

Dear Family Member,

In this unit, students will practice reading and spelling words with the vowel-consonant-e (VCe) pattern.

What will my student learn?

Students will learn how to read and spell words that have the vowel-consonant-e (VCe) spelling pattern. They will learn that the final 'e' in these words often changes the pronunciation of the preceding vowel, and they will practice this concept using preceding vowels, such as: *a_e*, *i_e*, *o_e*, and *u_e*. Students will then learn to read and spell words with suffixes that change the VCe base word by dropping the final 'e' (e.g., *bake* plus *-ing* becomes *baking*). Students will also practice reading with the Reader, *Healthy Humans: How to Keep Your Body Strong*. The Reader educates children on the importance of physical, mental, and social health in a holistic approach to well-being. It discusses the importance of sleep, regular exercise, a balanced diet, hydration, personal hygiene, and dental care. The Reader also addresses the positive impacts of expressing emotions, building friendships, and experiencing social interactions.

Additional Practice

| Tricky Words and High-Frequency Words | | | | | | | | | |
|---------------------------------------|----------------|-----------------|---------------|----------------|-----------------|--------------|-----------------|-------------------|----------------|
| Tricky Words | <i>muscles</i> | <i>building</i> | <i>blood</i> | <i>soldier</i> | <i>bacteria</i> | <i>sugar</i> | <i>pressure</i> | <i>intestines</i> | <i>tissues</i> |
| High-Frequency Words | <i>grow</i> | <i>become</i> | <i>better</i> | <i>open</i> | <i>food</i> | <i>carry</i> | <i>clean</i> | <i>feet</i> | <i>while</i> |

Students can practice these words each night by doing the following activities:

1. **Word Association:** Ask your student to think of other words related to the Tricky or High-Frequency Words. This will help reinforce their understanding of each word's meaning and usage.
2. **Daily Use:** Encourage your student to use Tricky Words or High-Frequency Words in everyday conversations. Prompt them to incorporate these words into discussions about their day, activities, or observations.

| Words That Follow a Spelling Pattern | | | | | |
|--------------------------------------|-----------------|------------------|-------------------|---------------------|-------------------|
| a_e | i_e | o_e | u_e | -tion, -able | -ed, -ing |
| <i>rename</i> | <i>advice</i> | <i>remote</i> | <i>refuse</i> | <i>acceleration</i> | <i>diffused</i> |
| <i>illustrate</i> | <i>memorize</i> | <i>telephone</i> | <i>contribute</i> | <i>manageable</i> | <i>exercising</i> |

Students can practice these words each night by doing the following activities:

1. **Family Spelling Bee:** Join your student in a friendly contest to spell words with this unit's focus spelling pattern.
2. **Complete Take-Home Activities:** Your student's teacher will send take-home activities to work on together and support your student's progress.