

Dear Family Member,

In this unit, students will learn spelling alternatives for consonant sounds and pronouns and will be introduced to personal narratives.

What will my student learn?

Students will review previously learned alternatives for consonant sounds and will learn new ones, such as /s/ spelled 'c', 'ce', and 'se'. They will also learn /n/ spelled 'kn', /ng/ spelled 'n', and /w/ spelled 'wh'. Students will learn strategies and how to use context clues to self-correct when reading words with these sounds. Students will read stories and answer questions about a girl named Grace who lives on a farm. These stories will be a bit longer than previous ones. Students will learn to build phrases with adjectives and create mental images of these phrases. Students will also be introduced to pronouns. In addition, students will begin dictation of spelling words and sentences as well as explore personal narratives.

Additional Practice

Tricky Word
<i>cow</i>

Students can practice this word each night by doing the following activities:

1. **Sentence Creation:** Have your student use the Tricky Word in a sentence. Encourage them to create sentences that demonstrate the meaning of the word and explain its context.
2. **Word Association:** Ask your student to think of other words related to the Tricky Word. This will help reinforce their understanding of the word's meaning and usage.

Words That Follow a Spelling Pattern					
<i>cent</i>	<i>prince</i>	<i>rinse</i>	<i>knee</i>	<i>pink</i>	<i>when</i>
<i>cell</i>	<i>dance</i>	<i>sense</i>	<i>knot</i>	<i>sink</i>	<i>where</i>

Students can practice these words each night by doing the following activities:

1. **Family Spelling Bee:** Join your student in a friendly contest to spell words with this unit's focus spelling patterns.
2. **Drawing and Writing:** Invite your student to write a sentence using the focus spelling pattern and then draw a picture to match their sentence.