

Dear Family Member,

In this unit, students will review skills taught in Grade 2, including digraphs and trigraphs. Students will also be assessed to ensure appropriate level of instruction.

What will my student learn?

Students will review common consonant digraphs, such as *wh, sh, th, ng, nk, ck, ch, ge, ph,* and *gh,* and trigraphs, such as *tch, igh, ear, eer, ere, ore,* and *dge.* The Reader for this unit is *Campfire Tales,* which tells the story of a group of Friday-night campers sharing stories around the campfire. Each story carries a moral lesson, fostering values such as kindness, respect, and bravery. In Grade 3, students are expected to write neatly in cursive, using correct letter formation and leaving space between words.

Additional Practice

Tricky Words	High-Frequency Words
<i>pirates</i>	<i>night</i>
<i>desert</i>	<i>about</i>
<i>tortoise</i>	<i>tree</i>
<i>drought</i>	<i>story</i>
<i>solution</i>	<i>thought</i>
<i>baobab</i>	<i>every</i>
<i>neighbors</i>	<i>began</i>
<i>flooded</i>	<i>hard</i>
<i>encouragement</i>	<i>river</i>
	<i>small</i>
	<i>near</i>

Students can practice these Tricky and High-Frequency Words at home by doing the following activities:

1. **Word Association:** Ask your student to think of other words related to the Tricky Words and High-Frequency Words. This will help reinforce their understanding of each word's meaning and usage.
2. **Sentence Creation:** Have your student use the Tricky and High-Frequency Words in sentences. Encourage them to create sentences that demonstrate the meaning of each word and explain its context.

Words That Follow a Spelling Pattern	
<i>chin</i>	<i>ch > /ch/</i>
<i>itch</i>	<i>tch > /ch/</i>
<i>fringe</i>	<i>ge > /j/</i>
<i>judge</i>	<i>dge > /j/</i>
<i>tough</i>	<i>gh > /f/</i>
<i>graph</i>	<i>/f/ > ph</i>
<i>echo</i>	<i>/k/ > ch</i>

Students can also practice the unit spelling patterns at home by doing the following activities:

1. **Word Challenges:** Challenge your student to find words with the focus spelling patterns in books, in magazines, or around the house. When they identify a word, discuss its spelling and meaning.
2. **Drawing and Writing:** Invite your student to write a sentence using the focus spelling patterns and then to draw a picture to match their sentence.