

Dear Family Member,

In this unit, students will practice reading and spelling words with various spellings of the /er/ sound, work with suffixes, and segment multisyllable words for reading and spelling.

What will my student learn?

Students will learn how to read and spell words with the /er/ sound spelled *er*, *ir*, *ur*, and, less commonly, *or* and *ar*. Students will be introduced to words with tricky spellings, which means that the letters can stand for more than one sound. Students will learn about suffixes, such as *-ous*, *-ly*, *-ive*, *-y*, and *-en*. Students will also practice reading with the Reader, *Adventures of Marcus and Cory*. This story is about Marcus and Cory, good friends who have some adventures that help them learn about the science of light and sound.

Additional Practice

Tricky Words and High-Frequency Words								
Tricky Words	sorry		guitar		figure		silhouettes	carousel
High-Frequency Words	hear	saw	those	close	stop	got		

Students can practice these words each night by doing the following activities:

1. **Sentence Creation:** Have your student use Tricky or High-Frequency Words in sentences. Encourage them to create sentences that demonstrate the meaning of each word and explain its context.
2. **Word Association:** Ask your student to think of other words related to the Tricky and High-Frequency Words. This will help reinforce their understanding of each word's meaning and usage.

Words That Follow a Spelling Pattern				
ee	ea	ai	ay	ue
<i>meeting</i>	<i>unseal</i>	<i>painful</i>	<i>Thursday</i>	<i>refueling</i>
<i>deepen</i>	<i>repeat</i>	<i>raindrop</i>	<i>essay</i>	<i>clueless</i>

Students can practice these words each night by doing the following activities:

1. **Family Spelling Bee:** Join your student in a friendly contest to spell words with this unit's focus spelling pattern.
2. **Complete Take-Home Activities:** Your student's teacher will send take-home activities to work on together and support your student's progress.