

Dear Family Member,

In this unit, students will practice reading and spelling words with common vowel teams, prefixes and suffixes, and homophones.

### What will my student learn?

Students will learn how to read and spell words with more than one syllable that have the vowel teams *ee/ea*, *ai/ay*, and *ue*. They will apply what they know about long vowel sounds to new words. Students will then work with the prefixes *un-*, *dis-*, *mis-*, *re-*, and *pre-*, as well as the suffixes *-ist*, *-ian*, and *-al*. Students will identify, use, and explain the meaning of homophones such as *ate* and *eight*, and they will practice spelling those homophones as well. Students will also practice reading with the Reader, *Frankie Figures It Out*. This story is about a young girl named Frankie who learns the importance of rules. She initially finds rules confusing, but, through experiencing various situations, Frankie learns that rules are needed for a safe and harmonious society.

### Additional Practice

Tricky Words and High-Frequency Words										
Tricky Words	<i>adventure</i>		<i>lifeguard</i>		<i>delicious</i>		<i>library</i>			
High-Frequency Words	<i>always</i>	<i>some-times</i>	<i>some-thing</i>	<i>idea</i>	<i>fall</i>	<i>never</i>	<i>draw</i>	<i>paper</i>	<i>last</i>	<i>today</i>

Students can practice these words each night by doing the following activities:

1. **Sentence Creation:** Have your student use Tricky or High-Frequency Words in sentences. Encourage them to create sentences that demonstrate the meaning of each word and explain its context.
2. **Word Association:** Ask your student to think of other words related to the Tricky and High-Frequency Words. This will help reinforce their understanding of each word's meaning and usage.

Words That Follow a Spelling Pattern				
ee	ea	ai	ay	ue
<i>meeting</i>	<i>unseal</i>	<i>painful</i>	<i>Thursday</i>	<i>refueling</i>
<i>deepen</i>	<i>repeat</i>	<i>raindrop</i>	<i>essay</i>	<i>clueless</i>

Students can practice these words each night by doing the following activities:

1. **Drawing and Writing:** Invite your student to write a sentence using the focus spelling patterns and then to draw a picture to match their sentence.
2. **Word Challenges:** Challenge your student to find words with the focus spelling patterns in books, in magazines, or around the house. When they identify a word, discuss its spelling and meaning.