

Dear Family Member,

In this unit, students will learn spelling alternatives for vowel sounds, conjunctions, commas, and noun-verb agreement in sentences. Students will also be introduced to instructional writing.

What will my student learn?

Students will review previously learned alternatives for vowel sounds and will learn new ones, such as /ae/ spelled 'ai' and 'ay'. They will also learn /oe/ spelled 'oa'. Students will learn strategies and how to use context clues to self-correct when reading words with these sounds. Students will read stories and answer questions about two friends named Kay and Martez. The stories use history and geography topics from this grade level. Students will learn about using the conjunctions *and*, *but*, and *or* in writing and will learn about commas as punctuation marks that separate items in a series. In addition, students will begin to explore instructional and opinion writing.

Additional Practice

Tricky Words		
<i>Mexico</i>	<i>talk</i>	<i>Hidalgo</i>
<i>gracias</i>	<i>Carlos</i>	<i>Gomez</i>

Students can practice these words each night by doing the following activity:

- **Sentence Creation:** Have your student use the Tricky Words in a sentence. Encourage them to create sentences that demonstrate the meaning of each word and explain its context.

Words That Follow a Spelling Pattern		
<i>bait</i>	<i>say</i>	<i>boat</i>
<i>pain</i>	<i>clay</i>	<i>toad</i>

Students can practice these words each night by doing the following activities:

1. **Word Challenges:** Challenge your student to find words with the focus spelling patterns in books, in magazines, or around the house. When they identify a word, discuss its spelling and meaning.
2. **Complete Take-Home Activities:** Your student's teacher will send take-home activities to work on together and support your student's progress.