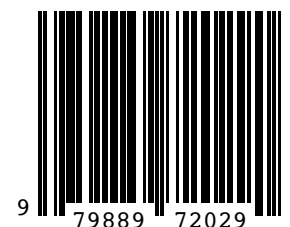


GRADE 3 FOUNDATIONAL SKILLS UNIT 6

Digital Components

EDITION 1



Grade 3

Foundational Skills 6

Digital Components

Acknowledgement:

Thank you to all the Texas educators and stakeholders who supported the review process and provided feedback. These materials are the result of the work of numerous individuals, and we are deeply grateful for their contributions.

Notice: These learning resources have been built for Texas students, aligned to the Texas Essential Knowledge and Skills, and are made available pursuant to Chapter 31, Subchapter B-1 of the Texas Education Code.

If you have further product questions or to report an error, please email openeducationresources@tea.texas.gov.

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Form Contractions

is	not	are	will	had
she is = she's	was not = wasn't	we are = we're	you will = you'll	you had = you'd
it is = it's	can not = can't	you are = you're	we will = we'll	she had = she'd
that is = that's	are not = aren't	they are = they're	I will = I'll	they had = they'd

Create Contractions with *not* and *is*

In the blank boxes, write the correct contraction for each set of words.

1. cannot	2. have not	3. should not	4. it is	5. that is

Write a short letter to a friend using the contractions from the boxes above.

Final Stable Syllables: –*ble*, –*dle*, –*gle*

–ble	–dle	–gle
table	ladle	bugle
bubble	noodle	smuggle
marble	middle	shingle
stumble	handle	eagle
dribble	needle	jungle
noble	idle	

Final Stable Syllables: –*sle*, –*zle*, –*ple*

–sle	–zle	–ple
hassle	guzzle	sample
tussle	sizzle	crumple
wrassle	muzzle	scruple
measle	dazzle	steeple
	drizzle	maple

Final Stable Syllables: –*cle*, –*kle*, –*ckle*, –*cal*

–cle	–kle	–ckle	–cal
circle	ankle	buckle	vocal
uncle	wrinkle	knuckle	local
cycle	crinkle	tackle	rascal
spectacle	sprinkle	trickle	magical

Word Sort with Final Stable Syllables

Write the words your teacher reads in the correct column.

-ble	-dle	-gle	-sle	-zle
stumble	handle	finagle		
-ple	-cle	-kle	-ckle	-cal

Add Suffixes: *–ful* and *–less*

Base Word	+ Suffix	= New Word
harm	ful	
harm	less	
meaning	ful	
meaning	less	

Suffix Spelling: Double the Final Consonant

Base Word	+ Suffix	= New Word
shop	ing	
shop	er	
shop	ed	

Review Suffix Spelling: Drop the ‘e’

Base Word	+ Suffix	= New Word
bake	ing	
bake	er	
bake	ed	

Review Spelling Rules: Change ‘y’ to ‘i’

Base Word	+ Suffix	= New Word
happy	ness	
silly	est	
busy	ly	
carry	ed	

Review Suffix Rules

Double the final consonant: One-syllable words with a short vowel sound and a single consonant ending change to a double-letter spelling at the end when –ing is added (example: run/running).

Drop the silent ‘e’: When a word ends in silent ‘e’ and you add a vowel suffix like –ed, –er, and –ing, you drop the ‘e’ (example: bake/baking).

Change ‘y’ to ‘i’: When a word ends with a consonant and ‘y’, we change the ‘y’ to ‘i’ before adding –ed or –er (example: reply/replied).

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