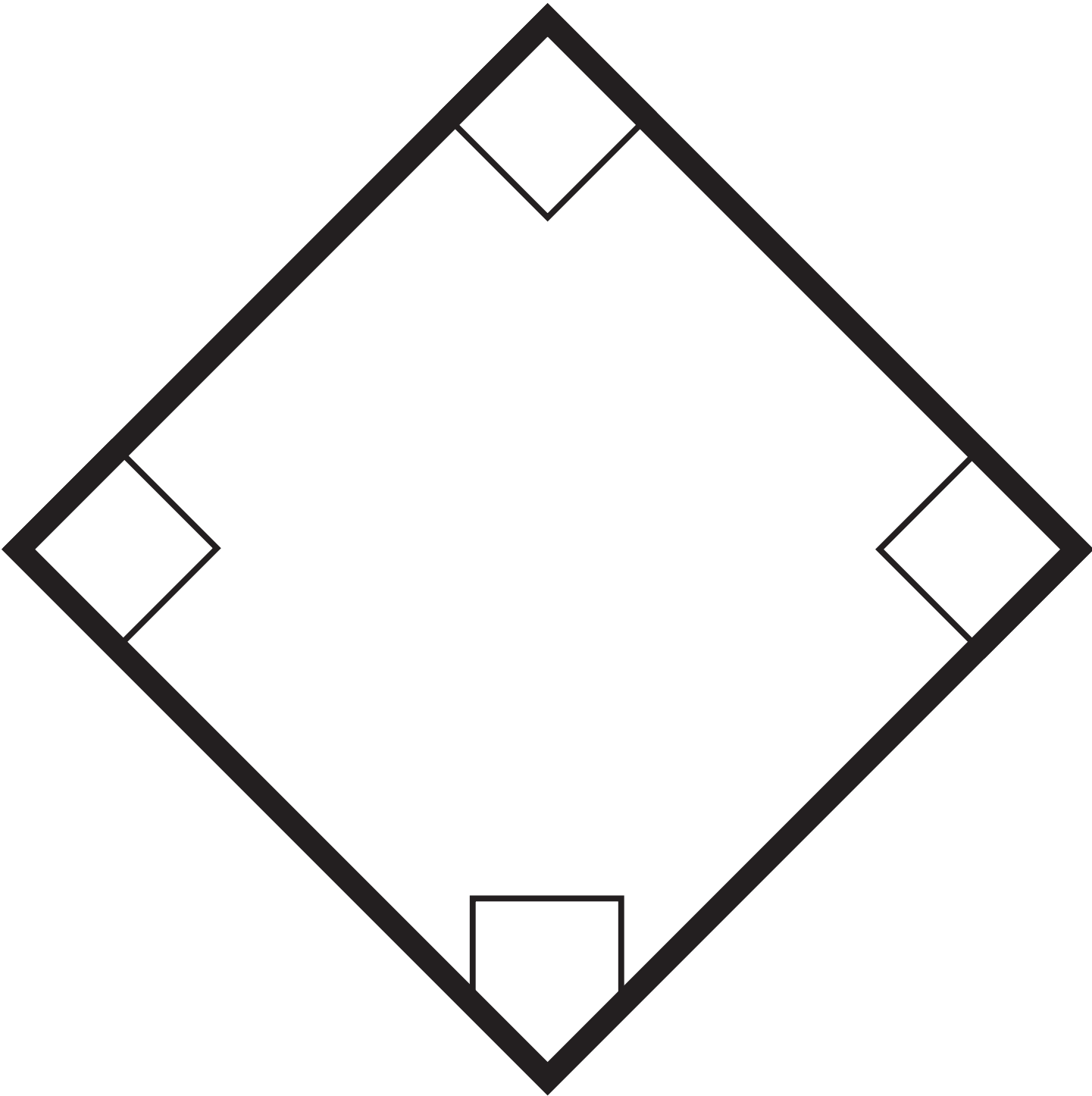
\_\_\_\_\_

\_\_\_\_\_

End (Why is it cool?):

\_\_\_\_\_

\_\_\_\_\_



# Check the Draft Step by Step

Name of Partner: \_\_\_\_\_

Edited by: \_\_\_\_\_

Step	Check?
Check that the name of the critt·er is there.	
Check that you des·cribed what it looks like.	
Check that you des·cribed its home.	
Check that you des·cribed its food.	
Check that you list·ed a fun fact.	
Aa, Bb, Cc and ? . !	
Check that the words are spelled well.	

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