

Welcome!

Grade 1, Unit 9

Heading West: Exploring the Frontier

Dear Family Member,

In this unit, students will understand and retell the story of the westward expansion of the United States.

What's the story?

Students will learn about the **American frontier**, as well as the **explorers** and **events** that played an important role in the **westward expansion** of the United States.

What will my student learn?

Students will learn about **Daniel Boone** and the **Wilderness Road**, the presidency of **Thomas Jefferson**, **Lewis and Clark's explorations** of the Louisiana Territory, and why President Jefferson commissioned the exploration of the new land. By the end of the unit, students will have a good understanding of the concept of westward expansion, the key people involved, and how it contributed to the **growth of the United States**.

Throughout this unit, students will focus on **informational writing**. They will write about diverse topics, such as the Appalachian Mountains, the Louisiana Purchase, and the route they take to school. Students will also work together to write a **short informational paragraph** summarizing Lewis and Clark's expedition.

Conversation starters

Ask your student questions about the unit to promote discussion and continued learning:

1. Who was Daniel Boone?
Follow up: How would you describe him? What kept explorers like Boone from moving farther west across North America? Why was he considered a trailblazer?
2. How did the Wilderness Road get its name?
Follow up: How did it help other settlers? Why was it so important?
3. What was the Louisiana Purchase?
Follow up: Why was it so important to the United States? How much land was added to the United States because of it? How did the United States get the Louisiana Territory?
4. Why did Lewis and Clark go on their expedition?
Follow up: What were they exploring? Why did Thomas Jefferson think it was important to explore the Louisiana Territory? Where did they begin their expedition? What did they take with them?