

Dear Family Member,

In this unit, students will be introduced to spelling alternatives to the sounds in words and to forming plural endings, and they will continue to review nouns, verbs, and adjectives.

What will my student learn?

Students will learn the following new spelling alternatives: /ch/ spelled 'tch'; /j/ spelled 'g' and 'ge', /v/ spelled 've', and /r/ spelled 'wr'. Students will practice hearing and saying the sounds, then begin practicing spelling by completing word sorts and copying words. Students will also practice reading and answering questions with the Reader, *Kate's Book*. Students will work on grammar by learning about plural endings. They will practice adding the endings -s, -es, -ing, and -ed by learning about the root words and spelling changes. In writing, students will write their personal opinions about the Reader and their favorite parts of the book. Students will be able to plan, draft, and edit pieces of writing with support from the teacher.

Additional Practice

Tricky Word
<i>how</i>

Students can practice this word each night by doing the following activities:

1. **Daily Use:** Encourage your student to use Tricky Words in everyday conversations. Prompt them to incorporate Tricky Words into discussions about their day, activities, or observations.
2. **Word Challenges:** Challenge your student to find Tricky Words in books, in magazines, or around the house. When they identify a word, discuss its spelling and meaning

Words That Follow a Spelling Pattern			
<i>Itch</i>	<i>wave</i>	<i>cage</i>	<i>wrap</i>
<i>match</i>	<i>live</i>	<i>stage</i>	<i>wreck</i>

Students can practice these words each night by doing the following activities:

1. **Family Spelling Bee:** Join your student in a friendly contest to spell words with this unit's focus spelling patterns.
2. **Complete Take-Home Activities:** Your student's teacher will send take-home activities to work on together and support your student's progress.