

Dear Family Member,

In this unit, students will continue learning the VCV syllable-division pattern. Students will use context to determine the meaning of multiple-meaning words, followed by a deeper look at multisyllabic words with open syllables.

What will my student learn?

Students will first work on encoding and decoding multisyllabic words that follow the VCV pattern and have open syllables. To enhance reading comprehension, students will examine multiple-meaning words and use context to determine the meaning. Students will be introduced to affixes with the *-ed* and *-ing* suffixes. The Reader for this unit is *A Talk with Animals*, which tells the story of Annie, who, along with her family, embarks on a safari to explore the vast savanna. Through her adventures, Annie reflects on the lessons she's learned about wildlife, survival, and the importance of understanding and respecting nature. In third grade, students are expected to write neatly in cursive, using correct letter formation and leaving space between words.

Additional Practice

Tricky Words	High-Frequency Words
<i>engine</i>	<i>talk</i>
<i>curious</i>	<i>walk</i>
<i>dangerous</i>	<i>head</i>
<i>leopard</i>	<i>eyes</i>
<i>camouflage</i>	<i>book</i>
<i>territorial</i>	<i>being</i>
<i>favorite</i>	<i>run</i>
<i>successful</i>	<i>drink</i>
	<i>long</i>

	<i>much</i>
	<i>group</i>

Students can practice these Tricky and High-Frequency Words at home by doing the following activities:

1. **Spell and Define:** Choose a few Tricky and High-Frequency Words from the list and ask your student to spell each word aloud. Once they've spelled a word correctly, discuss the meaning of the word together.
2. **Sentence Creation:** Have your student use the Tricky and High-Frequency Words in sentences. Encourage them to create sentences that demonstrate the meaning of each word and explain its context.

Students can also practice the unit spelling patterns at home by doing the following activities:

Words That Follow a Spelling Pattern	
/ch/ after short vowel spelled <i>tch</i>	/ch/ after a long vowel spelled <i>ch</i>
<i>matchstick</i>	<i>teacher</i>
<i>unhitch</i>	<i>encroaching</i>

1. **Word Challenges:** Challenge your student to find words with the spelling in books, in magazines, or around the house. When they identify a word, discuss its spelling and meaning.
2. **Family Spelling Bee:** Join your student in a friendly contest to spell words with this unit's focus spelling patterns.