ENGLISH

K–3 Foundational Skills

GRADE 3 FOUNDATIONAL SKILLS UNIT 5

Digital Components

EDITION 1

Grade 3

Foundational Skills 5

Digital Components

Acknowledgement:

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/er/ Words Chart

er	*ur*	*ir*	Odd Ducks
offer	surprise	chirping	
concert	burning	twirling	
perfume	surfing	thirteen	
paper	Saturday	swirling	
permit	turnip	virtual	
thermometer	hamburger	squirrel	

Add Suffix –*y*

Base Word	+ Suffix	= New Word
cloud	y	cloudy
mess	y	
itch	y	
dust	y	
fun	y	
mom	y	
pup	y	
ice	y	
bone	y	
smoke	y	

Add –*y*	Double the Consonant and Add –*y*	Drop the Silent ‘e’ and Add –*y*

Add Suffix *–ous*

Base Word	+ Suffix	= New Word
danger	ous	dangerous
joy	ous	
glamor	ous	
humor	ous	
envy	ous	
victory	ous	
mystery	ous	
fame	ous	
nerve	ous	
adventure	ous	

Add *–ous*	Change ‘y’ to ‘i’ and Add *–ous*	Drop the Silent ‘e’ and Add *–ous*

Add Suffix *–ly*

Base Word	+ Suffix	= New Word
hopeful	ly	
quiet	ly	
silent	ly	
famous	ly	
sharp	ly	
sleepy	ly	
easy	ly	
lucky	ly	
funny	ly	
sister	ly	
love	ly	
elder	ly	

Add –ly **to Adjective to Make an Adverb**	**Add –**ly **to Noun to Make an Adjective**	**Change ‘y’ to ‘i’ and Add –**ly **to Make an Adverb**

Practice Suffix –*ly*

lazy	greedy
affectionate	elder
surprising	practical
cost	brother
clumsy	

Add –*ly* to Adjective to Make an Adverb	Add –*ly* to Noun to Make an Adjective	Change ‘y’ to ‘i’ and Add –*ly* to Make an Adverb

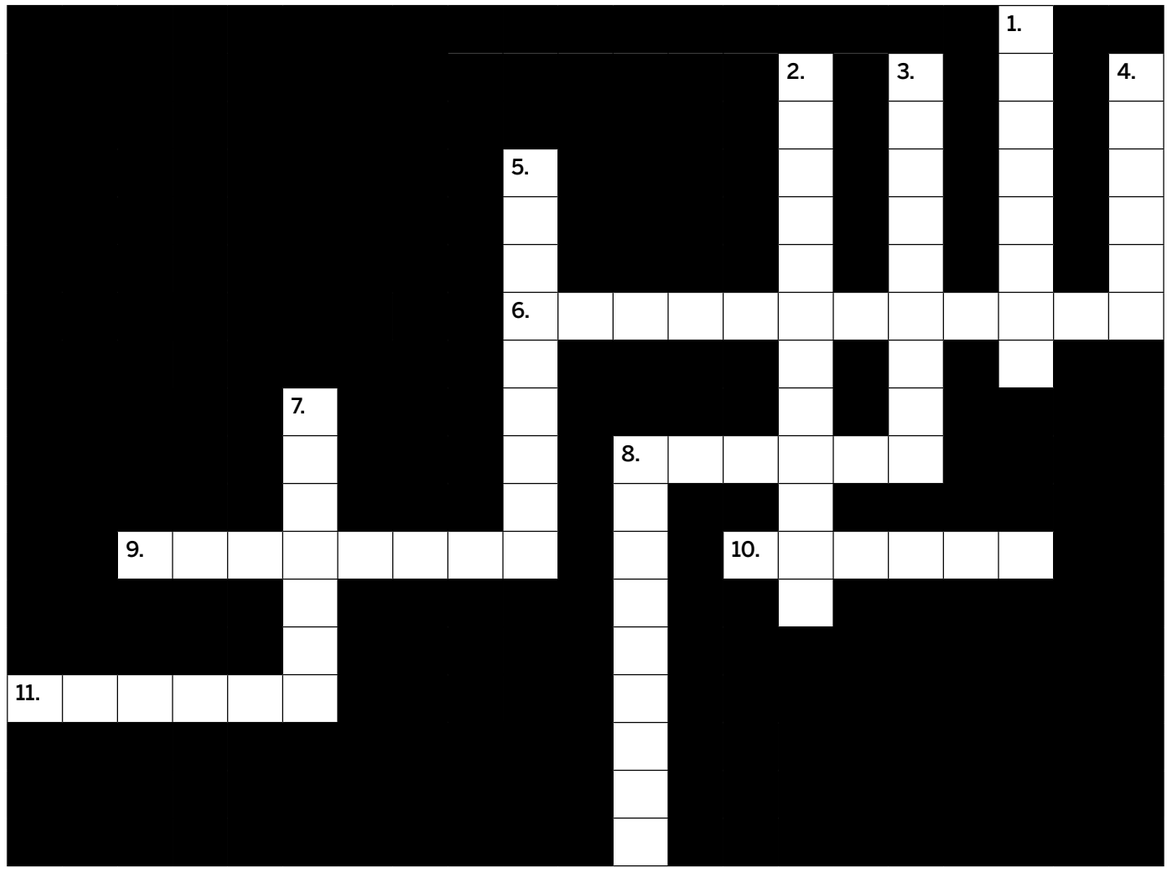
Add Suffix *–ive*

Base Word	+ Suffix	= New Word
act	ive	
reflect	ive	
support	ive	
effect	ive	
protect	ive	
create	ive	
defense	ive	
investigate	ive	
initiate	ive	
detect	ive	
object	ive	
narrate	ive	
relate	ive	

Suffix –*ly* Crossword Puzzle

Complete the sentences from *Adventures of Marcus and Cory* with words from the Word Bank that have an *–ly* suffix.

brightly	individually
carefully	intently
curiously	neatly
eagerly	slowly
evenly	softly
excitedly	surprisingly



Across

6. The boys looked at many objects, observing each one _____.
8. "The light spreads out _____ and makes everything look so clear."
9. They focused _____ as they recorded the information they saw.
10. They moved _____ and made sure they got all the details.
11. The boys made a map of their observations, _____ noting each discovery.

Down

1. The beams passed through the lenses and created a _____ lit circle.
2. Soon, they realized time had passed _____ quickly.
3. They _____ laid out their magnifying glasses on the wooden table in the backyard.
4. Cory and Marcus kept exploring until the stars twinkled _____ in the night sky.
5. "Look at this flower," Marcus said suddenly, holding a daisy under the lens. Cory peered over _____.
7. One afternoon, Marcus and Cory _____ set out to understand magnification.
8. "Let's look at things closely like real scientists," said Marcus, his eyes sparkling _____.

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